| Category | ELA | Weekday | No. of Lessons in Term 1 | S1 S2 | Lev S3 | | 85 S6 | Learning Objective(s) | Focussed Character Strengths | Term 1 ELA Fee |
|------------|--|---|-----------------------------|------------|------------|------------|------------|--|--|-------------------|
| ABLE | Adventure of the Mind - Model United Nation Club (Term 1 only) | Flexi Time | Flexi Time | ~ ~ | ~ . | ~ ~ | <i>,</i> | Model UN is a popular activity for those interested in learning more about how the UN operates. Hundreds of thousands of students worldwide take part every year at all educational levels. Many of today's leaders in law, government, business and the arts – including at the UN itself – participated in Model UN as student. If you would like to develop your critical thinking skills through exploring global issues in an authentic setting, come join Adventure of the Mind! | Curiosity Fairness Hope Judgement Leadership Love of Learning Perspective Social Intelligence Teamwork | \$0 |
| ABLE | Adventure on Land (Term 1 only) | Flexi Time | Flexi Time | ~ ~ | ~ · | ~ • | / / | There is no doubt that hiking is one of the best ways for exercise. No matter which hiking routes you pick, it would be a great way to work your whole body! We will hike around Hong Kong and enjoy the scenic skyline. Members will also be able to learn how to organize Hiking Trips and gain leadership skills. Our first hike is on 25 Nov on Hong Kong Island. Mark your calendar!:) | Appreciation of Beauty and Excellence Bravery Leadership Perseverance Self-regulation Teamwork | \$0 |
| ABLE | Adventure on Rock (Term 1 & 2) | Tuesday | 10 | ~ ~ | ~ . | ~ ~ | <i>,</i> , | Climbing offers a unique combination of physical and mental health benefits. Regular climbing can improve your overall stamina. It also works multiple muscle groups, both in the upper and lower body, including your back. What's better than improving your physical strength and enhance your wellbeing with a group of friends? | Bravery Creativity Perseverance Self-regulation Teamwork Zest | \$1,540 |
| ABLE | Yoga and Meditation (Term 1 & 2) | Wednesday (Week A) | 4 | ~ ~ | ~ · | ~ ~ | <i>,</i> | Cultivate and nurture an appreciation for yoga and meditation through consistent practice, discussion and evaluation with potential to grow into daily practice. Improve individual analytical skills and differences among physical bodies that may help or restrict practice. Exercise agency, respect, and responsibility towards oneself and others for optimal enjoyment, injury prevention and progression. | Curiosity Gratitude Humility Love Love of Learning Perseverance Perspective Self-regulation Social Intelligence | \$280 |
| Aesthetics | African Drum Class** (Yearlong) | Wednesday | 9 | ~ ~ | ~ . | ~ • | <i>,</i> , | Our instrumental classes aims to provide substantial training to prepare students for participating in the school orchestra. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of our music school team. | Appreciation of Beauty and Excellence Curiosity Love of Learning Perseverance Self-regulation | \$1,800 |
| Aesthetics | Art Club (Term 1 & 2) | Thursday | 9 | * * | ~ · | ~ | , | To produce creative artworks from different media; To select appropriate media relative to concepts and forms of art; To cultivate positive values through participating in art activities | Appreciation of Beauty and Excellence Creativity Love of Learning Teamwork | \$400 |
| Aesthetics | Bassoon Class** (Yearlong) | Tuesday | 10 | ~ ~ | ~ . | ~ ~ | <i>,</i> , | Our instrumental classes aims to provide substantial training to prepare students for participating in the school orchestra. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of our music school team. | Appreciation of Beauty and Excellence Curiosity Love of Learning Perseverance Self-regulation | \$743 |
| Aesthetics | Cello Class** (Yearlong) | Friday | 8 | * * | ~ · | ~ ~ | <i>,</i> | Our instrumental classes aims to provide substantial training to prepare students for participating in the school orchestra. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of our music school team. | Appreciation of Beauty and Excellence Curiosity Love of Learning Perseverance Self-regulation | \$2,970 |
| Aesthetics | Chinese Drum Class** (Yearlong) | Monday | 9 | ~ ~ | ~ . | ~ ~ | <i>,</i> | Our instrumental classes aims to provide substantial training to prepare students for participating in the school orchestra. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of our music school team. | Appreciation of Beauty and Excellence Curiosity Love of Learning Perseverance Self-regulation | \$1,200 |
