

## Category A

| Category | ELA   | Level |    |    |    |    |    | Learning Objective(s)  | Focussed Character Strengths  | Fee   |
|----------|---|-------|----|----|----|----|----|--|---|-------|
|          |   | S1    | S2 | S3 | S4 | S5 | S6 |  |   |       |
| Academic | City Focus<br>(Flexi Time)                              | ✓     | ✓  | ✓  | ✓  | ✓  |    | <ul style="list-style-type: none"> <li>To enhance students' understanding of the Hong Kong society, China and the world through different field visits (e.g. visit to historical heritage sites, LEGCO, landfill, T. Park etc.), interactive human library reading activities and various external competition/ elite program opportunities (e.g. mock trial, model United Nations, essay writing competition etc.)</li> <li>To develop students a range of skills (including critical thinking skills, creativity, problem solving skills, communication skills and leadership skills etc.) through participating in the aforementioned activities and organizing various LS related activities.</li> </ul> | Creativity<br>Curiosity<br>Judgment<br>Love of learning<br>Perspectives | \$0   |
| Academic | English Debate**<br>(Thursday)                          | ✓     | ✓  | ✓  | ✓  | ✓  |    | To develop students' critical thinking and public speaking skills through the establishment of a solid English Debate school team and through regular training in preparation for inter-school debating competitions.  | Judgment<br>Love of Learning<br>Teamwork<br>Leadership<br>Creativity    | \$0   |
| Academic | Exploring Mathematics (S2)**<br>(Tuesday)               |       | ✓  |    |    |    |    | To help students in need in Mathematics  | Love of Learning<br>Perseverance<br>Self-Regulation                     | \$0   |
| Academic | Exploring Mathematics (S3)**<br>(Thursday)              |       |    | ✓  |    |    |    | To help students in need in Mathematics  | Love of Learning<br>Perseverance<br>Self-Regulation                     | \$0   |
| Academic | Language Across the Curriculum (Junior)**<br>(Thursday) | ✓     |    |    |    |    |    | 1. Equip students with the skills that help them in learning the academic content of different subjects<br>2. Provide students with opportunities to learn, practice and/or produce the language that is needed for them to excel in different subjects  | Love of Learning<br>Perspective<br>Self-regulation                      | \$0   |
| Academic | Language Across the Curriculum (Senior)**<br>(Thursday) |       |    |    | ✓  |    |    | 1. Equip students with the skills that help them in learning the academic content of different subjects<br>2. Provide students with opportunities to learn, practice and/or produce the language that is needed for them to excel in different subjects  | Love of Learning<br>Perspective<br>Self-regulation                      | \$0   |
| Academic | Learning Mathematics with Lean**<br>(Flexi Time)        |       | ✓  | ✓  | ✓  |    |    | In this ELA, students will explore how to formalise mathematics using the Lean theorem prover, starting with "the natural number game". Depending on their interest and progress, students are free to dry a wide range of topics, such as set theory, logic, number theory and abstract algebra.  | Curiosity<br>Love of learning<br>Self-regulation                        | \$0   |
| Academic | Mathematics Club<br>(Friday - Week B)                   | ✓     | ✓  | ✓  | ✓  | ✓  |    | <ul style="list-style-type: none"> <li>To promote Mathematics learning in daily life</li> <li>To let students learn Math in a fun way</li> </ul>   | Creativity<br>Curiosity<br>Love of learning                             | \$0   |
| Academic | Maths IMO (S1)<br>(Monday)                              | ✓     |    |    |    |    |    | Enhance participants' Mathematics ability and prepare for external competitions.   | Creativity<br>Curiosity<br>Love of Learning                             | \$300 |
| Academic | Maths IMO (S2)<br>(Wednesday)                           |       | ✓  |    |    |    |    | Enhance participants' Mathematics ability and prepare for external competitions.   | Creativity<br>Curiosity<br>Love of Learning                             | \$700 |

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|----------|--|---|---|---|---|---|---|--|---------|
| Academic | Maths IMO (S3)<br>(Wednesday)  |   |   | ✓ |   |   | Enhance participants' Mathematics ability and prepare for external competitions.  | Creativity<br>Curiosity<br>Love of Learning                                      | \$700   |
| Academic | Maths IMO (Senior)<br>(Wednesday)                                    |   |   |   | ✓ | ✓ | Enhance participants' Mathematics ability and prepare for external competitions.  | Creativity<br>Curiosity<br>Love of Learning                                      | \$750   |
