

Category A: 1 lesson weekly (Regular Learning)

| | Learning Fields | ELA | Weekday | No. of Lessons in Term 1 | Level | | | | | | Learning Objective(s) | Focussed Character Strengths | Term 1 ELA Fee |
|---|-----------------|--------------------------------|--|------------------------------------|-------|----|----|----|----|----|--|---|----------------|
| | | | | | S1 | S2 | S3 | S4 | S5 | S6 | | | |
| 1 | Aesthetics | African Drum Class (Yearlong) | Tuesday | 9 | ✓ | ✓ | ✓ | ✓ | ✓ | | The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth. | Appreciation of Beauty and Excellence Love of Learning Perserverance Self-Regulation | \$1,600 |
| 2 | Aesthetics | African Drum Team** (Yearlong) | Wednesday | 10 | ✓ | ✓ | ✓ | | | | Arouse the students' interest in music as well as broaden their horizons in African music. Additionally, students will prepare for the African drum team competition, allowing them to explore diverse musical traditions and rhythms. The course will culminate in various performances throughout the year that showcases their musical growth and their ensembleship. | Appreciation of Beauty and Excellence Love of Learning Perserverance Self-Regulation Teamwork | \$1,600 |
| 3 | Aesthetics | Art Club (Term 1 & 2) | Thursday | 9 | ✓ | ✓ | ✓ | ✓ | ✓ | | Create innovative artworks using diverse media. Select appropriate media that align with artistic concepts and forms. Cultivate positive values through active engagement in art activities. | Creativity, Love of learning, Appreciation of beauty | \$190 |
| 4 | Aesthetics | Bassoon Class (Yearlong) | Tuesday | 9 | ✓ | ✓ | ✓ | ✓ | ✓ | | HKUGA College Boys' Choir aims to gather boys with changing or changed voices who are interested in singing harmoniously as a group. Joining a choir unlocks a unique path to musical growth and personal development. Choristers hone their voices, sharpen their ears, and deepen their understanding of part-singing as they tackle rich, varied repertoire. Beyond the performance skills, the choir experience cultivates teamwork, self-discipline, and a strong sense of community among its members. | Appreciation of Beauty and Excellence Love of Learning Perserverance Self-Regulation Teamwork | \$700 |
| 5 | Aesthetics | Boys' Choir** (Yearlong) | Thursday | 9 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | The Boys' Choir develops choral musicianship for boys with changing or changed voices. Students will master vocal techniques in breath support, tone production, and diction. Through challenging repertoires, participants will refine essential ensemble skills in rehearsals. The choir will prepare for and participate in multiple public performances and competitions, focusing on refining musical expression and stage presence. Working collaboratively toward these goals builds exceptional team spirit and a strong sense of unity. | Appreciation of Beauty & Excellence Love of Learning Perserverance Self-Regulation Teamwork | \$250 |
| 6 | Aesthetics | Busking 1, 2, 3 (Yearlong) | 1. Monday (Guitar) OR 2. Wednesday (Guitar) OR 3. Friday (Guitar / Keyboard / Drums) | 7 (Mon) / 10 (Wed) / 6 (Fri) | ✓ | ✓ | ✓ | ✓ | ✓ | | Create a spontaneous and accessible cultural experience in public spaces, directly engaging a diverse and often unexpected audience. Develop artistic confidence, stage presence, and a direct connection with listeners. | Appreciation of Beauty and Excellence Love of Learning Perserverance Self-Regulation Teamwork | \$2,800 |
| 7 | Aesthetics | Cello Class (Yearlong) | Thursday | 9 | ✓ | ✓ | ✓ | ✓ | ✓ | | The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth. | Appreciation of Beauty and Excellence Love of Learning Perserverance Self-Regulation | \$2,800 |
| 8 | Aesthetics | Chinese Drum Class (Yearlong) | Monday | 7 | ✓ | ✓ | ✓ | ✓ | ✓ | | The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth. | Appreciation of Beauty and Excellence Love of Learning Perserverance Self-Regulation | \$2,100 |
| 9 | Aesthetics | Chinese Drum Team** (Yearlong) | Monday | 7 | ✓ | ✓ | ✓ | ✓ | ✓ | | To develop students' ensemble skills and a deep appreciation for traditional Chinese drumming through rigorous practice and collaboration. They will strive for excellence by mastering complex rhythms, improving their technique and enhancing their ability to perform in unison with their peers. Throughout the preparation for competitions, students will learn the importance of teamwork, discipline, and dedication, ultimately culminating in a polished performance that showcases their musical talent and cultural heritage on stage. | Appreciation of Beauty and Excellence Love of Learning Perserverance Self-Regulation Teamwork | \$1,600 |

