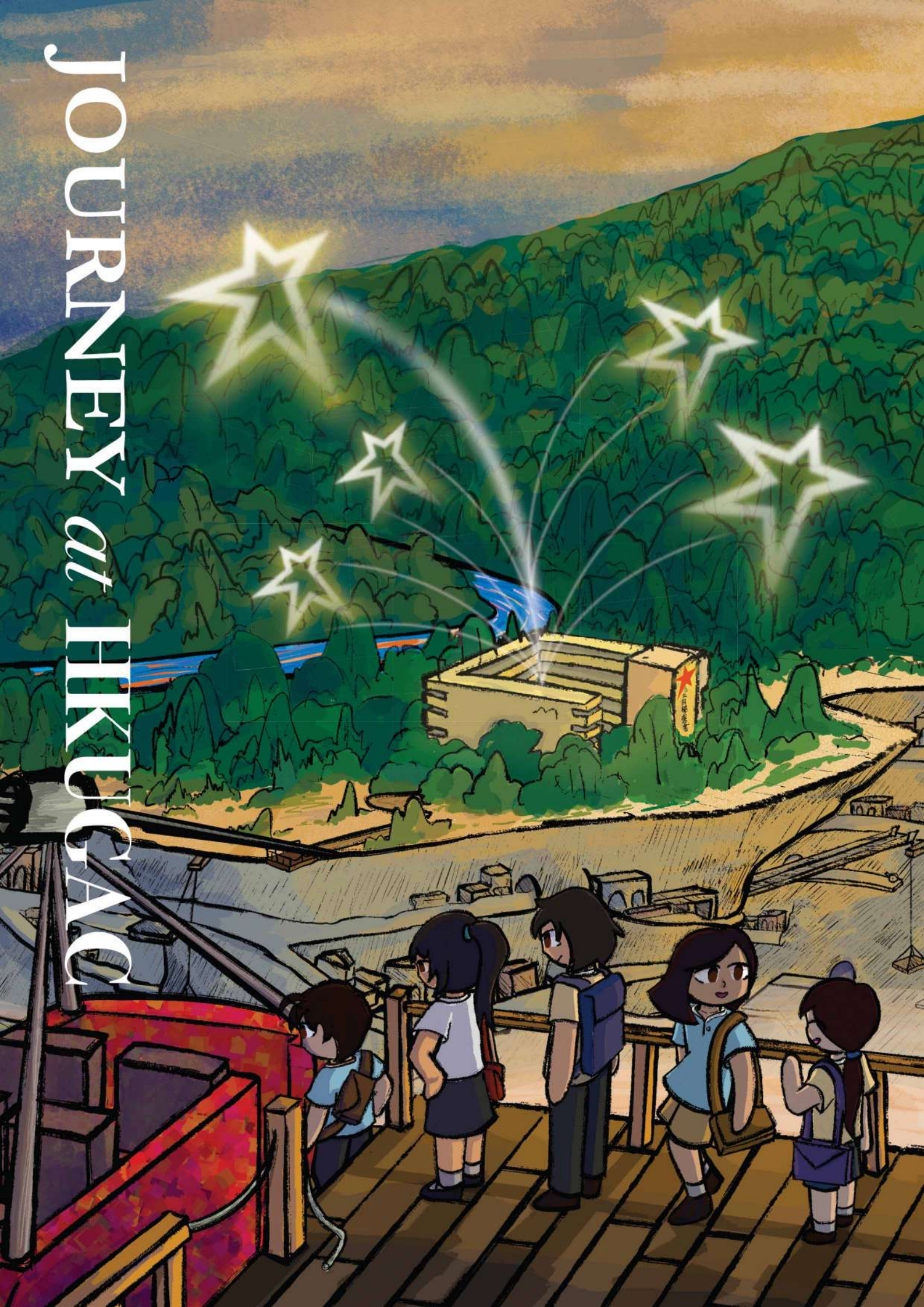


JOURNEY *at* HIKU GAO



Index

SCHOOL BACKGROUND P.1

VISION AND MISSION P.2

PRINCIPAL'S WELCOME P.3

ABOUT US P.4

OUR EDUCATION P.6

GLOBAL PERSPECTIVES P.17

RECENT INITIATIVES P.20

OUR AFFILIATION P.22

OUR ACCOMPLISHMENTS P.23

ADMISSION P.25

SCHOOL BACKGROUND



HKUGA College is one of Hong Kong's leading co-educational secondary schools under the Direct Subsidy Scheme of the Education Bureau, and a tight-knit community of over 900 students nestled in the verdant hills of Wong Chuk Hang.

Established in 2006 by the Hong Kong University Graduates Association Education Foundation of alumni and esteemed members of society, HKUGA College is a through-train school together with our HKUGA Primary School. We place particular emphasis on wellbeing and future-ready education, and provide a worldly and inspiring learning environment for students to lead flourishing lives long after they have left our school.