| Academic | S3 Cross-curricular Project<br>(Flexi Time)                          |   |   | ✓ |   |   | The specific targets set for the cross-curricular project are multi-fold and are as follows:<br>1. To create an awareness of the interdisciplinary nature of knowledge through enriching and solidifying subject-specific knowledge (cross-curricular thinking)<br>2. To enhance student orientation and motivation (student-centered learning)<br>3. To promote reflection on subject-specific knowledge and methods (reflective learning) | Creativity<br>Teamwork<br>Leadership   | \$0     |
| Academic | STEM Team**<br>(Flexi Time)  |   |   | ✓ | ✓ | ✓ | 1. To conduct scientific research, investigation or invention in STEM – Science discipline.<br>2. To learn beyond the science curriculum and in authentic STEM context.   | Teamwork<br>Creativity<br>Self regulation  | \$0     |
| Academic | 中文辯論<br>(Chinese Debate)<br>(Thursday)                               | ✓ | ✓ | ✓ |   |   | 通過中文辯論，訓練學生的說話、思維、批評、邏輯能力。  | Bravery<br>Judgement<br>Teamwork   | \$0     |
| Academic | 中史學會<br>(Chinese History Association)<br>(Thursday - Week B)         | ✓ | ✓ | ✓ | ✓ |   | 舉辦活動，以提供機會給學生發展領導才能。<br>增強學生對中國歷史及文化的興趣。  | Perseverance<br>Creativity<br>Curiosity  | \$0     |
| Academic | 中一課後語文提升班**<br>(Tuesday)   | ✓ |   |   |   |   | 培養學生學習中文的習慣及信心，提升其學習中文的興趣及能力。   | 喜愛學習<br>毅力<br>熱情與幹勁  | \$0     |
| Academic | 中二課後語文提升班**<br>(Tuesday)   |   | ✓ |   |   |   | 培養學生學習中文的習慣及信心，提升其學習中文的興趣及能力。   | 喜愛學習<br>毅力<br>熱情與幹勁  | \$0     |
| Academic | 中三課後語文提升班**<br>(Tuesday)   |   |   | ✓ |   |   | 培養學生學習中文的習慣及信心，提升其學習中文的興趣及能力。   | 喜愛學習<br>毅力<br>熱情與幹勁  | \$0     |
| Culture  | Business Club**<br>(Flexi Time)                                      |   |   |   |   | ✓ | To arouse and deepen students' Business and Economics knowledge, skills and values through an authentic business experience.  | Creativity<br>Perseverance<br>Teamwork   | \$0     |
| Culture  | Chinese Chess<br>(Thursday)  | ✓ | ✓ | ✓ | ✓ | ✓ | To develop students' Chinese Chess ability and competition skills through regular training both physically and theoretically in preparation for competitions.   | Leadership<br>Perseverance<br>Self-Regulation<br>Curiosity                       | \$1,050 |
| Culture  | Chinese Culture x Liberal Studies (麵塑班) 1**<br>(Flexi Time - Friday) | ✓ | ✓ | ✓ |   |   | <ul style="list-style-type: none"> <li>To understand the background and history behind Chinese Intangible Cultural Heritage item (Dough Figurine Crafting/ 麵塑)</li> <li>To integrate traditional craftsmanship with contemporary art practice</li> <li>To contribute in the preservation of Chinese Intangible Cultural Heritage in Hong Kong</li> </ul>  | Creativity<br>Curiosity<br>Appreciation of Beauty and Excellence<br>Perseverance | \$0     |
| Culture  | Chinese Culture x Liberal Studies (麵塑班) 2**<br>(Flexi Time - Friday) | ✓ | ✓ | ✓ |   |   | <ul style="list-style-type: none"> <li>To understand the background and history behind Chinese Intangible Cultural Heritage item (Dough Figurine Crafting/ 麵塑)</li> <li>To integrate traditional craftsmanship with contemporary art practice</li> <li>To contribute in the preservation of Chinese Intangible Cultural Heritage in Hong Kong</li> </ul>  | Creativity<br>Curiosity<br>Appreciation of Beauty and Excellence<br>Perseverance | \$0     |

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|---------|--|---|---|---|---|---|---|---|-------|
| Culture | English Editorial Board<br>(Wednesday)                                 | ✓ | ✓ | ✓ | ✓ | ✓ | 1. To help students improve their English writing skills.<br>2. To help students develop their interview skills.<br>3. To provide students an opportunity to see their work published.  | Creativity<br>Teamwork<br>Curiosity                                 | \$0   |
| Culture | Geography Club**<br>(Flexi Time)                                       |   |   |   | ✓ | ✓ | To arouse and deepen students' Geography knowledge, skills and values through field study and external competitions.  | Appreciation of beauty & excellence<br>Teamwork<br>Kindness         | \$0   |
| Culture | History Club**<br>(Flexi Time)   |   |   |   | ✓ | ✓ | To arouse and deepen students' History knowledge, skills and values through organising museum visits and heritage trails, and joining in external competitions.   | Appreciation of beauty and excellence<br>Teamwork<br>Curiosity      | \$0   |