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| 10 | Aesthetics | Clarinet Class (Yearlong) | Monday | 7 | ✓ | ✓ | ✓ | ✓ | ✓ | The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth. | Appreciation of Beauty and Excellence Love of Learning Perserverance Self-Regulation | \$2,800 |
| 11 | Aesthetics | Double-Bass Class (Yearlong) | Thursday | 9 | ✓ | ✓ | ✓ | ✓ | ✓ | The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth. | Appreciation of Beauty and Excellence Love of Learning Perserverance Self-Regulation | \$700 |
| 12 | Aesthetics | Drum Set Class (Yearlong) | Tuesday or Thursday | 9 (Tue) / 9 (Thu) | ✓ | ✓ | ✓ | ✓ | ✓ | The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth. | Appreciation of Beauty and Excellence Love of Learning Perserverance Self-Regulation | \$2,800 |
| 13 | Aesthetics | Flute Class (Yearlong) | Wednesday | 10 | ✓ | ✓ | ✓ | ✓ | ✓ | The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth. | Appreciation of Beauty and Excellence Love of Learning Perserverance Self-Regulation | \$2,800 |
| 14 | Aesthetics | French Horn Class (Yearlong) | Tuesday | 9 | ✓ | ✓ | ✓ | ✓ | ✓ | The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth. | Appreciation of Beauty and Excellence Love of Learning Perserverance Self-Regulation | \$2,100 |
| 15 | Aesthetics | Guitar Class (Yearlong) | Wednesday or Thursday | 10 (Wed) / 9 (Thu) | ✓ | ✓ | ✓ | ✓ | ✓ | The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth. | Appreciation of Beauty and Excellence Love of Learning Perserverance Self-Regulation | \$2,800 |
| 16 | Aesthetics | Marching Band** (Yearlong) | Friday | 6 | ✓ | | | | | Foster school spirit and pride at school events, provide entertainment through synchronized musical and visual performance, and teach invaluable life skills such as discipline, teamwork, resilience, and time management. By unifying individual members into a cohesive whole, the activity strives to develop proficient musicianship while simultaneously cultivating a strong sense of community, responsibility, and collective achievement among its participants. | Appreciation of Beauty and Excellence Love of Learning Perserverance Self-Regulation Teamwork | \$1,600 |
| 17 | Aesthetics | Oboe Class (Yearlong) | Tuesday | 9 | ✓ | ✓ | ✓ | ✓ | ✓ | The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth. | Appreciation of Beauty and Excellence Love of Learning Perserverance Self-Regulation | \$1,400 |
| 18 | Aesthetics | Saxophone Class (Yearlong) | Tuesday | 9 | ✓ | ✓ | ✓ | ✓ | ✓ | The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth. | Appreciation of Beauty and Excellence Love of Learning Perserverance Self-Regulation | \$2,100 |
| 19 | Aesthetics | String Orchestra** (Yearlong) | Tuesday | 9 | ✓ | ✓ | ✓ | ✓ | ✓ | Students in the String Orchestra will engage in ensembleship development, fostering collaboration and communication skills while working together to create harmonious performances. They will cultivate an appreciation for classical music by exploring a diverse repertoire, which will deepen their understanding of musical styles and historical context. Through focused practice on sound bending techniques, tone color, and quality, students will enhance their individual artistry and contribute to the overall richness of the ensemble sound. Committed to striving for excellence, students will prepare for competitions, where they will showcase their technical skills and collective musicianship in the performances throughout the year. | Appreciation of Beauty and Excellence Love of Learning Perserverance Self-Regulation Teamwork | \$1,750 |

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| 20 | Aesthetics | Trumpet Class (Yearlong) | Monday | 7 | ✓ | ✓ | ✓ | ✓ | ✓ | The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth. | Appreciation of Beauty and Excellence Love of Learning Perserverance Self-Regulation | \$2,100 |
| 21 | Aesthetics | Viola Class (Yearlong) | Tuesday | 9 | ✓ | ✓ | ✓ | ✓ | ✓ | The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth. | Appreciation of Beauty and Excellence Love of Learning Perserverance Self-Regulation | \$2,100 |
| 22 | Aesthetics | Western Percussion Class (Yearlong) | Monday | 7 | ✓ | ✓ | ✓ | ✓ | ✓ | The courses are designed to arouse the students' interest in music, broaden their horizons and improve their standard in various musical aspects. They will demonstrate proficiency in playing the instrument by applying fundamental techniques such as proper posture and body movement while also developing their ability to read and interpret musical notation. Additionally, students will collaborate in small ensembles to enhance their teamwork and listening skills, equipping them to contribute effectively to the school's music teams. Students will culminate in a class performance that showcases their musical growth. | Appreciation of Beauty and Excellence Love of Learning Perserverance Self-Regulation | \$2,800 |
| 23 | Aesthetics | Wind Band** (Yearlong) | Friday | 6 | ✓ | ✓ | ✓ | ✓ | ✓ | Students in the Wind Band will strive for excellence through rigorous practice and dedication to mastering their instruments across various musical genres, including classical and contemporary pieces. They will develop strong intonation and rhythmic accuracy, enhancing their individual and ensemble playing skills. As they prepare for competitions, students will focus on the nuances of performance, including expression and dynamics, culminating in a polished presentation that showcases their technical proficiency and collaborative musicianship. | Appreciation of Beauty and Excellence Love of Learning Perserverance Self-Regulation Teamwork | \$1,750 |
| 24 | Culture | Dance: Hip Hop (Elementary) (Yearlong) | Tuesday | 9 | ✓ | ✓ | ✓ | ✓ | ✓ | If you are interested in Hip Hop but have never done it before, here is your chance. This class can help you develop rhythm and coordination of your body through learning basic Hip Hop moves. You can explore your own personal style and boost your creativity. This class also promotes physical fitness through dynamic dance routines and cultivates teamwork and collaboration. | Creativity Teamwork Zest Appreciation of beauty | \$1,350 |
| 25 | Culture | Dance: Hip Hop (Advanced) (Yearlong) | Wednesday | 10 | ✓ | ✓ | ✓ | ✓ | ✓ | Are you ready to take your hip hop skills to the next level? Join our advanced dance class and immerse yourself in the world of urban movement. Learn intricate choreography, complex footwork, and powerful freestyle techniques from experienced instructors. This class is perfect for dancers who are confident in their abilities and seeking to refine their craft. | Creativity Teamwork Zest Appreciation of beauty | \$1,650 |
| 26 | Humanities | 中史學會(Chinese History Association) (Yearlong) | Thursday | 9 | ✓ | ✓ | ✓ | ✓ | ✓ | 學習目標： 1. 提升文化理解與認識：透過組織本地史蹟文化考察活動、境外遊學團，加深學生對歷史和文化的認識，並激發他們的興趣和自豪感。 2. 激發創意思維：鼓勵學生在設計和組織活動時發揮創意，提出新穎的歷史展示和互動方式，提高學生在中史學會的參與興趣，在學術以外的領域中助益學生的全人發展。 3 培養領導能力：通過策劃和管理活動，如「走出課室考察活動」、歷史文化互動工作坊、遊戲攤位，讓學生發展其領導才能和協調能力。 4. 強化團隊合作技能：在策劃和舉行各項活動的過程中，促進學生之間的合作與溝通，增強他們的團隊合作能力。 | Leadership Curiosity Creativity Teamwork | \$0 |
| 27 | Language | English Book Club (Yearlong) | Wednesday | 10 | ✓ | ✓ | | | | 1. To develop reading skills and intellectual growth through the exploration of literature. 2. Expand worldviews and cultural awareness by reading books based on a diverse range of cultures, beliefs and experiences. 3. Develop communication and teamwork skills by discussing key themes, characters and events in the book. | Love of Learning Teamwork Social intelligence | \$0 |
| 28 | Language | English Debate** (Term 1 & Term 2) | Thursday | 9 | ✓ | ✓ | ✓ | ✓ | ✓ | 1. To enhance students' research, reasoning and public speaking skills 2. To engage students in the authentic real-world problems and to develop a broader view of the world 3. To instil a greater sense of empathy and to acquire a repertoire of strategies in resolving conflicts 4. To prepare students for inter-school debating competitions through regular training | Judgement Love of Learning Teamwork Leadership Creativity | \$800 |