VISION *AND* MISSION



HKUGA College aims to provide a holistic education in a predominantly English environment in which students can discover the joy of learning through hard work, perseverance and creativity. By offering care, encouragement and positive reinforcement, the College helps students develop the capacity for empathy and become responsible, compassionate, inquiring, linguistically competent, knowledgeable and globally-minded people who contribute to the community.

PRINCIPAL'S *WELCOME*

Thank you for taking the time to explore our vibrant learning community.

At HKUGA College, students are guided by our highly-qualified teachers on an adventure of lifelong learning, where they are equipped with the future knowledge, skills and attitudes needed to engage in this rapidly evolving world.

Since 2018, we have made Enhancing Wellbeing of the Community our top priority. While we aspire for high standards of academic performance and excellence in education through a comprehensive school-based curriculum, the wellbeing of the HKUGA College Community encompasses everything we do. Now, more than ever, we believe that the wellbeing of our community will be of utmost importance amidst a world of inevitable and fast-paced changes under the impact of the pandemic.

A pastoral infrastructure which educates, empowers and builds resilience is in place for that. Our objective is to nurture an inclusive, positive and interactive learning culture where each student is given the opportunity to flourish and accomplish. From an early age, students benefit from our strategic individualisation of learning and our strong emphasis on building Chinese literacy and cultural appreciation. Their inquisitive nature and critical thinking skills are also developed through Philosophical Inquiry, an approach that emphasises the use of collaborative learning.

Here, students are encouraged to think critically, communicate boldly and develop respect for themselves and others, as our teachers provide regular feedback on student learning and use continuous assessments to inform and refine their teaching approach and the learning process.

Within this safe, friendly and supportive environment, leadership opportunities are also embedded in our College life. Students enjoy a broad range of cultural and sporting activities, and community outreach projects that broaden their exposure, while developing a sense of student agency to nurture responsible citizenship.

Through robust and consistent home-school collaboration, we endeavour to bring wellbeing to the heart of education as we realise the individual potential of each student.

Thank you for your interest in HKUGA College. I hope this prospectus will provide a path for you to discover more about our learning community.



ABOUT *US*

“ A SCHOOL DRIVEN
BY POSITIVE PURPOSE ”



FOUR CORNERSTONES

The College's core guiding principles lie in the firm foundation of our four cornerstones:

THE INTEGRATION OF

Passion and Professionalism

The School and the Community

Eastern and Western Cultures

The School and the Family

“FEELING GOOD ABOUT SELF AND THE COMMUNITY - NURTURING POSITIVE RELATIONSHIPS”



Teacher and Support Staff Profile

With our 9:1 student-teacher ratio, students are always given the time and space to think independently, and participate actively. Our professional faculty is always ready to engage and inspire. In fact, they are more than teachers with impressive credentials, they are mentors from diverse backgrounds, who offer help and fresh ideas to our community. Equally important is our trilingual-biliterate programme that focuses on English across all subjects, as well as Putonghua and Cantonese for Chinese Language, Chinese History and Chinese Literature classes.

Through-train Education

As a through-train school implemented with Positive Education, we aspire to help students to naturally progress from primary to secondary education and beyond. Our curriculum is designed to engage students and ensure that they will enjoy a smooth and welcoming transition from primary to secondary school life.

OUR *EDUCATION*

“4-I” Principle to Learning

HKUGA College has distinguished itself as a learning community of the “4-I” principle which corresponds to four different hallmarks of our education initiatives:

Individualised Learning: the approach we use to give our students “individualised” learning exposure based on their personal interests and aptitudes. A great variety of tailor-made programmes are offered for students to choose from in their daily lessons, from a spectrum containing languages, STEM, philosophy, community services, art, music, and athletic training.

Inquisitive Mind: the passion we nurture within our students’ intellectual awareness through the pedagogy of Philosophical Inquiry. Students are trained to ask quality probing questions and discern problems more thoroughly by exploring different perspectives.

Interactive Process: the strategy used to engage our students to learn actively and collaboratively, so as to enhance their sense of ownership in learning.

IT-savviness: the foundation of learning that we build among our students to optimise their learning effectiveness, through which media literacy and ethics are emphasised.