| Aesthetics | Clarinet Class** (Yearlong) | Thursday | 9 | ~ ~ | ~ . | ~ ~ | , , | Our instrumental classes aims to provide substantial training to prepare students for participating in the school orchestra. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of our music school team. | Appreciation of Beauty and Excellence Curiosity Love of Learning Perseverance Self-regulation | \$2,970 |
| Aesthetics | Double-Bass Class** (Yearlong) | Friday | 8 | ~ ~ | ~ · | ~ • | • | Our instrumental classes aims to provide substantial training to prepare students for participating in the school orchestra. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of our music school team. | Appreciation of Beauty and Excellence Curiosity Love of Learning Perseverance Self-regulation | \$743 |
| Aesthetics | Euphonium Class** (Yearlong) | Monday | 9 | ~ ~ | ~ · | ~ • | , , | Our instrumental classes aims to provide substantial training to prepare students for participating in the school orchestra. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of our music school team. | Appreciation of Beauty and Excellence Curiosity Love of Learning Perseverance Self-regulation | \$743 |
| Aesthetics | Flute Class** (Yearlong) | Tuesday | 10 | ~ ~ | ~ · | ~ ~ | <i>,</i> | Our instrumental classes aims to provide substantial training to prepare students for participating in the school orchestra. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of our music school team. | Appreciation of Beauty and Excellence Curiosity Love of Learning Perseverance Self-regulation | \$2,970 |
| Aesthetics | French Horn Class** (Yearlong) | Tuesday | 10 | ~ ~ | ~ . | ~ ~ | , , | Our instrumental classes aims to provide substantial training to prepare students for participating in the school orchestra. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of our music school team. | Appreciation of Beauty and Excellence Curiosity Love of Learning Perseverance Self-regulation | \$1,485 |
| Aesthetics | Guitar Class** (Yearlong) | Wednesday | 9 | ~ ~ | ~ . | ~ • | <i>,</i> | Our instrumental classes aims to provide substantial training to prepare students for participating in the school orchestra. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of our music school team. | Appreciation of Beauty and Excellence Curiosity Love of Learning Perseverance Self-regulation | \$2,970 |
| Aesthetics | Junior Choir** (Yearlong) | Monday: 16:00-17:00 Wednesday: 16:00-18:00 | 18 | ~ ~ | ~ | | | The HKUGA College Junior Choir aims to provide an excellent platform for S1-S3 students who are enthusiastic in singing to perform captivating and bewitching pieces as a team. Under the baton of Ms Tammy Ho, students will learn how to sing harmoniously and gain performing experiences through concerts, workshops, competitions, or joint-school collaborations. | Appreciation of Beauty and Excellence Love of Learning Perseverance Self-regulation Teamwork | \$950 |
| Aesthetics | Musical Production** (Yearlong) | Monday: 16:00-17:30 Thursday: 16:00-17:00 | 18 | ~ ~ | ~ . | ~ ~ | <i>,</i> | I. Identify character motivations through research and analysis and be able to articulate how they affect the character's actions Portray a believable character with effective performance techniques (use of voice, facial expressions and body movement in structured presentations | Appreciation of Beauty and Excellence Bravery Creativity Curiosity Gratitude Judgement Leadership Love Perseverance Teamwork | \$950 |
| Aesthetics | Oboe Class** (Yearlong) | Wednesday | 9 | ~ ~ | ~ · | ~ • | <i>,</i> | Our instrumental classes aims to provide substantial training to prepare students for participating in the school orchestra. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of our music school team. | Appreciation of Beauty and Excellence Curiosity Love of Learning Perseverance Self-regulation | \$2,970 |
| Aesthetics | Saxophone Class** (Yearlong) | Wednesday | 9 | * * | ~ · | ~ ~ | <i>,</i> | Our instrumental classes aims to provide substantial training to prepare students for participating in the school orchestra. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of our music school team. | Appreciation of Beauty and Excellence Curiosity Love of Learning Perseverance Self-regulation | \$2,970 |
| Aesthetics | Senior Choir (Yearlong) | Flexi Time | Flexi Time | | ~ · | ~ ~ | , | The HKUGA College Senior Choir aims to provide an excellent platform for S4-S6 students (or boys with a changed voice) who are enthusiastic in singing to perform captivating and bewitching pieces as a team. Under the baton of Ms Tammy Ho, students will learn how to sing harmoniously and gain performing experiences through concerts and joint-school collaborations. | Appreciation of Beauty and Excellence Love of Learning Perseverance Self-regulation Teamwork | \$950 |