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| 29 | Language | English Editorial Board (Yearlong) | Tuesday | 9 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | 1. To allow students to express themselves creatively through writing 2. To provide opportunities for students to pitch ideas among themselves and take on different roles in producing written works for the school | Curiosity Creativity Love of Learning Perspective | \$230 |
| 30 | Language | English Enhancement (Junior Forms)** (Yearlong) | Thursday | 9 | ✓ | | | | | | 1. To help students practice using English to speak and write more confidently in daily situations. 2. To use interactive activities like group discussions, role-plays, and games to encourage students to use English. 3. To use stories, videos, and creative tasks to make learning English enjoyable and meaningful. | Perseverance Confidence Curiosity | \$420 |
| 31 | Language | English Enhancement (Senior Forms)** (Yearlong) | Thursday | 9 | | | | | ✓ | | 1. To help students practice using English to speak and write more confidently in daily situations. 2. To use interactive activities like group discussions, role-plays, and games to encourage students to use English. 3. To use stories, videos, and creative tasks to make learning English enjoyable and meaningful. | Perseverance Confidence Curiosity | \$510 |
| 32 | Language | IELTS (Term 1 & Term 2) | Thursday | 9 | | | | | ✓ | ✓ | 1. Equip students with strategies and techniques for each section of the IELTS exam, including Listening, Reading, Writing, and Speaking. 2. Provide regular practice and mock tests to help students feel prepared and confident on exam day. | Determination Self-discipline Resilience | \$360 |
| 33 | Language | Language Learning: Japanese (Elementary Level) (Yearlong) | Wednesday | 10 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | This class provides students with opportunities to learn, practice the new language that students got interested in. You can also explore the cultural diversity of Japan through learning the language. | Creativity Love of Learning Perseverance Curiosity | \$500 |
| 34 | Language | Language Learning: Korean (Elementary Level) (Yearlong) | Monday | 7 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Join our beginner Korean class and embark on a fun and engaging journey to master the Korean language. Our experienced teachers will guide you through basic grammar, vocabulary, and pronunciation in a friendly and supportive environment. Whether you're interested in Korean culture, travel, or simply want to learn a new language, this class is perfect for you. No prior knowledge required! Sign up today and start speaking Korean in no time. | Creativity Love of Learning Perseverance Curiosity | \$650 |
| 35 | Language | Public Speaking (Term 1 & Term 2) | Tuesday | 9 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | 1. Get an all-round introduction of speech writing and performance 2. Prepare for public speaking competitions 3. Interact within a public speaking community | Creativity Curiosity Perspective Social Intelligence Zest | \$200 |
| 36 | Language | 中一課後語文提升班 (Term 1 & Term 2) | Monday | 9 | ✓ | | | | | | 1. 提升同學閱讀白話文的理解能力 2. 提升同學應用閱讀策略的能力 3. 提升同學對修辭的理解 4. 提升同學對正字的認識 | Love of Learning Perseverance Zest | \$170 |
| 37 | Language | 中二課後語文提升班 (Term 1 & Term 2) | Monday | 9 | | ✓ | | | | | 1. 提升同學閱讀白話文的理解能力 2. 提升同學應用閱讀策略的能力 3. 提升同學對修辭的理解 4. 提升同學對正字的認識 | Love of Learning Perseverance Zest | \$170 |
| 38 | Language | 中三課後語文提升班 (Term 1 & Term 2) | Monday | 9 | | | | ✓ | | | 1. 提升同學閱讀白話文的理解能力 2. 提升同學應用閱讀策略的能力 3. 提升同學對修辭的理解 4. 提升同學對正字的認識 | Love of Learning Perseverance Zest | \$180 |
| 39 | Language | 中文粵語辯論興趣班 (Chinese Debate interest group - Cantonese) (Yearlong) | Monday | 7 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | 教授基礎辯論技巧 | Creativity Judgement Leadership Love of Learning Self-regulation Social Intelligence Spirituality Teamwork | \$1,350 |
| 40 | Language | 中文粵語辯論隊** (Chinese Debate Team - Cantonese) (Yearlong) | Wednesday | 10 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | 1. 教授進階辯論技巧 2. 代表學校參加學界辯論比賽 | Creativity Judgement Leadership Love of Learning Self-regulation Social Intelligence Spirituality Teamwork | \$1,100 |