Individual

Offering educational exposure and support based on students’ individual needs



Inquisitive

Cultivating the passion for learning and being an independent thinker



Interactive

Learning through collaboration and peer critique



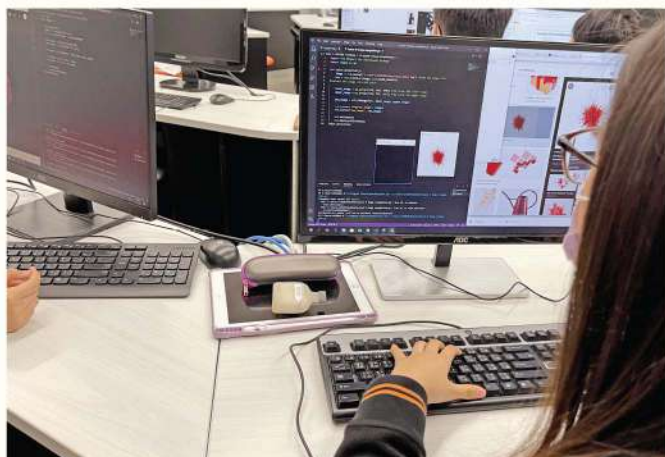
IT-savvy

Making good use of IT tools to facilitate learning



Philosophical Inquiry (PI)

We have introduced Philosophical Inquiry as a teaching approach to develop our students' "inquisitive mind" (one of the 4 "I"s from before). With an array of philosophical questioning techniques applied in the classrooms, students can have more opportunities to inquire into subject matters by reviewing different authentic scenarios and cases. The process encourages them to create constructive dialogues and exchange ideas with peers and teachers. Not only does it develop their thinking skills, it also cultivates students' sense of empathy and care for others.



STEM Education

We place increasing emphasis on STEM (Science, Technology, Engineering & Mathematics) education by providing real-life situations to help students learn how to analyse real-world issues and think outside the box.

A 3-tier approach in STEM education is practised in the College. Namely, STEM for All, STEM for Talents and STEM for Elites. It ensures that we enhance all students' basic STEM literacy across subjects, and once they have identified their interests and skills, they will be given the opportunity to excel beyond the planned programme and unleash their greatest potentials through STEM Extended Learning Activities, nationwide competitions, university research programmes and real-life experiences with start-up companies.



Positive Education

Positive Education underpins this current stage of our school's cultural development. We endeavour to provide opportunities for all members of our learning community to learn about and share the principles of Positive Education, embed them into our policies and practices, and apply them to our daily lives. Through this lens, we have created an environment where students, teachers, parents, and the wider HKUGA College Community flourish and build upon their strengths -- "Feeling good, doing good and looking for the good".



Hybrid Learning

As the world transforms, we transform with it. Through multiple interruptions in recent years, and by adopting a hybrid environment, we have learned to become agile and more innovative with our classes. We adapted and adopted our strengths from this experience to infuse the use of technology, heighten student engagement, formatively assess learning and provide instantaneous feedback more effectively to benefit all learners. This results in more students gaining ownership of the processes involved in self-directed learning, and reflecting in meaningful ways to add value to their school experience as lifelong learners.

“ UNDERSTANDING AND SUSTAINING SELF AND THE COMMUNITY - PROMOTING POSITIVE HEALTH AND EMOTIONS ”



Sports Teams

Our sports teams offer a broad scope of athletic pursuits through inter- and intra-school competitions, including track and field, swimming, table tennis, basketball, and more. All students who are passionate about sports and developing their skills, with top coaches, are encouraged to take part as we continue to nurture strong and confident young people in an environment with high expectations and standards.



Music

More than ever, music has become an integral part of life. Our students are given many opportunities to refine their techniques and build confidence through our holistic music programme. Within the curriculum there are aspects of listening, composing and performing music. Budding musicians can take lessons, with substantial subsidies, on musical instruments throughout their HKUGA College life. Recently, we have also celebrated their successes at festivals and special events on a high note – our Junior Choir took home a Silver Award in the Hong Kong Inter-School Chora Competition cum Masterclass 2022, while our String Quartet won a Silver Award in the 2021 Hong Kong Youth Music Interflows.





WOK!



Sports

We believe sports can bring students together and offer opportunities for every member of our community to embrace a healthy lifestyle. This has been the foundation of our exceptional growth and success in the sporting arena, allowing us to achieve many milestones in our relatively short history, including outstanding performances in inter-school sports competitions and actively engaging in organising sporting events for the community. In this manner, we promote an active atmosphere that encourages 'sports for all', with the public accolades attained being a welcomed outcome of our endeavours.



Activities Toward Wellbeing

We promote the engagement of students in a wide variety of activities and functions to develop their wellbeing in the 6 Positive Elements of Health, Emotions, Relationships, Meaning, Engagement and Accomplishment. These empower students to become high achievers as well as well-rounded people.





“DOING GOOD THROUGH LEADERSHIP AND SERVICE - ENCOURAGING POSITIVE ENGAGEMENT”



Community Service

Students at HKUGA College are nurtured to become informed and caring contributors to our society that are given key opportunities to actively serve their community. Every year, our students may choose to explore school-organised or self-directed service options to understand and support those in need. This greatly fosters their sense of responsibility and agency as internationally minded citizens, raises their awareness of the world around them, and teaches them to cherish their own circumstances.





Student Leadership

We believe students learn from being part of a team, working collaboratively and taking responsibility. Our student development programme gives them plenty of opportunities to play an active role in the school and to lead. All students are eligible for our leadership teams, which include the Student Council, Prefect Team, House Committees, Peer Counsellor Team, Charity Leaders Team and Class Committees.