| Aesthetics | String Orchestra** (Yearlong) | Tuesday | 10 | * * | ~ · | ~ ~ | <i>,</i> | The HKUGA College Orchestra aims to provide an excellent opportunity for all students who are enthusiastic and capable in playing a stringed instrument to perform captivating and bewitching pieces as a team. Through various performances and competitions, students will learn how to play harmoniously under the baton of Mr. Samuel Huang. | | \$950 |
| Aesthetics | Trombone Class** (Yearlong) | Monday | 9 | ~ | ~ · | ~ • | <i>,</i> | Our instrumental classes aims to provide substantial training to prepare students for participating in the school orchestra. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of our music school team. | Appreciation of Beauty and Excellence Curiosity Love of Learning Perseverance Self-regulation | \$1,485 |

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|------------|--|----------------------|------------|------------|-----|-------------|---------------------|--|--|---------|
| Aesthetics | Trumpet Class** (Yearlong) | Monday | 9 | ~ ~ | • | ~ | ~ | Our instrumental classes aims to provide substantial training to prepare students for participating in the school orchestra. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of our music school team. | Appreciation of Beauty and Excellence Curiosity Love of Learning Perseverance Self-regulation | \$1,485 |
| Aesthetics | Viola Class** (Yearlong) | Wednesday | 9 | ~ ~ | • | > | ~ ~ | Our instrumental classes aims to provide substantial training to prepare students for participating in the school orchestra. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of our music school team. | Appreciation of Beauty and Excellence Curiosity Love of Learning Perseverance Self-regulation | \$743 |
| Aesthetics | Western Percussion Class** (Yearlong) | Monday | 9 | ~ ~ | • | > | ~ ~ | Our instrumental classes aims to provide substantial training to prepare students for participating in the school orchestra. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of our music school team. | Appreciation of Beauty and Excellence Curiosity Love of Learning Perseverance Self-regulation | \$2,970 |
| Aesthetics | Wind Band** (Yearlong) | Friday | 8 | ~ ~ | • | > | ~ ~ | The HKUGA College Wind Band aims to provide an excellent opportunity for all students who are enthusiastic and capable in playing a stringed instrument to perform captivating and bewitching pieces as a team. Through various performances and competitions, students will learn how to play harmoniously under the baton of Mr. Ocean Yip. | Appreciation of Beauty and Excellence Love of Learning Perseverance Self-regulation Teamwork | \$950 |
| Culture | Dance: Hip Hop (Yearlong) | Wednesday | 9 | ~ • | • | > | ~ ~ | To develop students' Hip Pop Dance ability and competition skills through regular training both physically and theoretically in preparation for showcases and competitions. | Leadership, Perseverance, Teamwork, Self-regulation | \$700 |
| Culture | Dance: Jazz Funk (Yearlong) | Tuesday | 10 | ~ • | • | ~ | ~ ~ | To develop students' Jazz Funk Dance ability and competition skills through regular training both physically and theoretically in preparation for showcases and competitions. | Leadership, Perseverance, Teamwork, Self-regulation | \$970 |
| Culture | Discovering the Globe (Yearlong) | Flexi Time | Flexi Time | ~ ~ | • | > | ~ | Explore today's big topics that impact you, Hong Kong, China, and the whole world. We'll do this with fun site visits, interesting talks, exciting competitions, and more. Get ready to engage with complex topics that will expand your horizons and challenge your critical thinking skills. | Appreciation of Beauty and Excellence Curiosity Judgement Love of Learning Perspective | \$0 |
| Culture | International Chess (Term 1 & 2) | Friday | 8 | ~ ~ | • | > | ~ ~ | Chess is one of the oldest and most popular board games. It is played by two opponents on a checkered board with specially designed pieces of contrasting colours, commonly white and black. The objective of the game is to capture the opponent's king. Not only can this ELA develop your critical thinking, but also your patience, discipline and bravery. | Bravery Creativity Judgement Perspective Self-regulation | \$590 |
| Culture | 中文戲劇 (Chinese Drama) (Yearlong) | Thursday | 9 | ~ | | | | 提升學生對戲劇元素的認識,如:演員(角色演繹、形象設定)、劇本(潛台詞、舞台提示、戲劇張力等)、場地(音效、燈光、布置等)等。 提供學生演練戲劇的機會,包括:動作、聲量、語調、神情、走位等。 提升學生對中國古代經典篇章、人物軼事、成語典故、文化知識等的認識。 提升學生的閱讀、寫作、聆聽、說話能力。 培養學生中國文化涵養及品德情意。 | Gratitude Humility Love of Learning Perseverance | \$1,320 |