| Culture | The College Insider Team**<br>(Flexi Time)                             | ✓ | ✓ | ✓ | ✓ | ✓ | In this ELA, you will work with a big team and gain some hands-on experience in...<br><br><ul style="list-style-type: none"> <li>IT team: managing the content on College Insider and the maintenance of the website</li> <li>Promotion team: promoting College Insider on and outside campus through activities and social media platforms</li> <li>Design team: designing the webpage of College Insider and changing the layout from time to time; photo editing for Instagram posts and posters for activities</li> </ul> | Creativity<br>Teamwork<br>Social intelligence<br>Leadership<br>Zest | \$0   |
| Culture | 中國文化大使<br>(Chinese Culture Student Ambassadors)<br>(Thursday - Week B) | ✓ | ✓ | ✓ | ✓ | ✓ | 引導及協助學生，讓學生構思和組織不同創新有趣的文化活動，提升學生對中國文化的興趣和認識。包括制定活動主題及形式、活動流程，資料蒐集、錄製拍片、章程、比賽規則、宣傳、撰稿及校對、投票。例如經典名著中英翻譯、中國文化周活動、「追本溯源」比賽等。  | Appreciation of Beauty and Excellence<br>Creativity<br>Teamwork     | \$0   |
| Culture | 中文戲劇<br>(Chinese Drama)<br>(Tuesday)                                   | ✓ |   |   |   |   | <ul style="list-style-type: none"> <li>提升學生對戲劇元素的認識，如：演員（角色演繹、形象設定）、劇本（潛台詞、舞台提示、戲劇張力等）、場地（音效、燈光、布置等）等。</li> <li>提供學生演練戲劇的機會，包括：動作、聲量、語調、神情、走位等。</li> <li>提升學生對中國古代經典篇章、人物軼事、成語典故、文化知識等的認識。</li> <li>提升學生的閱讀、寫作、聆聽、說話能力。</li> <li>培養學生中國文化涵養及品德情意。</li> </ul>  | Love of Learning<br>Perseverance<br>Humility<br>Gratitude           | \$0   |
| Culture | 中文校報**<br>(Chinese Editorial Board)<br>(Thursday - Week B)             |   | ✓ | ✓ | ✓ | ✓ | 為校報及年刊撰寫文章，提升同學的寫作能力，及學會如何觀察社會、人生及多角度思考。  | Perspective<br>Judgment<br>Teamwork                                 | \$0   |
| Music   | Cello Class**<br>(Tuesday)   | ✓ | ✓ | ✓ | ✓ | ✓ | The cello class aims to provide substantial training to prepare students for participating in the school orchestra as cellists. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of the string orchestra.  | Love of Learning<br>Perseverance<br>Self-Regulation                 | \$400 |
| Music   | Clarinet Class<br>(Thursday)   | ✓ | ✓ | ✓ | ✓ | ✓ | The clarinet class aims to provide substantial training to prepare students for participating in the school orchestra as clarinettists. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of the wind band.   | Love of Learning<br>Perseverance<br>Self-Regulation                 | \$400 |
| Music   | Double-Bass Class**<br>(Thursday)                                      | ✓ | ✓ | ✓ | ✓ | ✓ | The double-bass class aims to provide substantial training to prepare students for participating in the school orchestra as bassists. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of the string orchestra.  | Love of Learning<br>Perseverance<br>Self-Regulation                 | \$0   |
| Music   | Euphonium Class<br>(Tuesday)   | ✓ | ✓ | ✓ | ✓ | ✓ | The Euphonium class aims to provide substantial training to prepare students for participating in the school orchestra as euphonists. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of the wind band.   | Love of Learning<br>Perseverance<br>Self-Regulation                 | \$400 |
| Music   | French Horn Class<br>(Thursday)  | ✓ | ✓ | ✓ | ✓ | ✓ | The French horn class aims to provide substantial training to prepare students for participating in the school orchestra as hornists. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of the wind band.   | Love of Learning<br>Perseverance<br>Self-Regulation                 | \$400 |

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|------------|---|---|---|---|---|---|---|---|---|---------|
| Music      | Junior Choir**<br>(Monday & Wednesday)                            | ✓ | ✓ | ✓ |   |   |   | The HKUGA College Junior Choir aims to provide an excellent platform for S1-S3 students who are enthusiastic in singing to perform captivating and bewitching pieces as a team. Under the baton of Ms Tammy Ho, students will learn how to sing harmoniously through performances, workshops, competitions, or joint-school collaborations.   | Appreciation of beauty and excellence<br>Perseverance<br>Teamwork | \$750   |
| Music      | Oboe Class**<br>(Wednesday)                                       | ✓ | ✓ | ✓ | ✓ | ✓ |   | The oboe class aims to provide substantial training to prepare students for participating in the school orchestra as oboists. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of the wind band.   | Love of Learning<br>Perseverance<br>Self-Regulation               | \$400   |
| Music      | Saxophone Class<br>(Thursday)                                     | ✓ | ✓ | ✓ | ✓ | ✓ |   | The saxophone class aims to provide substantial training to prepare students for participating in the school orchestra as saxophonists. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of the wind band.   | Love of Learning<br>Perseverance<br>Self-Regulation               | \$400   |