GLOBAL *PERSPECTIVES*



Outside of the restrictions brought on by the pandemic, we have a rich history of planned form-based learning experiences and international trips, through which students can explore their cultural identity and how this relates to other cultures. We also collaborate with the China Exploration & Research Society (CERS) to provide hands-on experience in nature conservation, wildlife research and cultural heritage preservation at home and abroad. Such experiential learning opportunities complement our classroom learning, and bring new values, knowledge and skills to life, as students conserve in a sensitive and equitable manner.



We also organise visits and exchanges with schools in Shanghai, Beijing, Singapore and Japan. While these are conducted online due to travel restrictions, they enable students to learn new practices and celebrate commonalities while embracing diversity.





Career and Life Planning

From S1 to S6, much work is done to prepare students for life beyond school, including informative subject counselling, the exploration of career paths and exposure to tertiary institutions. We have also organised our own university fairs, inviting representatives from different Universities in Hong Kong and overseas to share their career information, first-hand, with our students. Work visits of different scales were also organised for students to broaden their experiences. During the pandemic, alumni studying overseas also conducted online sharing sessions. Through these initiatives, we aim to help all students to develop a life-long love of learning, a deep sense of self-worth and a desire to make a difference as responsible global citizens.



RECENT *INITIATIVES*



Sister Schools

Through our network of sister schools in the Mainland and Singapore, HKUGA College values the opportunities diversity brings. Including Shanghai Tianjiabing High School, Yinzhou Tongji High School and Foshan No.10 Middle School, we are also collaborating and conducting cross-country projects with Dunman High School (Singapore) for cultural, academic, and leadership sharing. Among the many highlights is a collaborative student project that links our students with their peers from other countries through small-group learning, guided by teacher facilitators, to make a difference on an agreed Sustainable Development Goal. Students take action to make a difference and improve the lives of those around them in cross-country contexts.



Adventure-based Life Education (ABLE)

One of our most recent innovative initiatives, Adventure-based Life Education, engages students in the natural and cultural world around them. We nurture life skills, resilience, confidence, independence and perseverance through real-life experiences and field work. These are achieved as early as S1 and S2 through our highly popular RICE (Reconnect Inquire Create Explore) and FACT (Forest Academy Cyclic Tasks) experiential programmes, while we consistently seek to expand our scope of authentic learning activities.

All the initiatives above help broaden our students' horizons, enrich school life, and highlight the student agency and impact for both the local and international stages.

OUR *AFFILIATION*



“AT HKUGA COLLEGE, PARENTS AND ALUMNI WORK IN PARTNERSHIP WITH THE SCHOOL AND PLAY SIGNIFICANT ROLES IN DEVELOPING THE INDIVIDUAL POTENTIAL OF EACH STUDENT”

Alumni Network

The HKUGA College family extends beyond the campus. The Alumni Association, founded in 2012 upon the graduation of our first cohort of students, has a thriving membership in both Hong Kong and overseas. Our alumni are eager to serve the school by offering valuable support and mentorship to current students, while also being role models to all within the school community and beyond.