| Humanities | Film Club (Yearlong) | Thursday (Week B) | 5 | | • | ~ | ~ | The Film Club aims to be a fun space where students can cultivate their interest for films. Students will learn to appreciate and analyse how films tell stories through dialogues, costumes, colours, camera angles and more! | Appreciation of Beauty and Excellence Curiosity Judgement Social Intelligence | \$0 |
| Humanities | Geography Club** (Yearlong) | Flexi Time | Flexi Time | | | ~ | ~ | To arouse and deepen students' Geography knowledge, skills and values through field study and external competitions. | Appreciation of Beauty and Excellence Kindness Teamwork | \$0 |
| Humanities | History Club** (Yearlong) | Flexi Time | Flexi Time | | | ~ | • | To arouse and deepen students' History knowledge, skills and values through organising museum visits and heritage trails, and joining in external competitions. | Appreciation of Beauty and Excellence Curiosity Teamwork | \$0 |
| | | | | | | | | To promote financial literacy and knowledge among students through engaging and interactive activities. To provide students with practical insights from industry professionals through practitioner-sharing | | |
| | | | | | | | | sessions. 3. To facilitate competitions that allow students to apply their financial knowledge and skills in a competitive | | |
| Humanities | HKUGAC Economic Society** (Yearlong) | Flexi Time | Flexi Time | ~ • | ′ ~ | ~ | ~ | environment. 4. To offer career education resources, including | Love of Learning Perseverance | \$0 |
| | | | | | | | | concise posts about universities, jobs, degrees, and related information to assist students in making informed choices. 5. To enhance students' understanding of basic financial concepts, news, and current events through educational posts. | Social Intelligence Teamwork | |
| Humanities | 中史學會 (Chinese History Association) (Yearlong) | Thursday (Week B) | 5 | ~ ~ | • | ~ | ~ | 增強學生對中國歷史及文化的興趣。舉辦活動,以提供機會給學生發展領導才能。 | Creativity Curiosity Perseverance Teamwork | \$0 |
| Language | English Book Club (Yearlong) | Flexi Time | Flexi Time | ~ ~ | • | | | Foster a love for reading Cultivate a sense of community and collaboration | Creativity Curiosity Love of Learning Perseverance Teamwork | \$0 |
| Language | English Debate (Yearlong) | Thursday | 9 | ~ ~ | • | > | ~ | To develop students' critical thinking and public speaking skills through regular training in preparation for inter-school debating competitions | Curiosity Leadership Perseverance Perspective Teamwork | \$0 |
| | | | | | | | | To improve students' creativity, especially regarding English writing | Appreciation of Beauty and Excellence Creativity Curiosity | |
| Language | English Editorial Board (Yearlong) | Wednesday | 9 | ~ ~ | ′ ✓ | ~ | ~ ~ | To improve students' overall writing skills To improve students' interview skills and give students more confidence in interviewing subjects for articles | Love of Learning Perseverance Perspective Self-regulation Teamwork | \$0 |
| Language | Language Learning: Japanese | Wednesday | 9 | ~ ~ | • | > | ~ ~ | Provide students with opportunities to learn, practice the new language that students got interested in. To explor the cultural diversaity of Japan through learning the language. | Creativity Love of Learning Perseverance Curiosity | \$400 |
| Language | Language Learning: Korean | Monday | 9 | ~ ~ | • | ~ | ~ ~ | Provide students with opportunities to learn, practice the new language that students got interested in. To explor the cultural diversaity of Korean through learning the language. | Creativity Love of Learning Perseverance Curiosity | \$700 |
| | Public Speaking - Week A | Tuesday | | | | | | To train students for on-stage public speaking at school events | Creativity Curiosity | |
| Language | Public Speaking - Week A (Term 1 & 2) | (Week A) | 5 | ~ | ′ ′ | ~ | ~ | To equip students with skills needed for public speaking competitions | Perspective Social Intelligence | \$0 |
| | | | | H | | | + | To enhance all participants' confidence and capabilities in public speaking To train students for on-stage public speaking at school events | - | |
| Language | Public Speaking - Week B (Term 1 & 2) | Tuesday (Week B) | 5 | ~ ~ | • | ~ | ~ | To equip students with skills needed for public speaking competitions | Creativity Curiosity Perspective Social Intelligence | \$0 |
| Language | 中國文化大使 (Chinese Culture Student Ambassadors) (Term 1 & 2) | Monday (Week B) | 4 | ~ ~ | • | > | ~ | | Creativity Curiosity Leadership Teamwork | \$0 |