| Music      | Senior Choir<br>(Friday)  |   |   |   |   | ✓ | ✓ | The HKUGA College Senior Choir aims to provide an excellent platform for S4-S6 students (or boys with a changed voice) who are enthusiastic in singing to perform captivating and bewitching pieces as a team. Under the baton of Ms Tammy Ho, students will learn how to sing harmoniously through performances, workshops, competitions, or joint-school collaborations.  | Appreciation of beauty and excellence<br>Perseverance<br>Teamwork | \$300   |
| Music      | String Orchestra**<br>(Wednesday)                                 | ✓ | ✓ | ✓ | ✓ | ✓ |   | The HKUGA College Orchestra aims to provide an excellent opportunity for all students who are enthusiastic and capable in playing a stringed instrument to perform captivating and bewitching pieces as a team. Through various performances and competitions, students will learn how to play harmoniously under the baton of Mr. Samuel Huang.  | Appreciation of beauty and excellence<br>Perseverance<br>Teamwork | \$400   |
| Music      | Trumpet Class<br>(Tuesday)  | ✓ | ✓ | ✓ | ✓ | ✓ |   | The trumpet class aims to provide substantial training to prepare students for participating in the school orchestra as trumpeters. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of the wind band.   | Love of Learning<br>Perseverance<br>Self-Regulation               | \$400   |
| Music      | Viola Class**<br>(Tuesday)  | ✓ | ✓ | ✓ | ✓ | ✓ |   | The viola class aims to provide substantial training to prepare students for participating in the school orchestra as violists. To encourage music lovers to take up a new instrument and commit to our music school team, a portion of the course fee will be subsidized by the school if they become a member of the string orchestra.  | Love of Learning<br>Perseverance<br>Self-Regulation               | \$400   |
| Music      | Wind Band**<br>(Friday)   | ✓ | ✓ | ✓ | ✓ | ✓ |   | The HKUGA College Orchestra aims to provide an excellent opportunity for all students who are enthusiastic and capable in playing a wind or percussion instrument to perform captivating and bewitching pieces as a team. Through various performances and competitions, students will learn how to play harmoniously under the baton of Mr. Amos Lee.  | Appreciation of beauty and excellence<br>Perseverance<br>Teamwork | \$300   |
| Service    | Learn and Serve – Unordinary Arts (Pastel Nagomi Art)<br>(Monday) | ✓ | ✓ | ✓ | ✓ | ✓ |   | From our Unordinary Arts Class, students have a chance to learn the skills of Pastel Nagomi Art. During the class, students can use simple artistic techniques to make beautiful pictures, that make people feel well-being and comfortable. Within the ELA period, students will receive volunteer training and have to apply their learned skills for the volunteer service and make contribution to the society. | Creativity<br>Kindness<br>Gratitude                               | \$650   |
| Sports     | Basketball Girls Team**<br>(Wednesday & Friday)                   | ✓ | ✓ | ✓ | ✓ | ✓ |   | To develop students' Basketball ability and competition skills through regular training both physically and theoretically in preparation for inter-school Basketball competitions.  | Leadership<br>Perseverance<br>Teamwork<br>Self-Regulation         | \$700   |
| Technology | Digital Sketching<br>(Saturday)                                   | ✓ | ✓ | ✓ | ✓ | ✓ |   | Basic Sketching Skills.<br>Comparing traditional and digital media and tools.<br>Use of drawing tablet and Adobe softwares.   | Creativity<br>Love of Learning<br>Perseverance                    | \$1,700 |
| Technology | Enhancing technology knowledge for DSE**<br>(Friday)              |   |   |   |   | ✓ | ✓ | For ICT elective students to enhance their knowledge.   | Love of Learning<br>Perseverance<br>Judgment                      | \$0     |

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|------------|--|---|---|---|---|---|--|--|--|---------|
| Technology | Programming Team (HKOI)<br>(Tuesday)                           | ✓ | ✓ | ✓ | ✓ | ✓ |  | Hong Kong Olympiad in Informatics (HKOI) is an annual software programming competition for secondary students in Hong Kong. It will emphasize on problem solving techniques and programming skills. The objective for this team is to train up student for the competitions. | Love of Learning<br>Perseverance<br>Judgment                           | \$0     |
| Technology | Technology Competitions and Productions Team**<br>(Flexi Time) | ✓ | ✓ | ✓ | ✓ | ✓ |  | This team challenges students to design or prototype an innovative technology based on advanced skills and to demonstrate that their products can be successful in a commercial product/process or for different competitions.   | Teamwork<br>Social Intelligence<br>Appreciation of Beauty & Excellence | \$0     |