Collaboration with Parents

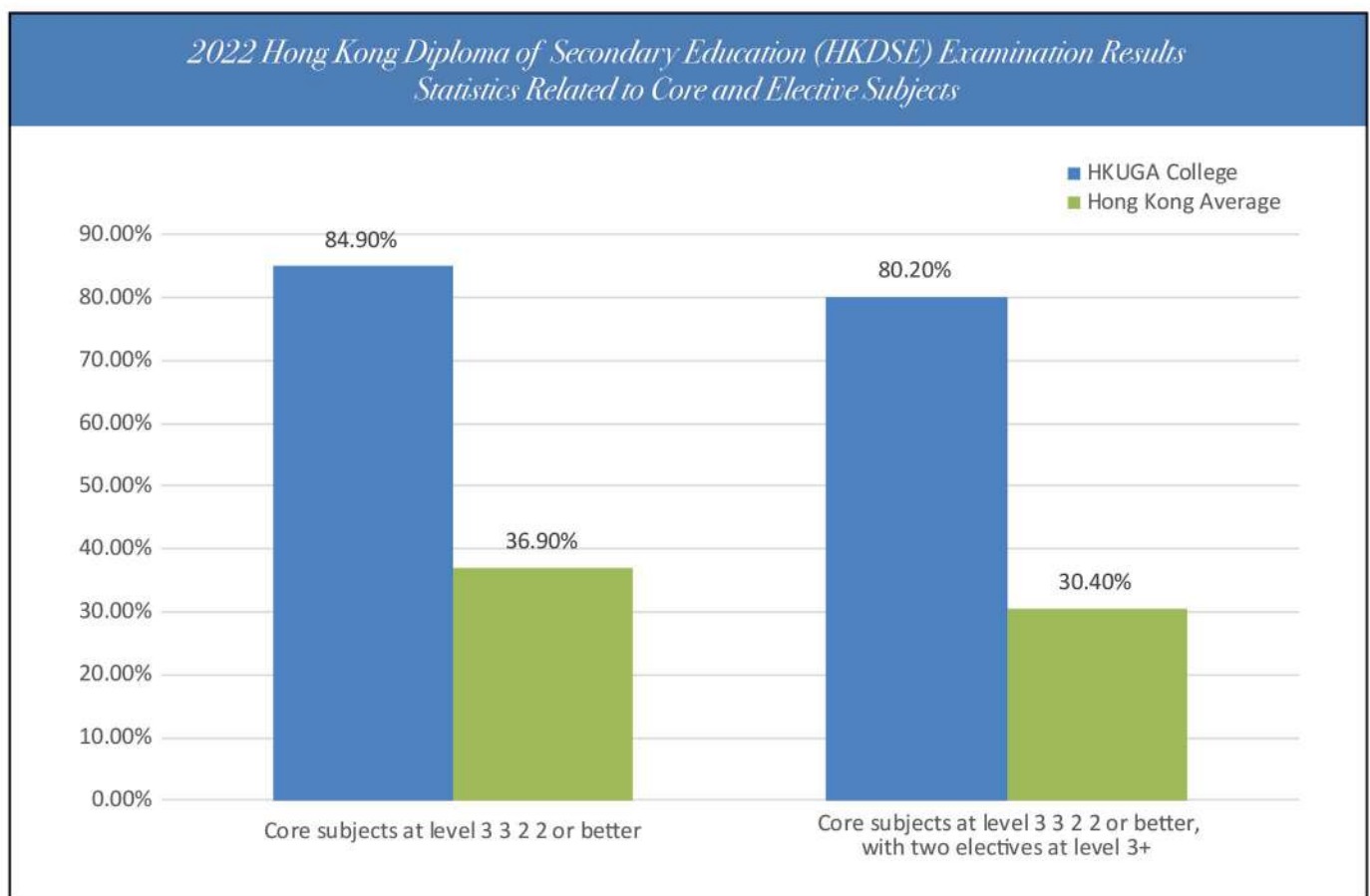
We encourage parents to take every opportunity to connect with the school, as together, we create a positive and stimulating learning environment for every student. The HKUGA College Parent-Teacher Association, founded in the 2007-2008 academic year, plays a key role in facilitating home-school cooperation.

OUR ACCOMPLISHMENTS

University Admissions

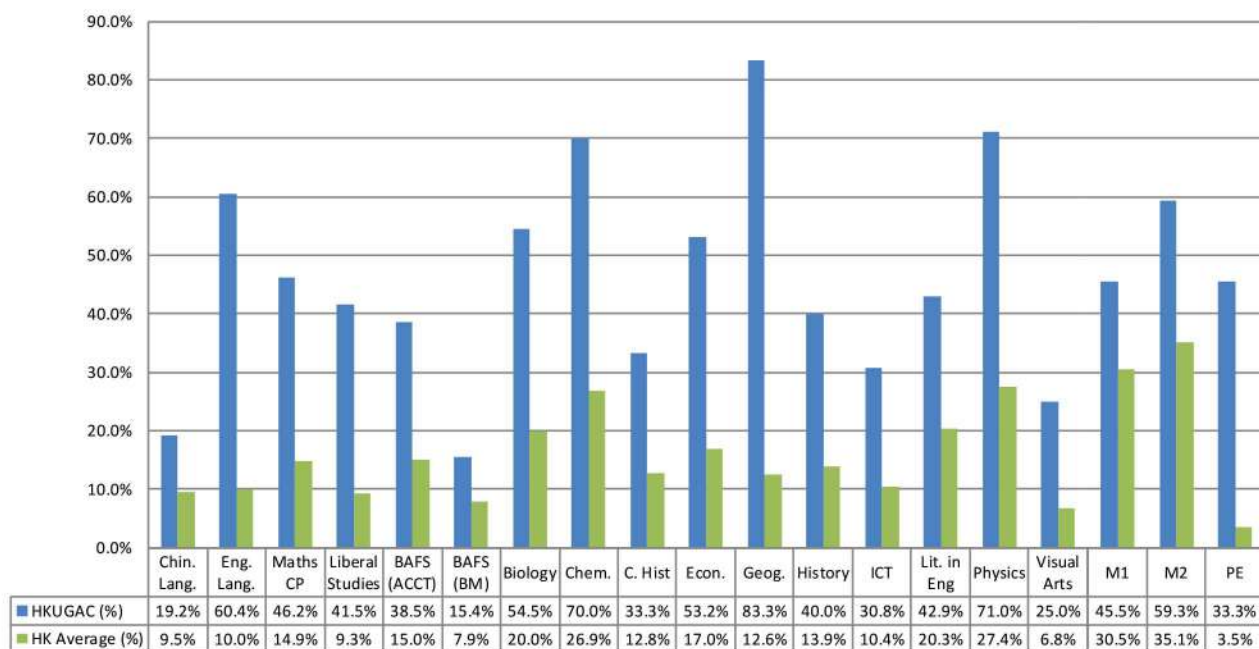
Within a decade, the school has developed a strong track record of top university placements. Each year, our College graduates accept a wide variety of placements from well-known overseas and local universities and institutions.