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| 41 | Service | Air Cadet Corps (Yearlong) | Saturday | 7 | ✓ | ✓ | ✓ | ✓ | ✓ | 1. To improve social communication through team building and group training activities. 2. To help students develop the positive values and follow instructions and regulations. | Perseverance Teamwork Kindness Self-regulation Leadership | \$0 |
| 42 | Service | Scouts (Yearlong) | Saturday | 7 | ✓ | ✓ | ✓ | ✓ | ✓ | 1. To improve social communication through team building and group training activities. 2. To help students develop the positive values and follow instructions and regulations. | Perseverance Teamwork Kindness Self-regulation Leadership | \$0 |
| 43 | Service | St. John Ambulance (Yearlong) | Saturday | 7 | ✓ | ✓ | ✓ | ✓ | ✓ | 1. To improve social communication through team building and group training activities. 2. To help students develop the positive values and follow instructions and regulations. | Perseverance Teamwork Kindness Self-regulation Leadership | \$0 |
| 44 | Sports | Fencing Team (Yearlong) | Saturday | 7 | ✓ | ✓ | ✓ | ✓ | ✓ | To enhance technical skills, tactical understanding, and physical conditioning while fostering teamwork and sportsmanship. To promote competitive experience and mental focus through practice and participation in events. | Perseverance Self-regulation Leadership Social Intelligence Sportsmanship | \$550 |
| 45 | Sports | Football Team (Grade AB) (Yearlong) | Friday | 6 | | ✓ | ✓ | ✓ | ✓ | To enhance leadership and collaboration skills through gameplays and trainings. To promote physical fitness, discipline, sportsmanship and respect of the others. | Perseverance Teamwork Self-regulation Leadership Social Intelligence Sportsmanship | \$220 |
| 46 | Sports | Football Team (Grade C) (Yearlong) | Monday | 7 | ✓ | ✓ | | | | To enhance leadership and collaboration skills through gameplays and trainings. To promote physical fitness, discipline, sportsmanship and respect of the others. | Perseverance Teamwork Self-regulation Leadership Social Intelligence Sportsmanship | \$470 |
| 47 | Sports | Rugby Boys Team (Yearlong) | Friday | 6 | ✓ | ✓ | ✓ | ✓ | ✓ | To enhance social communication through collaborative gameplay and strategic training exercises. To promote physical fitness, discipline, and sportsmanship while encouraging mutual respect and a love for the game. | Perseverance Teamwork Self-regulation Leadership Social Intelligence Sportsmanship Zest | \$1,170 |
| 48 | Sports | Rugby Girls Team (Yearlong) | Friday | 6 | ✓ | ✓ | ✓ | ✓ | ✓ | To enhance social communication through collaborative gameplay and strategic training exercises. To promote physical fitness, discipline, and sportsmanship while encouraging mutual respect and a love for the game. | Perseverance Teamwork Self-regulation Leadership Social Intelligence Sportsmanship Zest | \$880 |
| 49 | Sports | Table Tennis Team - Team A** (Yearlong) | Monday | 7 | ✓ | ✓ | ✓ | ✓ | ✓ | To learn different skills and tactics of table tennis and represent our college to join the inter-school competitions. Team members can choose two days for enhancing their level of skills if necessary. | Perseverance Teamwork Self-regulation | \$560 |
| 50 | Sports | Table Tennis Team - Team B** (Yearlong) | Tuesday | 9 | ✓ | ✓ | ✓ | ✓ | ✓ | To learn different skills and tactics of table tennis and represent our college to join the inter-school competitions. Team members can choose two days for enhancing their level of skills if necessary. | Perseverance Teamwork Self-regulation | \$740 |
| 51 | STEM | Aviation and Flight Simulation (Yearlong) | Thursday | 9 | ✓ | ✓ | ✓ | ✓ | ✓ | - To teach the principles of flight and aviation through hands-on flight simulation. | Judgment Curiosity Self-regulation | \$0 |
| 52 | STEM | Digital Sketching using Procreate (Yearlong) | Tuesday | 9 | ✓ | ✓ | ✓ | ✓ | | - To develop digital art and design skills using the Procreate application. | Creativity Appreciation of Beauty & Excellence Persistence | \$2,430 |