| Technology | Using technology to boost creativity: STEAM 101<br>(Friday)    | ✓ | ✓ | ✓ | ✓ | ✓ |  | First Experience in Making.<br>Learn to operate various digital fabrication tools (3D printer, Laser Cutter, Smart Cutter, ...)  | Creativity<br>Love of Learning<br>Perseverance                         | \$1,950 |
| Wellbeing  | Eyes on Me A**<br>(Thursday - Week A)                          |   | ✓ |   |   |   |  | Strengthening self-awareness and self-management through relaxing skills and tools such as handmade act and gift.  | Creativity<br>Zest<br>Love   | \$0     |
| Wellbeing  | Eyes on Me B**<br>(Thursday - Week B)                          |   | ✓ |   |   |   |  | Strengthening self-awareness and self-management through relaxing skills and tools such as handmade act and gift.  | Creativity<br>Zest<br>Love   | \$0     |
| Wellbeing  | Fun House B<br>(Tuesday - Week B)                              | ✓ |   |   |   |   |  | Increasing students' social skills and self-regulation for better adaptation to their new school life.   | Social Intelligence<br>Teamwork<br>Self-Regulation                     | \$0     |
| Wellbeing  | Path Finder A**<br>(Wednesday - Week A)                        |   |   | ✓ | ✓ |   |  | <ul style="list-style-type: none"> <li>• Broadening students horizon on career path and their elective choice</li> <li>• Helping students clarify their study purpose K104and motivation</li> <li>• Enhancing social skills and meet new friends</li> </ul>                  | Self-Regulation<br>Love of Learning<br>Social Intelligence             | \$0     |
| Wellbeing  | WING Scheme**<br>(Flexi Time)                                  | ✓ | ✓ |   |   |   |  | Help strengthen students' mind and abilities.  | Social Intelligence<br>Love of learning<br>Perspective                 | \$0     |

**\*\* Teacher Nomination/Audition/Selection is required**

| Category B (Term 2 New ELAs) |  |       |    |    |    |    |    |  |   |     |
|------------------------------|--|-------|----|----|----|----|----|--|---|-----|
| Category                     | ELA  | Level |    |    |    |    |    | Learning Objective(s)  | Focussed Character Strengths                              | Fee |
|                              |  | S1    | S2 | S3 | S4 | S5 | S6 |  |   |     |
| Academic                     | Public Speaking**<br>(Thursday)            |       | ✓  | ✓  | ✓  | ✓  |    | 1. To improve public speaking skills across different genres<br>2. To improve general speaking confidence<br>3. To train a team of students capable of serving the school as MCs | Bravery<br>Humility<br>Perspective                        | \$0 |
| Sports                       | Swimming Team**<br>(Flexi Time)            | ✓     | ✓  | ✓  | ✓  | ✓  |    | To develop students' Swimming ability and competition skills through regular training both physically and theoretically in preparation for inter-school Swimming competitions.   | Leadership<br>Perseverance<br>Teamwork<br>Self-Regulation | \$0 |
| Technology                   | 3D animation using Minecraft**<br>(Monday) | ✓     | ✓  |    |    |    |    | To produce 3D animations and story<br>To learn simple programming using red stone<br>To join competitions  | Creativity<br>Love of Learning<br>Teamwork                | \$0 |
| Technology                   | AI and Robotics<br>(Tuesday)               | ✓     | ✓  | ✓  | ✓  | ✓  |    | Introduction to AI.<br>Combined Use of Robotic Arm and AI for sorting applications.  | Creativity<br>Love of Learning<br>Perseverance            | TBC |

**\*\* Teacher Nomination/Audition/Selection is required**

| Category B (Yearlong ELAs) |  |       |    |    |    |    |    |   |   |     |  |
|----------------------------|--|-------|----|----|----|----|----|---|---|-----|--|
| Category                   | ELA  | Level |    |    |    |    |    | Learning Objective(s)   | Focussed Character Strengths  | Fee |  |
|                            |  | S1    | S2 | S3 | S4 | S5 | S6 |   |   |     |  |
| Academic                   | English Book Club<br>(Monday - Week A)                                   | ✓     | ✓  | ✓  |    |    |    | 1. Improve reading fluency while developing a passion for reading.<br>2. Enhance communication skills when engaging in meaningful discussions about key themes, characters and events in a selection of books.<br>3. Develop teamwork skills when participating in a competition.   | Curiosity<br>Love of Learning<br>Teamwork                             | \$0 |  |