| Language | 中文 (粵語) 辯論隊** (Chinese Debate Team - Cantonese) (Yearlong) | Wednesday | 9 | ~ ~ | • | ~ | ~ ~ | 教授進階辯論技巧,代表學校参加學界辯論比賽 | Creativity Gratitude Judgement Kindness Leadership Love of Learning Self-regulation Social Intelligence Teamwork | \$750 |

| Language | 中文 (粵語) 辯論興趣班 (Chinese Debate Interest Group - Cantonese) (Yearlong) | Monday | 9 | ~ 、 | / | ~ | | 教授基礎辯論技巧 | Creativity Judgement Leadership Love of Learning Self-regulation Social Intelligence Spirituality Teamwork | \$1,200 |
|----------|---|-----------------------|------------|------------|-------------|------------|------------|--|--|---------|
| Language | 中文校報 (Chinese Editorial Board) (Yearlong) | Thursday (Week B) | 5 | • | <i>,</i> , | ~ | • | 香港資深記者指導之下,提升學生的訪問技巧及寫作技巧 | Curiosity Love of Learning Perspective Social Intelligence Teamwork | \$0 |
| Language | 中一課後語文提升班** (Yearlong) | Monday | 9 | ~ | | | | 培養學生學習中文的習慣及信心,提升其學習中文的興趣及能力 | Love of Learning Perseverance Zest | \$0 |
| Language | 中二課後語文提升班** (Yearlong) | Monday | 9 | | , | | | 培養學生學習中文的習慣及信心,提升其學習中文的興趣及能力 | Love of Learning Perseverance Zest | \$0 |
| Language | 中三課後語文提升班** (Yearlong) | Monday | 9 | | * | | | 培養學生學習中文的習慣及信心,提升其學習中文的興趣及能力 | Love of Learning Perseverance Zest | \$0 |
| Service | Air Cadet Corps (Yearlong) | Saturday | 7 | ~ \ | , , | ~ · | ~ ~ | To improve social communication through team building and group training activities. To help students develop the positive values and follow instructions and regulations. | Perseverance, Teamwork, Kindness, Self-regulation, Leadership | \$0 |
| Service | Business Club** (Yearlong) | Flexi Time | Flexi Time | | | • | • | To arouse and deepen students' Business and Economics knowledge, skills and values through an authentic business experience. | Bravery Creativity Humour Leadership Perseverance Self-regulation Social Intelligence Teamwork | \$0 |
| | | | | | | | | In this ELA, you will work with a big team and gain some hands-on experience in | | |
| | College Irridan | | | | | | | • IT team: managing the content on College Insider and the maintenance of the website | | |
| Service | College Insider (Yearlong) | Flexi Time | Flexi Time | ~ | / / | • | ~ | • Promotion team: promoting College Insider on and outside campus through activities and social media platforms | Curiosity | \$0 |
| | | | | | | | | Design team: designing the webpage of College Insider and changing the layout from time to time; photo editing for Instagram posts and posters for activities The specific targets set for the cross-curricular project are multi-fold and are as follows: | | |
| Service | Cross-curricular Project (Yearlong) | Flexi Time | Flexi Time | | ~ | ~ | | To create an awareness of the interdisciplinary nature of knowledge through enriching and solidifying subject-specific knowledge (cross-curricular thinking) To enhance student orientation and motivation (student-centered learning) | Judgement Leadership Love of Learning Perspective Self-regulation | \$0 |
| | | | | | | | | To promote reflection on subject-specific knowledge and methods (reflective learning) | | |
| | HZUGA M. F. T. | | | | | | | - Develop a solid understanding of the fundamental concepts, theories, and practices of media production in all stages. | Appreciation of Beauty and Excellence Creativity | |
| Service | HKUGA Media Team (Yearlong) | Friday | 8 | ~ < | ′ ′ | • | • | - Acquire technical skills in operating professional-grade equipment, software, and tools commonly used in media production, including cameras, editing software, lighting equipment, and audio recording devices. | Curiosity Leadership Teamwork Zest | \$850 |
| Service | Hospitality Team** (Yearlong) | Thursday (Week A) | 4 | • | , , | • | ~ | During the whole year, students would be provided with chance to apply the learned cooking skills to serve the school as hospitality team members. Outing may be included to increase the variety of activities involved. | Creativity Love of Learning Teamwork | \$1,000 |
| Service | Introduction to Personal Finance and Entreperneruship (Term 1 & 2) | Thursday | 9 | ~ 、 | / | ~ . | ~ ~ | Take the first step to wealth building and learn to manage your own finances. In this course, you will be learning: - budgeting - saving and compounding interests - leveraging and avoiding debt - evaluating risk and reward If you are interested in joining competitions related to entrepreneurship, the coach will provide you with guidance along the way too. | Curiosity Judgement Perspective Self-regulation | \$900 |
| Service | Scouts (Yearlong) | Saturday | 7 | ~ 、 | · • | ~ · | ~ ~ | To improve social communication through team building and group training activities. To help students develop the positive values and follow instructions and regulations. | Perseverance, Teamwork, Kindness, Self-regulation, Leadership | \$0 |