For our 2022 graduates, 90.7% were admitted to bachelor or master's degree programmes, 9.3% to associate degrees, higher diplomas or foundation programmes. We are also delighted to have opened many doors for our graduates. In 2021, 72.2% decided to continue their studies in Hong Kong whereas 16.7% chose to study in the United Kingdom, with the remaining pursuing their studies in Australia, Canada, Germany and Taiwan.

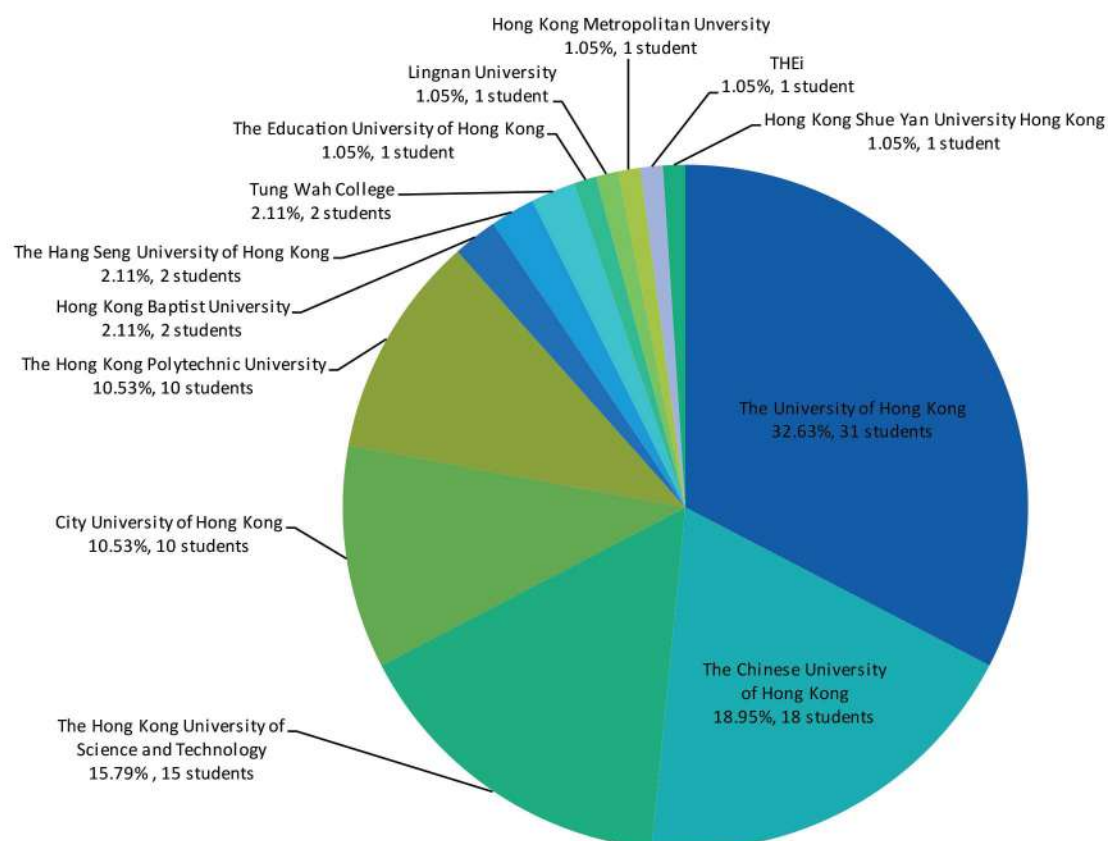


“OUTSTANDING ACHIEVEMENTS IN JUST
ONE DECADE, WITH MORE TO COME”

*2022 Hong Kong Diploma of Secondary Education (HKDSE) Examination Results
By Subject - Level 5 or above*