| Academic                   | Film Study: Pop Culture and Human Society<br>(Tuesday)                   |       | ✓  | ✓  | ✓  |    |    | This club will analyze the popular culture and trends about gender, class, race and other human issues through movie appreciation and criticism. Students can also recommend their favourite movies under the guided themes for intellectual discussion. One of the learning outcomes is students working together to create a movie script about a particular theme. | Love of learning<br>Curiosity<br>Judgement<br>Perseverance            | \$0 |  |
| Academic                   | 即席演講 (普通話)<br>(Chinese Public Speaking - Putonghua)<br>(Friday - Week B) | ✓     | ✓  | ✓  |    |    |    | 以坊間演講比賽的題目，教授如何寫演講稿，並訓練同學在台上的應對/表情動作等，最後幫同學報名參加演講比賽作為實戰。  | Bravery<br>Judgment   | \$0 |  |
| Art                        | Junior Art Club<br>(Thursday)  | ✓     | ✓  | ✓  |    |    |    | • To produce creative art works from different media.<br>• To select appropriate media relative to concepts and forms of art.<br>• To cultivate positive values through participating in art activities.  | Creativity<br>Love of Learning<br>Appreciation of Beauty<br>Teamwork  | \$0 |  |
| Culture                    | Dance: Hip Pop<br>(Wednesday)  | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  | To develop students' Hip Pop Dance ability and competition skills through regular training both physically and theoretically in preparation for showcases and competitions.   | Leadership<br>Perseverance<br>Teamwork<br>Self-Regulation             | TBC |  |
| Culture                    | Dance: Jazz Funk<br>(Friday)   | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  | To develop students' Jazz Funk Dance ability and competition skills through regular training both physically and theoretically in preparation for showcases and competitions.   | Leadership<br>Perseverance<br>Teamwork<br>Self-Regulation             | TBC |  |
| Culture                    | Language Learning: Japanese - Wednesday                                  | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  | Provide students with opportunities to learn, practice the new language that students got interested in. To explor the cultural diversity of Japan through learning the language.   | Creativity<br>Love of Learning<br>Perseverance<br>Curiosity           | TBC |  |
| Culture                    | Language Learning: Japanese - Thursday                                   | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  | Provide students with opportunities to learn, practice the new language that students got interested in. To explor the cultural diversity of Japan through learning the language.   | Creativity<br>Love of Learning<br>Perseverance<br>Curiosity           | TBC |  |
| Culture                    | Language Learning: Korean - Monday                                       | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  | Provide students with opportunities to learn, practice the new language that students got interested in. To explor the cultural diversity of Korean through learning the language.  | Creativity<br>Love of Learning<br>Perseverance<br>Curiosity           | TBC |  |
| Culture                    | Language Learning: Korean - Wednesday                                    | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  | Provide students with opportunities to learn, practice the new language that students got interested in. To explor the cultural diversity of Korean through learning the language.  | Creativity<br>Love of Learning<br>Perseverance<br>Curiosity           | TBC |  |
| Service                    | Air Cadet Corps<br>(Saturday)  | ✓     | ✓  | ✓  | ✓  | ✓  |    | To improve social communication through team building and group training activities.<br><br>To help students develop the positive values and follow instructions and regulations.   | Perseverance<br>Teamwork<br>Kindness<br>Self-Regulation<br>Leadership | \$0 |  |

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| Service | HKUGA Media Team<br>(Flexi Time)                         | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Students will work with a big team and gain some hands-on experience in...<br><br>● Photography team: managing the content on taking photo for any school events.<br>● Video editing team: managing the content on video taking and editing for any school events. | Creativity<br>Teamwork<br>Perseverance<br>Leadership<br>Zest          | \$0 |
| Service | Hospitality Team**<br>(Thursday - Week A)                |   | ✓ | ✓ | ✓ | ✓ |   | During the whole year, students would be provided with chance to apply the learned cooking skills to serve the school as hospitality team members. Outing may be included to increase the variety of activities involved.  | Creativity<br>Love of learning<br>Teamwork                            | TBC |