| Service | St. John Ambulance (Yearlong) | Saturday | 7 | ~ ~ | <i>,</i> , | • | ~ ~ | To improve social communication through team building and group training activities. To help students develop the positive values and follow instructions and regulations. | Perseverance, Teamwork, Kindness, Self-regulation, Leadership | \$0 |
| Service | Stage Operation Team (Term 1 & 2) | Flexi Time | Flexi Time | ~ . | · • | ~ · | ~ ~ | Students will work with a big team and gain some hands-on experience in - running school big events with technical support. - providing technical support and managing the backstage for assemblies - Develop students' problem solving skill and communication skill through teamwork. | Leadership Perseverance Prudence Teamwork | \$0 |
| Service | Student Leadership Training** (Term 1 & 2) | Flexi Time | Flexi Time | , | · • | ~ | , | To further foster student leaders' skills in organizing activities and increase their sense of belonging | Gratitude Leadership Social Intelligence Teamwork | \$0 |
| Service | Wellness United (Term 1 & 2) | Wednesday (Week B) | 5 | | > | • | ~ ~ | Service of cultivating mental health awareness to our student body. As well-being student leaders, ambassadors will have the opportunity to organize student body activities which encircle the themes of mental health and bring students together for open and active conversation. | Hope Kindness Leadership Social Intelligence Teamwork | \$0 |
| Sports | Athletics Team (High Jump) (Yearlong) | Thursday | 9 | ~ | , , | ~ | ~ ~ | Students will join the professional training so as to excel their performance. | Bravery | \$1,000 |
| Sports | Athletics Team (Long Jump and Hurdles) (Yearlong) | Tuesday & Thursday | 19 | ~ \ | · • | ~ | ~ ~ | Students can excel their performance through professional training | Bravery | \$1,300 |
| Sports | Athletics Team (Throwing Events) (Yearlong) | Tuesday & Thursday | 19 | • | , | • | ~ ~ | Students will have regular professional training sessions so as to excel their performance. | Perseverance | \$1,300 |
| Sports | Athletics Team (Track Events) (Yearlong) | Tuesday & Thursday | 19 | ~ \ | , , | • | ~ ~ | Students will join the professional training so as to excel their performance. | Perseverance | \$1,000 |
| Sports | Badminton Team (Yearlong) | Tuesday & Saturday | 17 | ~ \ | , | ~ . | ~ ~ | Represent our school to join Inter-school badminton competition | Teamwork | \$1,700 |
| Sports | Basketball Boys Team (Grade AB) (Yearlong) | Tuesday & Thursday | 19 | | ~ | • | ~ ~ | Learning different skills and tactics of Basketball; represent our school to join inter school competitions. | Teamwork, Leadership, Preseverance | \$1,400 |
| | | | | | | | | | | |

| Sports | Basketball Boys Team (Grade C) (Yearlong) | Tuesday & Thursday | 19 | ~ ~ | | | I | Learning different skills and tactics of Basketball; represent our school to join inter school competitions. | Teamwork, Leadership, Preseverance | \$920 |
|--------|--|--------------------|----|--------------|------------|-----|---|---|--|---------|
| Sports | Basketball Girls Team (Grade B) (Yearlong) | Monday & Thursday | 18 | | ~ ~ | • | ✓ I | Learning different skills and tactics of Basketball and represent school to join the inter school competitions. | Teamwork, Leadership, Preseverance | \$1,380 |
| Sports | Basketball Girls Team (Grade AC) (Yearlong) | Wednesday & Friday | 17 | ~ ~ | | ~ | ~ | Learning different skills and tactics of Basketball and represent school to join the inter school competitions. | Teamwork, Leadership, Preseverance | \$1,380 |
| Sports | Fencing Team (Yearlong) | Tuesday | 10 | ~ ~ . | · • | • | ~ | Learning different skills and tactics of Fencing. | Bravery | \$450 |
| Sports | Football Team (Grade AB) (Yearlong) | Monday | 16 | | · • | • | ✓ ✓ F | Represent our school to join competitions. | Teamwork | \$1,220 |
| Sports | Football Team (Grade C) (Yearlong) | Saturday | 16 | ~ ~ | | | F | Represent our school to join competitions. | Teamwork | \$650 |
| Sports | Rugby Boys Team (Yearlong) | Tuesday | 10 | ~ ~ . | · • | • | ~ | Learning different skills and tactics of Rugby and represent school to join the inter school competitions. | Teamwork, Leadership, Preseverance | \$940 |
| Sports | Rugby Girls Team (Yearlong) | Tuesday | 10 | ~ ~ . | ~ ~ | | ~ | Learning different skills and tactics of Rugby and represent school to join the inter school competitions. | Teamwork, Leadership, Preseverance | \$780 |