*JUPAS Offers 2022
The Local Universities Admission System in Hong Kong*



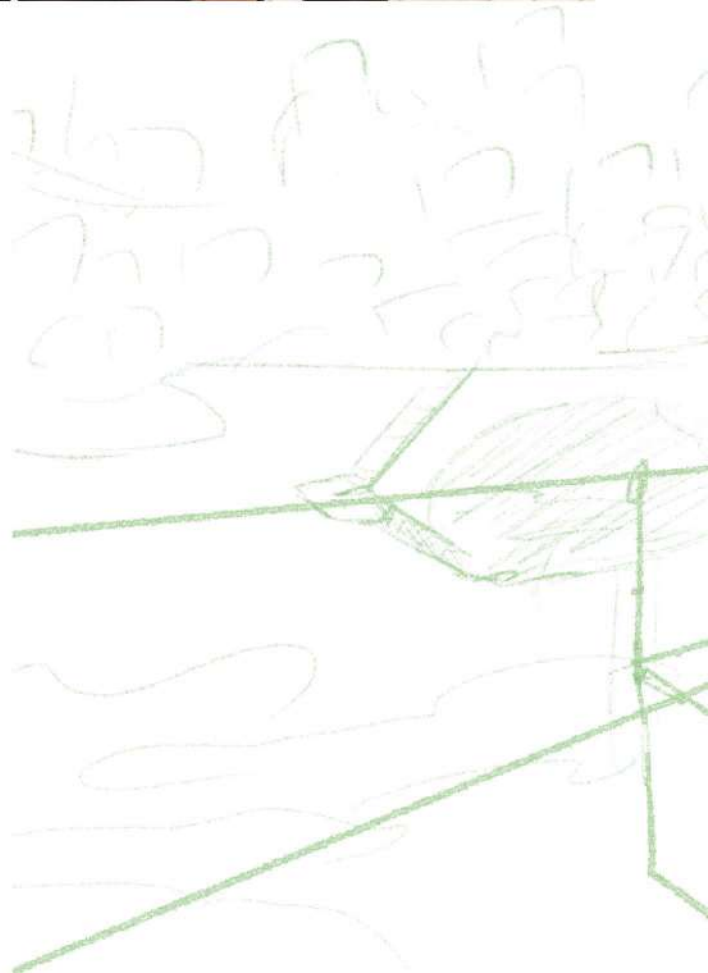
ADMISSION

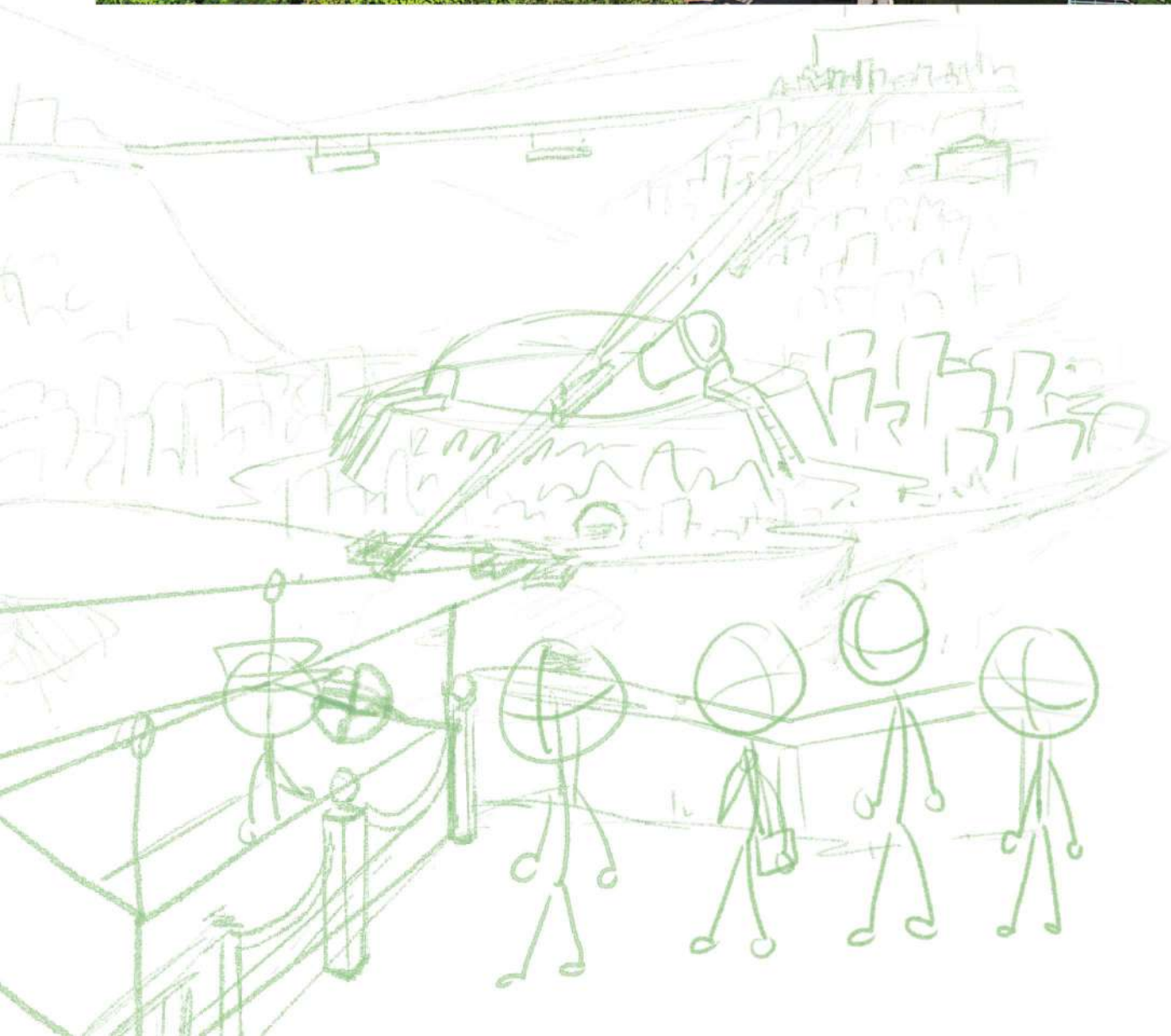
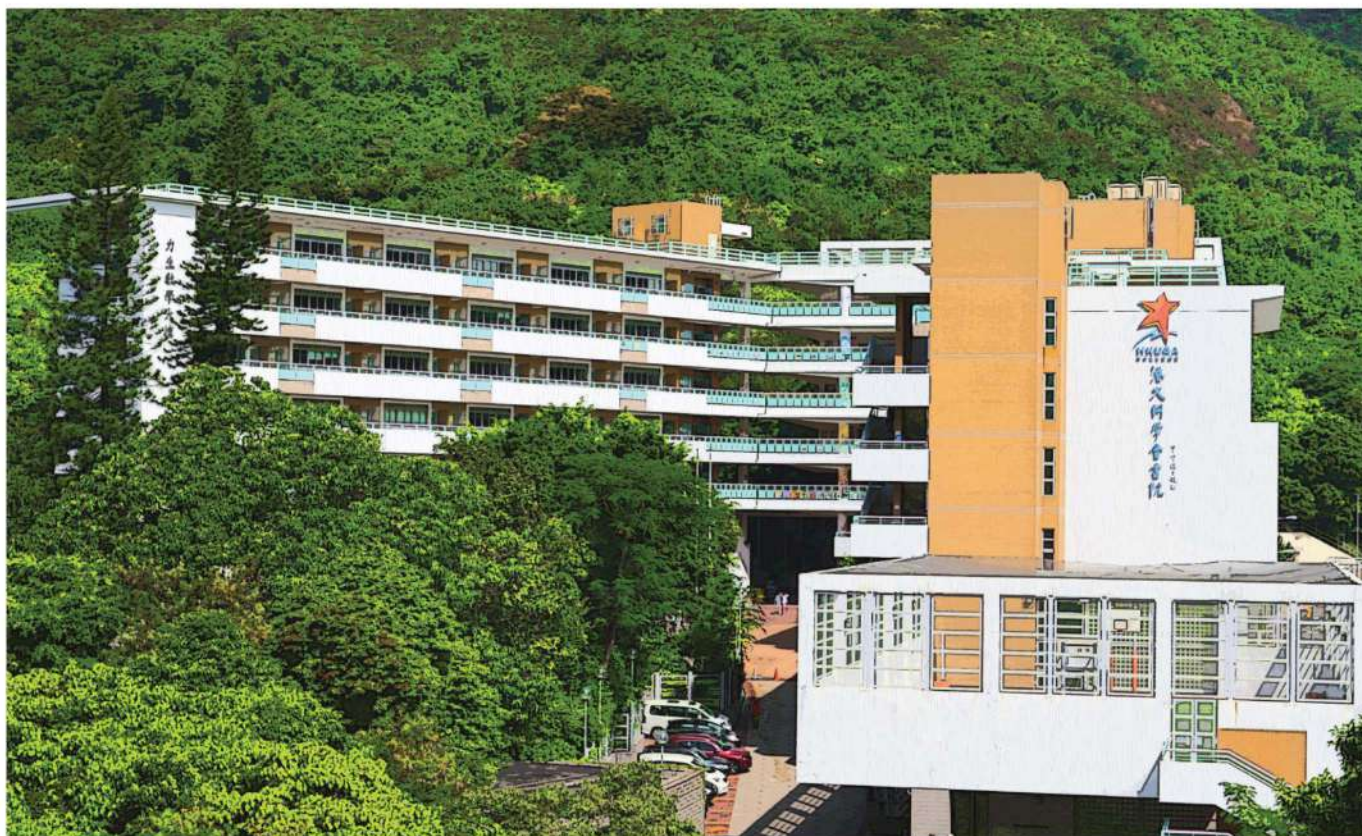


We welcome students who share the College's educational philosophy and aspirations to join our community.

The College has put in place a Fee Remission Scheme for students in need of financial assistance. In addition, scholarships and awards are offered to students who have demonstrated excellent academic performance, or outstanding achievements in art, music or sports.

For further details about admission procedures, financial assistance or scholarships, please visit our website: www.hkugac.edu.hk







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