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| 53 | STEM | Exploring Mathematics (Junior Forms) - Monday** (Term 1 & Term 2) | Monday | 7 | ✓ | ✓ | ✓ | | | | | | To help students build a strong foundation in math. | Perseverance Self-regulation | \$230 |
| 54 | STEM | Exploring Mathematics (Junior Forms) - Tuesday** (Term 1 & Term 2) | Tuesday | 9 | ✓ | ✓ | ✓ | | | | | | To help students build a strong foundation in math. | Perseverance Self-regulation | \$300 |
| 55 | STEM | Exploring Mathematics (Junior Forms) - Wednesday** (Term 1 & Term 2) | Wednesday | 10 | ✓ | ✓ | ✓ | | | | | | To help students build a strong foundation in math. | Perseverance Self-regulation | \$330 |
| 56 | STEM | Exploring Mathematics (Junior Forms) - Thursday** (Term 1 & Term 2) | Thursday | 9 | ✓ | ✓ | ✓ | | | | | | To help students build a strong foundation in math. | Perseverance Self-regulation | \$300 |
| 57 | STEM | Exploring Mathematics (Junior Forms) - Friday** (Term 1 & Term 2) | Friday | 6 | ✓ | ✓ | ✓ | | | | | | To help students build a strong foundation in math. | Perseverance Self-regulation | \$200 |
| 58 | STEM | Mathematics Club (Yearlong) | Friday | 6 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | - To promote Mathematics learning in daily life - To let students learn Math in a fun way | Curiosity Love of learning Appreciation of Beauty and Excellence | \$0 |
| 59 | STEM | Mathematics Olympiad (S1)** (Term 1 & Term 2) | Monday | 7 | ✓ | | | | | | | | - To provide a unique opportunity to tackle creative and challenging problems that extend far beyond the standard DSE curriculum - To boost students' confidence and self-belief in their abilities by equipping them with the language to clearly articulate their thinking | Perseverance Self-regulation Curiosity Love of Learning | \$0 |
| 60 | STEM | Mathematics Olympiad (S2 - S4)** (Term 1 & Term 2) | Tuesday | 9 | | ✓ | ✓ | ✓ | | | | | - To provide a unique opportunity to tackle creative and challenging problems that extend far beyond the standard DSE curriculum - To boost students' confidence and self-belief in their abilities by equipping them with the language to clearly articulate their thinking | Perseverance Self-regulation Curiosity Love of Learning | \$0 |
| 61 | STEM | Minecraft x AI x VR Courses (Yearlong) | Monday | 7 | ✓ | ✓ | ✓ | | | | | | - To explore artificial intelligence and virtual reality in a creative Minecraft environment. | Curiosity Ingenuity Social Intelligence | \$560 |
| 62 | STEM | Physics Olympiad (S4)** (Yearlong) | Tuesday | 9 | | | | | ✓ | | | | To gain a comprehensive understanding of physics beyond the DSE curriculum and be prepared for the Hong Kong Physics Olympiad. | Appreciation of Beauty and Excellence Curiosity Love of Learning | \$0 |
| 63 | STEM | Programming Team (HKOI) (Yearlong) | Tuesday | 9 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | - To prepare students for competitive programming contests, focusing on algorithms and problem-solving. | Zest Perseverance Critical Thinking | \$0 |
| 64 | STEM | UGA20 Series: Crafting Your Own Jewelry with Electroplating Technology (Yearlong) | Wednesday | 10 | ✓ | ✓ | ✓ | ✓ | | | | | - To apply electroplating technology to create custom jewelry pieces. | Creativity Humility Love of Learning | \$3,000 |
| 65 | STEM | Whitehat Hacker Workshop - Hacking Software and Hardware (Yearlong) | Friday | 6 | | ✓ | ✓ | ✓ | ✓ | | | | - To learn ethical hacking techniques for software and hardware in a controlled environment. | Judgment Prudence Love of Learning | \$1,080 |
| 66 | Wellbeing | Art to Heart (Yearlong) | Tuesday | 9 | ✓ | ✓ | ✓ | | | | | | -To foster creativity and self-expression through a focus on visual arts -To participate in workshops that explore various artistic techniques, including painting, drawing -To develop their skills while discovering their individual artistic voices. | Empathetic understanding, self care | \$0 |

**** Teacher Nomination/Audition/Selection is required**

Category B: 2 lessons weekly (Regular Learning)