| Service | Scouts<br>(Saturday)                                     | ✓ | ✓ | ✓ | ✓ | ✓ |   | To improve social communication through team building and group training activities.<br><br>To help students develop the positive values and follow instructions and regulations   | Perseverance<br>Teamwork<br>Kindness<br>Self-Regulation<br>Leadership | \$0 |
| Service | St. John Ambulance<br>(Saturday)                         | ✓ | ✓ | ✓ | ✓ | ✓ |   | To improve social communication through team building and group training activities.<br><br>To help students develop the positive values and follow instructions and regulations   | Perseverance<br>Teamwork<br>Kindness<br>Self-Regulation<br>Leadership | \$0 |
| Service | Stage Operation Team<br>(Flexi Time)                     | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Students will work with a big team and gain some hands-on experience in...<br><br>● Assist to run the school big event in school hall with technical support.<br>● Develop students' problem solving skill and communication skill through teamwork.               | Teamwork<br>Perseverance<br>Leadership<br>Zest                        | \$0 |
| Sports  | Archery Team<br>(Tuesday)                                | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To develop students' Archery ability and competition skills through regular training both physically and theoretically in preparation for inter-school Archery competitions.   | Leadership<br>Perseverance<br>Teamwork<br>Self-Regulation             | TBC |
| Sports  | Athletics Team (High Jump)<br>(Saturday)                 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To develop students' High Jump ability and competition skills through regular training both physically and theoretically in preparation for inter-school Athletics competitions.   | Leadership<br>Perseverance<br>Teamwork<br>Self-Regulation             | TBC |
| Sports  | Athletics Team (Long Jump)<br>(Tuesday)                  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To develop students' Long Jump ability and competition skills through regular training both physically and theoretically in preparation for inter-school Athletics competitions.   | Leadership<br>Perseverance<br>Teamwork<br>Self-Regulation             | TBC |
| Sports  | Athletics Team (Throwing Event)<br>(Friday)              | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To develop students' Throwing ability and competition skills through regular training both physically and theoretically in preparation for inter-school Athletics competitions.  | Leadership<br>Perseverance<br>Teamwork<br>Self-Regulation             | TBC |
| Sports  | Athletics Team (Middle Distance)<br>(Tuesday & Thursday) | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To develop students' Middle Distance Running ability and competition skills through regular training both physically and theoretically in preparation for inter-school Athletics competitions.   | Leadership<br>Perseverance<br>Teamwork<br>Self-Regulation             | TBC |
| Sports  | Athletics Team (Sprinting)<br>(Thursday & Saturday)      | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To develop students' Sprinting ability and competition skills through regular training both physically and theoretically in preparation for inter-school Athletics competitions.   | Leadership<br>Perseverance<br>Teamwork<br>Self-Regulation             | TBC |
| Sports  | Badminton Team - Team A**<br>(Tuesday & Saturday)        | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To develop students' Badminton ability and competition skills through regular training both physically and theoretically in preparation for inter-school Badminton competitions.   | Leadership<br>Perseverance<br>Teamwork<br>Self-Regulation             | TBC |

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| Sports | Badminton Team - Team B**<br>(Saturday)                    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To develop students' Badminton ability and competition skills through regular training both physically and theoretically in preparation for inter-school Badminton competitions.       | Leadership<br>Perseverance<br>Teamwork<br>Self-Regulation                   | TBC |
| Sports | Basketball Boys Team (Grade AB)**<br>(Thursday & Saturday) |   |   |   | ✓ | ✓ | ✓ | To develop students' Basketball ability and competition skills through regular training both physically and theoretically in preparation for inter-school Basketball competitions.     | Leadership<br>Perseverance<br>Teamwork<br>Self-Regulation                   | TBC |
