



ANNUAL SCHOOL PLAN

2021~22

STRIVE FOR VIRTUE
QUEST FOR TRUTH

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School Vision

Nurturing young global citizens with insight, culture, ideals, commitment and dedication to excellence

Mission Statement

HKUGA College aims to provide a holistic education in a predominantly English environment in which students can discover the joy of learning through hard work, perseverance and creativity. By offering care, encouragement and positive reinforcement, the College helps students develop the capacity for empathy and become responsible, compassionate, inquiring, linguistically competent, knowledgeable and globally minded people who contribute to the community.

2. Major Concern: To develop the following while consolidating 1 - 4 - 6 as our School Culture

To develop the following while consolidating 1 - 4 - 6 as our School Culture					
Targets	Strategies / Tasks	Success Criteria	Evaluation Methods	CICs	Resources
3 Year Major Goal:					
1. To cultivate a growth oriented culture through striving for and achieving meaningful outcomes.					
1.1 To promote the identification and utilisation of skills and attributes necessary for applying different mindsets in various circumstances (Benefit; Beginner; Growth; Mastery)	1.1.2 To utilize three evaluation tools (survey, interview and internal discussion) for teachers to collect first-hand data for more accurate identification of the effectiveness in different mindsets that exist	Departments and committees have collected meaningful data and information in the three tools within at least 1 mindset.	Surveys Interviews Internal Evaluations	ADC SDC HDC	IT resources Consultancy on effective data collection
1.2 To promote the use of specific, actionable, constructive criticism (3:1 Positive:Growth Opportunity Ratio) during reflection and goal-setting	1.2.1 To prioritize the goal-setting practice with strategic feedback for both students and teachers, i.e. Teacher-parent days, Class Periods	Committees and Departments can identify the ways in which feedback is utilised throughout.	Examples of the usage and practices as well as PD.	ADC SDC HDC AAC	Departmental and Committee budgets.
1.3 To enhance the T&L (Teaching & Learning) effectiveness of a hybrid environment	1.3.1 To increase the use of video-coaching to promote professional development among the teaching community	Departments hold at least one successful video coaching session per term.	Departmental Evaluations	ADC	Video Coaching Applications
	1.3.2 To provide an online platform to facilitate students' learning and promote SDL (self-directed learning)	Each department devises and implements applicable SDL Platforms.	The examples and diversity of applications created and implemented for students.	ADC	Google Suite Coplanning Time
	1.3.3 To promote a common learning management system to synchronize the approaches to be used in different departments	A common learning platform accommodates all previous LMSs jobs.	Usage of the platform is adopted by the entire faculty.	AAC ADC	IT Budget

	1.3.4 To enhance suitable differentiation practices in lessons and activities (instruction, tasks, activities, worksheets and home learning)	Each Department can assess that 30% of their work has been differentiated in 2 levels.	Departmental Evaluations	ADC	Departmental Budget Coplanning Time
3 Year Major Goal: 2. To increase 'peak performance' opportunities by stretching diverse abilities through an optimal balance of challenges and skills.					
2.1 To reestablish and enhance behavioural and learning norms and expectations as we return to complete school resumption.	2.1.1 To highlight and develop effective daily habits that nurture the best individualised approaches to learning for all students. i.e. home study areas, organising home learning, self-directed learning, positive device usage and help seeking.	An improvement in pastoral records and self reporting from preCOVID.	Pastoral Records Surveys	ADC SDC AAC (PTA)	Home-School Collaboration
2.2 To provide platforms to sustain the exploration of interests and showcase talents	2.2.2 To sustain and further develop various school teams (subject and talent teams) and student-led activities	School teams have been sustained or increased in number.	List of Teams (subject and Talent) as well as Student-Led activities and clubs.	ADC HDC	LWL Grant
3 Year Major Goal: 3. To purposely cope with changes and challenges through VASK (Values, Attitudes, Knowledge and Skills) which are interconnected in our practices					
3.1 To cultivate positive attitudes so as to establish good mental and physical wellbeing	3.1.1 To provide opportunities to build resilience and stress optimization	Maintenance and introduction of a number of Activities, Assemblies, Talks and Workshops.	Clear list of activities planned or conducted. Student/Parent/Teacher Surveys	SDC HDC	LWL Grant External Providers
3.2 To develop skills to enhance the frequency of Positive Emotions	3.2.1 To design more purposeful pastoral and Class Teacher programs to cultivate positive emotions	The Informal Curriculum/CT Expectations have been amended to boost this element.	Committee Evaluations. Student/Parent/Teacher Surveys	SDC	Coplanning Times/Year Level Meetings
3.3 To strengthen relationships and help one another to find meaning in their learning	3.3.1 To promote a caring and supportive culture (i.e. more time for coaching) and building up the sense of responsibility for our place in the Community	Stakeholder sense of support has increased significantly from the previous year.	EDB SHS APASO Survey	ALL	Increased time allocated for coaching meetings

3. School-based After-school Learning and Support Programmes Plan 2021-22

•The estimated number of students (count by heads) benefitted under this Programme is 3 (including A. 0 CSSA recipients, B. 2 SFAS full-grant recipients and C. 1 under school's discretionary quota).

Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Using technology to boost creativity: STEAM 101	Preparing students for the more advanced STEAM classes.	• Average 80% or above attendance	• Attendance record • Observation by tutors and instructors				1	1300	STEAMmaker Ltd.
Choir (Senior)	The HKUGA College Senior Choir aims to provide an excellent opportunity for S4-S6 students who are enthusiastic in singing to perform captivating and bewitching pieces as a team. Students will learn how to sing harmoniously under the baton of Ms Tammy Ho through multiple performances.	• Over 80% of the participants show improvement in skills and display self-confidence in performance	• Records of performance • Questionnaire			1		200	Ms Tammy Ho
String Orchestra	The HKUGA College Orchestra aims to provide an excellent opportunity for all students who are enthusiastic and capable in playing an orchestral instrument to perform captivating and bewitching pieces as a team. Students will learn how to play harmoniously under the baton of Mr. Amos Lee through performances and competitions.					1		300	Mr Amos Lee
Total no. of activities:				@No. of man-times	0	2	1		
				**Total no. of man-times	3				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C) .

4. Plan for Capacity Enhancement Grant (2021-2022)

Task Area	Major Area(s) of Concern	Strategies	Benefits Anticipated (e.g. how workload is alleviated)	Time Scale	Resources Required	Success Criteria	Methods of Evaluation	Person Responsible
Curriculum Development & Enhancement of students learning inside and outside classroom.	<ul style="list-style-type: none"> To facilitate the reform of school based Chinese Language curriculum (Target for this year: S2) To enhance students learning Chinese language and culture inside classroom by organizing after school tutorial classes. To enhance students learning Chinese language and culture outside classroom by organizing language related activities and competitions. 	To recruit one full time Chinese Language teacher	<ul style="list-style-type: none"> For the additional staff, he would help prepare the learning materials including PowerPoints and worksheets related to the reformed curriculum, especially in S2. He will also lead some after school tutorial classes and assist in different kinds of activities and competitions such as Chinese festival celebration, choral speaking competition, Chinese New Year Celebration etc. For other teachers, they can be relieved some workload so that they can enhance students learning in other areas. 	From September 2021 to August 2022	Salary	<ul style="list-style-type: none"> Learning materials of reformed curriculum will be created, such as PowerPoints, worksheets, Kahoot games etc. Extra after school tutorial classes will be arranged. Language related activities and competitions will be facilitated. 	Performance appraisal of the Chinese Language teacher.	Mr. Ken Cheung

5. Promotion of Reading in School 2021-2022

The major objectives for the Promotion of Reading:

- ☐ Inspire students to read for fun, pleasure and personal achievement
- ☐ Increase students' reading motivation through sharing subject-specific readings
- ☐ Enhance the development of Reading across the Curriculum

Item	Estimated Expenses (\$)
1. Purchase of Books & Magazines	
· Printed Chinese and English books	\$20,000
· Printed English and Chinese magazines	\$25,000
2. Web-based Reading Schemes	
· Online Reading Platform (Britannica)	\$11,000
· Subscription of Chinese & English e-resources	\$35,000
3. Recommendations by students	\$6,000
4. Reading Challenge (Awards)	\$2,000
5. Talks and Book Exhibition	\$2,500
Total	\$101,500

School Reading Development Plan for 2021-2022

Focus: to strengthen the reading motivation and habits among students

☐ **Reading Challenge 2021-22**

The Cross-curricular and Publications Committee will organise a reading challenge to attract more students and teachers to read for fun, pleasure and personal achievement and consequently promote a reading culture at the school. A mechanism will be developed to monitor reading throughout the year, with appropriate incentives given to encourage participation in the challenge. To promote our book collection in the library, monthly displays in the library based on the Reading Challenge themes will be set up, and regular updates on the progress made by students will be shared with the school community through the Daily Bulletin.