| | Learning Fields | ELA | Weekday | No. of Lessons in Term 1 | Level | | | | | | Learning Objective(s) | Focussed Character Strengths | Term 1 ELA Fee |
|----|-----------------|---|---------------------|--------------------------|-------|----|----|----|----|----|---|---|----------------|
| | | | | | S1 | S2 | S3 | S4 | S5 | S6 | | | |
| 67 | Aesthetics | Girls' Choir** (Yearlong) | Tuesday & Thursday | 18 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | The Girls' Choir develops choral musicianship for girls only. Students will master vocal techniques in breath support, tone production, and diction. Through challenging repertoires, participants will refine essential ensemble skills in rehearsals. The choir will prepare for and participate in multiple public performances and competitions, focusing on refining musical expression and stage presence. Working collaboratively toward these goals builds exceptional team spirit and a strong sense of unity. | Appreciation of Beauty & Excellence; Love of Learning; Perseverance; Self-Regulation; Teamwork | \$1,600 |
| 68 | Aesthetics | Musical Production** (Term 1) | Monday & Tuesday | 16 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Learning objectives in musical production emphasize teamwork, effective communication, and collaboration among artists. Students develop perseverance through practice, refining performance skills, and overcoming challenges in creating cohesive musical pieces. | teamwork, creativity, communication, empathy, discipline | \$1,600 |
| 69 | Aesthetics | Treble Mixed Choir** (Yearlong) | Wednesday & Friday | 16 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | The Treble Mixed Choir develops choral musicianship for girls and boys with a treble voice. Students will master vocal techniques in breath support, tone production, and diction. Through challenging repertoires, participants will refine essential ensemble skills in rehearsals. The choir will prepare for and participate in multiple public performances and competitions, focusing on refining musical expression and stage presence. Working collaboratively toward these goals builds exceptional team spirit and a strong sense of unity. | Appreciation of Beauty & Excellence; Love of Learning; Perseverance; Self-Regulation; Teamwork | \$1,600 |
| 70 | Sports | Athletics Team (Yearlong) | Tuesday & Thursday | 18 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | -Improve overall physical health through a structured program featuring a variety of sports activities that emphasize skill acquisition and personal wellness. -Cultivate self-discipline by introducing regular training sessions that motivate students to establish clear objectives and follow a consistent practice routine. -Build resilience by offering opportunities for students to participate in competitive situations, enabling them to navigate challenges and setbacks while maintaining a constructive attitude. -Foster good sportsmanship by highlighting the significance of respect, fairness, and ethical conduct in all athletic pursuits, instructing students on how to celebrate achievements and learn from defeats gracefully. | Teamwork, Discipline, Resilience, Sportsmanship | \$1,880 |
| 71 | Sports | Badminton Team** (Yearlong) | Tuesday & Saturday | 16 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To learn different skills and tactics of Badminton and represent our college to join the inter-school competitions. | Perseverance Teamwork Self-regulation Leadership | \$1,270 |
| 72 | Sports | Basketball Boys Team (Grade AB)** (Yearlong) | Thursday & Saturday | 16 | | ✓ | ✓ | ✓ | ✓ | ✓ | To learn different skills and tactics of Basketball and represent our college to join the inter-school competitions. | Perseverance Teamwork Self-regulation Leadership | \$820 |
| 73 | Sports | Basketball Boys Team (Grade C)** (Yearlong) | Monday & Thursday | 16 | ✓ | ✓ | | | | | To learn different skills and tactics of Basketball and represent our college to join the inter-school competitions. | Perseverance Teamwork Self-regulation Leadership | \$880 |
| 74 | Sports | Basketball Girls Team (Yearlong) | Monday & Thursday | 16 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To learn different skills and tactics of Basketball and represent our college to join the inter-school competitions. | Perseverance Teamwork Self-regulation Leadership | \$830 |
| 75 | Sports | Volleyball Team (Boys)** (Yearlong) | Monday & Wednesday | 17 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To learn different skills and tactics of Volleyball and represent our college to join the inter-school competitions. | Perseverance Teamwork Leadership Creativity Self-regulation | \$1,060 |
| 76 | Sports | Volleyball Team (Girls)** (Yearlong) | Wednesday & Friday | 16 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To learn different skills and tactics of Volleyball and represent our college to join the inter-school competitions. | Perseverance Teamwork Leadership Creativity Self-regulation | \$510 |

**** Teacher Nomination/Audition/Selection is required**

Category C: Flexi-time
(Lesson schedule is arranged by Teacher-in-charge individually)