| Sports | Table Tennis Team (Yearlong) | Monday | 9 | ~ ~ · | ~ ~ | • | | Γο develop students' Table Tennis ability and competition skills through regular training both physically and heoretically in preparation for inter-school Table Tennis competitions. | Leadership, Perseverance, Teamwork, Self-Regulation | \$700 |
| Sports | Tennis Team (Yearlong) | Saturday | 7 | ~ ~ | ~ | • | ✓ | Represnt our school to join competitions. | Teamwork | \$630 |
| Sports | Volleyball Team (Boys) (Yearlong) | Monday & Wednesday | 18 | ~ ~ | , | , , | ~ L | Learning different skills and tactics of Basketball and represent school to join the inter school competitions. | Teamwork, Preseverance | \$300 |
| Sports | Volleyball Team (Girls) (Yearlong) | Monday & Friday | 17 | ~ ~ | · • | • | ~ | Learning different skills and tactics of Basketball and represent school to join the inter school competitions. | Teamwork, Preseverance | \$300 |
| STEM | AI, ChatGPT and Basic Robotics (Yearlong) | Tuesday | 10 | | | | A h h w w h h to c c c a a ling g to w w rec ling for a a a c c c c c c c c a w w rec c c c c c c a a ling g to w rec c c c c c c c c c c c c c c c c c c | Dispectives / Purposes: Artificial Intelligence (AI) is a current topic of much interest. Most research shows this area of technology as a definite and dramatic impact to the world. Robotic Arm extends the application of AI to address real world physical problems. In fact, AI requires the use of advanced mathematics. Usually we need a good foundation on mathematical raining. However, due to computer programming becoming more common in the education environment, we and demonstrate the function and power to student by first following examples; i.e. we can play with AI is an stimulate participants and they would independently develop their own interest on AI topics. Robotic mass give them a chance to apply their AI knowledge for robotic automation. In the first part of the program, students will learn to appreciate the current state-of-the-art in AI and its on-going developments. Further, students are to experience AI by actually working with various development of the students are to experience AI by actually working with various development of the students are also actually actually working with various development of the students of the carbotic arms in the second part, students' skills and knowledge are developed from scratch with no prior assumption. Methodically, we lead the students to understand, build, test and operate a model robotic arm step-by-step. During the process, students will learn how to use a simulator to create and test their applications. In addition, the students will be taught how to use a lava platform to develop a ring applications in addition, the students will be taught how to use a lava platform to develop a ring applications. They will also be instructed on how to apply the concept of Inverse Kinematics or implementation on a Java emittor platform. Finally, the students are to assemble their own robotic arm and connect them to a control module for testing as well as manual and automatic operations. Software skills acquired: 1 Testing Time Processing software implementally and the | Curiosity Appreciation of Beauty & Excellence Creativity | \$2,700 |

| STEM | Digital Sketching using Procreate (Yearlong) | Tuesday | 10 | | > | > | | Earn various basic techniques of Procreate Drawing on an IPAD with Apple pencil, students are expected to acquire the following basic skills: different pen strokes, styles and coloring simple character designs Students will understand the basic skill set of digital sketching and be able to create their own pieces after the program. Skills covered: Basic Procreate functions Mastering the use of Apple Pen Basic drawing skills (Lighting, shading, coloring etc.) Carton character drawing styles Self Portrait (NTT III) Stroke usage for libstration Mindet of illustration usage Review and demonstration the use of AR in modern illustration works (Augmented Images) Appreciate the use of Al art generator for obtaining concept drafts Troiset Promo Vidao https://www.purestudio.hk/interview-copy APPLICATION ADDITION ARABO REAL AND ADDITION AND ADD | Curiosity Appreciation of Beauty & Excellence Creativity | \$1,980 |
|------|--|--------------------|------------|------------|-------------|-------------|-----|--|---|---------|
| STEM | Exploring Mathematics (S2)** (Term 1 & 2) | Thursday | 9 | ~ | | | | To help student in need in Mathematics | Love of Learning Perseverance Self-regulation | \$0 |
| STEM | Exploring Mathematics (S3)** (Term 1 & 2) | Thursday | 9 | | ~ | | | To help students in need in Mathematics | Love of Learning Perseverance Prudence Self-regulation | \$0 |