| Sports | Basketball Boys Team (Grade C)**<br>(Tuesday & Saturday)   | ✓ | ✓ | ✓ |   |   |   | To develop students' Basketball ability and competition skills through regular training both physically and theoretically in preparation for inter-school Basketball competitions.     | Leadership<br>Perseverance<br>Teamwork<br>Self-Regulation                   | TBC |
| Sports | Fencing Team<br>(Saturday)                                 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To develop students' Fencing ability and competition skills through regular training both physically and theoretically in preparation for inter-school Fencing competitions.           | Leadership,<br>Perseverance,<br>Teamwork,<br>Leadership,<br>Self-Regulation | TBC |
| Sports | Football Team**<br>(Monday & Saturday)                     | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To develop students' Football ability and competition skills through regular training both physically and theoretically in preparation for inter-school Football competitions.         | Leadership,<br>Perseverance,<br>Teamwork,<br>Leadership,<br>Self-Regulation | TBC |
| Sports | Handball Team<br>(Saturday)                                | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To develop students' Handball ability and competition skills through regular training both physically and theoretically in preparation for inter-school Handball competitions.         | Leadership,<br>Perseverance,<br>Teamwork,<br>Leadership,<br>Self-Regulation | TBC |
| Sports | Rope Skipping Team<br>(Wednesday)                          | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To develop students' Rope Skipping ability and competition skills through regular training both physically and theoretically in preparation for Rope Skipping competitions.            | Leadership<br>Perseverance<br>Teamwork<br>Self-Regulation                   | TBC |
| Sports | Rugby Boys Team<br>(Friday)                                | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To develop students' Rugby ability and competition skills through regular training both physically and theoretically in preparation for inter-school Rugby competitions.               | Leadership<br>Perseverance<br>Teamwork<br>Self-Regulation                   | TBC |
| Sports | Rugby Girls Team<br>(Friday)                               | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To develop students' Rugby ability and competition skills through regular training both physically and theoretically in preparation for inter-school Rugby competitions.               | Leadership<br>Perseverance<br>Teamwork<br>Self-Regulation                   | TBC |
| Sports | Table Tennis Team**<br>(Tuesday)                           | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To develop students' Table Tennis ability and competition skills through regular training both physically and theoretically in preparation for inter-school Table Tennis competitions. | Leadership<br>Perseverance<br>Teamwork<br>Self-Regulation                   | TBC |
| Sports | Tennis Team<br>(Friday)                                    | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To develop students' Tennis ability and competition skills through regular training both physically and theoretically in preparation for inter-school Tennis competitions.             | Leadership<br>Perseverance<br>Teamwork<br>Self-Regulation                   | \$0 |

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| Sports    | Volleyball Team (S1-S2)**<br>(Wednesday & Saturday) | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To develop students' Volleyball ability and competition skills through regular training both physically and theoretically in preparation for inter-school Volleyball competitions.                               | Leadership<br>Perseverance<br>Teamwork<br>Self-Regulation | TBC |
| Sports    | Volleyball Team (S3-S5)**<br>(Monday)               | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | To develop students' Volleyball ability and competition skills through regular training both physically and theoretically in preparation for inter-school Volleyball competitions.                               | Leadership<br>Perseverance<br>Teamwork<br>Self-Regulation | TBC |
| Wellbeing | Home Grown<br>(Flexi Time)                          | ✓ | ✓ |   |   |   |   | Learn to prepare the soil to plant crops of your own choosing.<br>Practice taking care of your plants and school garden daily.<br>Share your crops with the school community and appreciate your time in nature. | Love of Learning<br>Perseverance<br>Self-Regulation       | \$0 |

**\*\* Teacher Nomination/Audition/Selection is required**