| | Learning Fields | ELA | Weekday | No. of Lessons in Term 1 | Level | | | | | | Learning Objective(s) | Focussed Character Strengths | Term 1 ELA Fee |
|----|-----------------|---|---------------------|--------------------------|-------|----|----|----|----|----|--|---|----------------|
| | | | | | S1 | S2 | S3 | S4 | S5 | S6 | | | |
| 77 | ABLE | UGA20: Organic Farming (Yearlong) | Flexi Time | Flexi Time | ✓ | ✓ | ✓ | ✓ | ✓ | | Foster students' understanding of sustainable agricultural practices and their impact on the environment. Equip students with practical skills in organic farming, including planting, caring for plants, composting, and harvesting. Students will gain knowledge about soil health, pest control, and crop rotation. | Perserverance Self-Regulation Teamwork Curiosity Love of Learning | \$200 |
| 78 | Aesthetics | Handchimes Team (S1)** (Yearlong) | Tuesday or Saturday | Flexi Time | ✓ | | | | | | The S1 Handchimes Team is designed for experienced students with a passion for ensemble music. Participants will master a challenging repertoire while developing precise ringing techniques, musical expression, and a high level of ensemble synchronization. Through dedicated rehearsals, the team will prepare for and participate in various school events and external competitions, showcasing their talent and building a strong sense of unity and collaborative spirit. | Appreciation of Beauty & Excellence; Love of Learning; Perserverance; Self-Regulation; Teamwork | \$250 |
| 79 | Aesthetics | Handchimes Team (S2)** (Yearlong) | Tuesday or Saturday | Flexi Time | | ✓ | | | | | The S2 Handchimes Team is designed for experienced students with a passion for ensemble music. Participants will master a challenging repertoire while developing precise ringing techniques, musical expression, and a high level of ensemble synchronization. Through dedicated rehearsals, the team will prepare for and participate in various school events and external competitions, showcasing their talent and building a strong sense of unity and collaborative spirit. | Appreciation of Beauty & Excellence; Love of Learning; Perserverance; Self-Regulation; Teamwork | \$250 |
| 80 | Aesthetics | Symphony Orchestra** (Yearlong) | Wednesday | Flexi Time | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Achieve a unified artistic interpretation of a wide-ranging repertoire, translating the composer's written score into a powerful and expressive live auditory experience. This collective mission requires the meticulous blending of diverse instrumental sections—strings, woodwinds, brass, and percussion—into a balanced and cohesive whole, under the guidance of a conductor. Beyond performance, its objectives extend to preserving and enriching the cultural heritage of classical music, educating the community through outreach and concerts, and inspiring audience by providing a profound shared encounter with artistic excellence. | Appreciation of Beauty and Excellence Love of Learning Perserverance Self-Regulation Teamwork | \$1,750 |
| 81 | Aesthetics | UGA 20: Campus Canvas (Graffiti) (Yearlong) | Flexi Time | Flexi Time | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | The student-led graffiti group beautifies our school with art. Guided by peer leaders, participants learn mural design and spraying techniques in a collaborative setting. The group aims at enhancing our campus, allowing students to practice teamwork and leave a lasting, positive legacy through their creativity. | Appreciation of Beauty & Excellence; Creativity; Love of Learning; Perspective; Teamwork | \$0 |
| 82 | Culture | Discovering the Globe (Term 1 & Term 2) | Flexi Time | Flexi Time | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Discovering the Globe extends students' learning in CES, CSD and Moral, Civic and National Security Education beyond the classroom. Through simulation exercises, institutional visits, cultural explorations, and community engagement projects, students transform theoretical knowledge into practical understanding of global citizenship and contemporary world issues. Going beyond textbooks, our diverse activities allow students to experience authentic civic engagement and apply their learning directly. Students build confidence through competitions and collaborative projects while developing critical thinking skills about global challenges. By discovering the globe, participants emerge as engaged global citizens equipped to contribute meaningfully to our interconnected world. | Social Intelligence Leadership Perspective | \$0 |
| 83 | Humanities | Economic Society** (Yearlong) | Flexi Time | Flexi Time | ✓ | ✓ | ✓ | ✓ | ✓ | | 1. explore the business learning opportunities available to students at the College. 2. participate in and assist with the business learning activities at the College. 3. develop a communication network to bridge the gap between E&I Committee, UGAES and the UGA Business Department. | Teamwork Leadership Social Intelligence Perseverance | \$0 |
| 84 | Humanities | Geography Club** (Yearlong) | Flexi Time | Flexi Time | ✓ | ✓ | ✓ | ✓ | ✓ | | Going beyond the classroom, the geography club's trips and competitions allow us to explore new places and apply our learning directly. We'll analyze what we see on our visits and build confidence through participating in Geography-related competitions. | Curiosity Love of learning Perspective | \$0 |
| 85 | Humanities | History Club (Yearlong) | Flexi Time | Flexi Time | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | The History Club provides students with opportunities to explore and appreciate local and global history through interactive learning experiences. Students will participate in local history field trips to deepen their understanding of cultural heritage and historical contexts. They will also have the chance to design and lead their own routes, developing creativity, leadership, and organizational skills while sharing knowledge with peers. | Curiosity Creativity Teamwork | \$0 |
| 86 | Humanities | JA Company Programme** (Yearlong) | Flexi Time | Flexi Time | | | | ✓ | ✓ | | To arouse and deepen students' Business and Economics knowledge, skills and values through an authentic business experience. | Creativity Perseverance Teamwork Leadership | \$0 |
| 87 | Language | College Insider (Term 1 & Term 2) | Flexi Time | Flexi Time | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | 1. To improve the English literacy in a social media context 2. To help students develop skills in relation to developing social media content | Teamwork Leadership Creativity Perseverance | \$0 |