| STEM | Learning Mathematics with Lean** (Yearlong) | Flexi Time | Flexi Time | - | ~ | , | • | In this ELA, students will explore how to formalise mathematics using the Lean theorem prover, starting with "the natural number game". Depending on their interest and progress, students are free to try a wide range of topics, such as set theory, logic, number theory and abstract algebra. | Curiosity Love of Learning Self-regulation | \$0 |
| STEM | Mathematics Club (Yearlong) | Friday (Week A) | 3 | ~ ~ | * | . | ~ | - To promote Mathematics learning in daily life - To let students learn Math in a fun way | Creativity Curiosity Love of Learning | \$0 |
| STEM | Maths IMO (S1) (Term 1 & 2) | Monday | 9 | ~ | | | | - Introducing important mathematical concepts - Enhancing students' critical thinking and problem solving skills - Fostering students' mathematical creativity and ingenuity | Creativity Curiosity Love of Learning Perseverance Perspective Teamwork | \$630 |
| STEM | Maths IMO (S2-S5) (Term 1 & 2) | Wednesday | 9 | ~ | ~ | ~ · | ~ | - Introducing important mathematical concepts - Enhancing students' critical thinking and problem solving skills - Fostering students' mathematical creativity and ingenuity | Creativity Curiosity Love of Learning Perseverance Perspective Teamwork | \$900 |
| STEM | Minecraft x AI x VR Courses (Term 1 & 2) | Monday | 9 | ~ ~ | | | | Gain proficiency in basic controls in Minecraft, understand computer language and coding structures, and apply them to create custom items and solve programming challenges. Explore the applications of AI in cultural heritage conservation, including image recognition, data analysis, and virtual reconstructions, and understand how AI can contribute to the preservation and promotion of cultural artifacts and sites. Apply the acquired knowledge to design and construct a virtual world in Minecraft, incorporating programming concepts, AI elements, and cultural heritage conservation themes. Utilize VR headsets to enhance the immersive experience and create a concise video presentation (< 3 minutes) to showcase the developed virtual world. | Creativity Love of Learning Teamwork | \$750 |
| STEM | Physics Olympiad (S4)** (Term 1 & 2) | Wednesday | 9 | | | ~ | | To gain a comprehensive understanding of physics beyond the DSE curriculum and be prepared for the Hong Kong Physics Olympiad. | Appreciation of Beauty and Excellence Curiosity Love of Learning | \$0 |
| STEM | Programming Team (HKOI) (Yearlong) | Tuesday | 10 | ~ ~ | ~ | ~ . | ~ | Hong Kong Olympiad in Informatics (HKOI) is an annual software programming competition for secondary students in Hong Kong. It will emphasize on problem solving techniques and programming skills. The objective for this team is to train up student for the competitions | Love of Learning Perseverance Judgment | \$0 |
| STEM | STEM Team** (Yearlong) | Flexi Time | Flexi Time | | ~ | ~ · | ~ | To develop skills in STEM discipline and conduct research | Creativity Perseverance Self-regulation Teamwork | \$0 |
| STEM | Technology Competition Team (Yearlong) | Flexi Time | Flexi Time | ~ ~ | • | ~ | ~ ~ | Promote student interest in technology and engineering. Provide students with opportunities to develop their problem-solving and critical thinking skills. Encourage students to work collaboratively and to communicate their ideas effectively. Prepare students for careers in technology and engineering. Build a sense of community among students who are interested in technology. | Creativity Love of Learning Teamwork | \$0 |

| | Whitehat Hacker Workshop - Hacking Software & Hardware (Term 1 & 2) | Friday | 8 | ~ . | / / | establish a set of whitehat hacker skills and ethics. Cuberconvirty becomes more and more important these years, we see and less new attacks and malware which | ocial Intelligence rudence elf-Regulation | \$1,320 |
|-----------|---|---------------------|---|--------------|-----|---|--|---------|
| Wellbeing | Art to Heart (Term 1 & 2) | Friday (Week A) | 3 | ~ ~ . | , | Art Creation. To help students confront their emotions, decrease negative feelings, build confidence, and encourage mindfulness through the process of creating art Gr Ho Se | reativity iratitude lope elf-regulation pirituality | \$0 |
| Wellbeing | Glee Club (Term 1 & 2) | Tuesday (Week A) | 5 | ~ ~ . | · • | Melody creation, song lyrics writing and musical expression. Students are introduced to a range of musical instruments and engage in band performances of modern pop music. Cr Kii Lo Te | ppreciation of Beauty and Excellence reativity indness ove of Learning eamwork est | \$0 |

^{**} Teacher Nomination/Audition/Selection is required