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| 88 | Language | 中國文化大使 Chinese Culture Student Ambassadors (Yearlong) | Flexi Time | Flexi Time | ✓ | ✓ | ✓ | ✓ | ✓ | 1. 給予同學機會構思、組織、舉辦各類型語文及文化活動，以提升校內的中國文化氛圍 2. 給予同學機會深入探究各種語文及文化知識，並於校內分享成果 3. 給予同學參與各類型校外語文及文化活動或比賽，以提升相關知識 | Creativity Curiosity Leadership Teamwork | \$0 |
| 89 | Language | 中文校報 Chinese Editorial Board (Yearlong) | Flexi Time | Flexi Time | | ✓ | ✓ | ✓ | ✓ | 香港資深記者指導之下，提升學生的訪問技巧及寫作技巧 | Curiosity Love of Learning Perspective Social Intelligence Teamwork | \$0 |
| 90 | Service | HKUGA Media Team** (Term 1 & Term 2) | Flexi Time | Flexi Time | ✓ | ✓ | ✓ | ✓ | ✓ | 1. To acquire hands-on experience in different areas of media production, including filming, editing, and live streaming 2. To familiarise with a variety of media production tools and technologies essential for creating high-quality content. 3. To assist in the production of various school events, applying their skills and contributing to the success of these activities. | Teamwork Leadership Creativity Perseverance | \$0 |
| 91 | Service | Hospitality Team** (Yearlong) | Flexi Time | Flexi Time | | ✓ | ✓ | ✓ | ✓ | After completing this ELA, students should be able to point out what is healthy cooking method. During the whole year, they would be provided with chance to apply the learned cooking skills to serve the school as hospitality team members. | Creativity Teamwork Zest Leadership | \$1,000 |
| 92 | Service | MC Team** (Term 1 & Term 2) | Flexi Time | Flexi Time | ✓ | ✓ | ✓ | ✓ | ✓ | To host and support the hosting of internal and external school events. | Creativity Social Intelligence Zest Self-regulation | \$0 |
| 93 | Service | MCNSE Service Ambassador (Yearlong) | Flexi Time | Flexi Time | ✓ | ✓ | ✓ | ✓ | ✓ | 1. Understanding Local Social Issues: Students will analyze pressing issues in Hong Kong, such as aging population and poverty problem, fostering empathy for diverse community needs. 2. Applying Design Thinking: Using the design thinking model, students will develop innovative service programs through a structured process of empathizing, ideating, and prototyping to tackle real-world challenges. 3. Building Community Connections: Students will collaborate with local NGOs and MCNSE committee, strengthening community ties and emphasizing the importance of partnerships in addressing social issues | Teamwork Leadership Creativity Perseverance Kindness | \$0 |
| 94 | Service | Sound and Light Crew** (Term 1 & Term 2) | Flexi Time | Flexi Time | ✓ | ✓ | ✓ | ✓ | ✓ | 1. To acquire fundamental skills in light and sound management for various types of events. 2. To support school activities by assisting with assemblies. 3. To enhance communication and teamwork abilities through light and sound setup tasks. | Teamwork Creativity | \$100 |
| 95 | Service | Stage Operation Team (Term 1 & Term 2) | Flexi Time | Flexi Time | ✓ | ✓ | ✓ | ✓ | ✓ | 1. To ensure the smooth operation of school activities, such as assemblies and the musical 2. To develop the responsibility and teamwork skills of students 3. To improve social communication through the weekly assembly rotation and musical rehearsals | Perseverance Teamwork Leadership Creativity Self-regulation | \$0 |
| 96 | Service | Student Leadership Training** (Yearlong) | Flexi Time | Flexi Time | | ✓ | ✓ | ✓ | ✓ | a. To create opportunities for student leaders to build and develop as a team so they stay connected and engaged b. To provide students opportunities to explore and acquire leadership skills | Leadership Teamwork Social intelligence | \$0 |
| 97 | Sports | Student-led Rope Skipping Team | Flexi Time | Flexi Time | ✓ | ✓ | ✓ | ✓ | ✓ | To enhance leadership and collaboration skills through rope skipping. To promote physical fitness, discipline, sportsmanship and respect of the others. | Teamwork Creativity Perseverance | \$300 |
| 98 | STEM | Math Elite Team (S3 - S5)** (Yearlong) | Flexi Time | Flexi Time | | | ✓ | ✓ | ✓ | - Focus on advanced training in mathematics beyond the syllabus, specifically for the essential knowledge foundation towards various competitions. - Students joining are expected to represent the school and join at least one of the mathematics-related competitions across the fields from Mathematics Olympiads, Math Modelling, or Research-based competitions. | Perseverance Self-regulation Curiosity Love of Learning | \$0 |
| 99 | STEM | Learning Mathematics with Lean** (Yearlong) | Flexi Time | Flexi Time | ✓ | ✓ | ✓ | ✓ | ✓ | In this ELA, students will explore how to formalise mathematics using the Lean theorem prover, starting with the Natural Number Game. Depending on their interest and progress, a wide range of topics will be covered, such as set theory, logic, number theory and abstract algebra. | Curiosity Love of Learning Self-regulation | \$0 |
| 100 | STEM | STEM Team** (Yearlong) | Flexi Time | Flexi Time | | | ✓ | ✓ | ✓ | To develop skills in STEM discipline and conduct research. | Creativity Perseverance Self-regulation Teamwork | \$0 |

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| 101 | STEM | Technology Competiton Team** (Yearlong) | Flexi Time | Flexi Time | ✓ | ✓ | ✓ | ✓ | ✓ | - To train students for various technology-related competitions and challenges. | Teamwork Leadership Perseverance | \$0 |
| 102 | Wellbeing | Frame of Mind** (Term 1) | Flexi Time | Flexi Time | ✓ | ✓ | | | | -To enhance their attention focus ability and impulse control—two critical components for academic and personal success. | Empathetic understanding | \$0 |
| 103 | Wellbeing | Game Station** (Yearlong) | Flexi Time | Flexi Time | ✓ | ✓ | ✓ | | | -To develop leadership skills, promote teamwork, and share their passion for board games in a fun environment -To introduce and lead board game sessions during lunch periods and occasional team meetings -To generate innovative ideas to promote an inclusive board game culture in our school | Empathetic understanding | \$0 |
| 104 | Wellbeing | WING Scheme (Junior)** (Term 1) | Flexi Time | Flexi Time | ✓ | ✓ | | | | -To enhance student's reading, writing, and examination skills -To provide academic support and foster learning confidence among students through peer-to-peer learning in a group setting, with a focus on developing their foundational Chinese skills in reading and writing. | Creativity, Self regulation | \$0 |
| 105 | Wellbeing | WING Scheme (Senior)** (Term 1) | Flexi Time | Flexi Time | | | ✓ | ✓ | ✓ | -To enhance student's reading, writing, and examination skills -To provide academic support and foster learning confidence among students through peer-to-peer learning in a group setting, with a focus on developing their foundational Chinese skills in reading and writing. | Creativity, Self regulation | \$0 |