☐ **S1 Reading Lessons**

The ultimate goal of the S1 Reading Lessons is to develop S1 students' reading habits and carry out self-directed learning in order to examine for themselves what they are learning in different subject areas. The year-end survey indicates that students enjoy and benefit from these lessons. A tailor-made reading programme, based on the concept of literature circles, will be rolled out to enhance the effectiveness of these reading lessons and to promote student-centered learning.

□ **Collection Development in the HUB**

To further strengthen students' learning this year, The Hub will continue with its role to source appropriate resources for our learning community. To achieve this more specifically, more resources will be spent on both Chinese & English e-resources, magazines and print books. The main goal this year is to take a more community-centred approach to the development of the library book and magazine collection. To do this, we will more actively seek recommendations from students through the recommendation box in the library and the S1 Class Book Sharing Club, and from teachers through subject representatives.

□ **The Role of the Cross-curricular and Publications Committee**

The Committee will oversee the implementation of the 'Reading' component of the Committee Annual Plan. The main events to be organized by the Reading Sub-committee to promote reading this year are:

- ❖ A regular Book Club
- ❖ A Reading Challenge
- ❖ Reading Week
- ❖ Junior and Senior Assemblies to promote reading
- ❖ Author Talk
- ❖ Inter-house Battle of the Books Competition

□ **The Role of the ‘Reading Across the Curriculum’ Sub-committee**

To increase students’ reading motivation through subject-specific reading initiatives and to incorporate reading skills and strategies in the teaching and learning of various KLAs, Reading Across the Curriculum Sub-committee will be set-up, with members from all KLAs. As a sub-committee of the Cross-curricular and Publications Committee, the following initiatives will be organised this year:

- ❖ Subject-specific recommended readings that will be shared with students at the beginning of each cycle
- ❖ Reading strategies Workshops for subject representatives
- ❖ Newsela and Britannica Workshops for subject representatives

□ **Building up the role of the Class Librarians**

There will be two class librarians from each class. One for Chinese and one for English. They will be assigned the following tasks:

- ❖ Keep records of class DEAR books
- ❖ Oversee the design of the Class Library Corner (S1 only)
- ❖ Promote reading activities in their homerooms, including participation in the Book Club, book recommendations and other library-run events

6. 「學習支援津貼」財政預算 2021-2022

「學習支援津貼」財政預算 (供直資學校策劃支援工作用)			
<u>20 21 / 22</u> 學年			
收入:			
項目		金額 (\$)	備註
截至上學年年終(即2021年8月31日) 可保留的累積盈餘	(a)	317,236	
<u>20 21 / 22</u> 學年的第一期撥款	(b)	740,219	款額為上學年應得的「學習支援津貼」的70%， 於每年8月發放。
預計 <u>20 21 / 22</u> 學年的第二期撥款	(c)		款額根據學校於11月30日前遞交的資料計算；教育局將於翌年2月通知學校有關金額，並於3月發放撥款。在制訂預算時，學校可參考上學年所獲批的金額及本學年校內有特殊教育需要學生的數目作初步估算。
總收入 (d) = (a)+(b)+(c)		1,057,455.0	

支出:			
項目	金額 (\$)	備註	
1. 增聘全職和/或兼職教師	490,875	「學習支援津貼」* 必須運用於支援有特殊教育需要(和成績稍遜)學生的措施上，有關詳情請參閱教育局通告第7/2019號附錄一。	
2. 增聘教學助理			
3. 增聘輔導員	466,704		
4. 外購專業服務	60,000		
5. 購置學習資源及器材			
6. 安排學習/共融文化活動、校本教師培訓及家校合作支援活動			
總支出 (e)	1,017,579.0		

收支:			
項目		金額 (\$)	備註
預計本學年年終累積津貼餘款 (f) = (d) - (e)		39,876	「學習支援津貼」是一項經常性的現金津貼，撥款金額是按照學校每年有特殊教育需要的學生數目及所需的支援層級計算。因此，學校有責任充分運用每年獲發放的學習支援津貼，照顧該學年學生的需要[即學校制定「學習支援津貼」財政預算時，應盡量避免(f)欄仍有餘額]。學校應參考《全校參與模式融合教育運作指南》第九章有關「資源運用」的內容，擬訂有效運用「學習支援津貼」的計劃。有關學習支援津貼的詳情，請參閱教育局通告第7/2019號。
餘款佔本年度應得撥款的百分比(%) (g) = (f) / [(b)+(c)] x100%		5.4%	
*只適用於小學			

7. 2021 - 22 學年姊妹學校交流計劃

學校名稱：	港大同學會書院		
學校類別：	中學	負責老師：	Mr. Stephen Hinds
擬於本學年與以下內地姊妹學校進行交流活動：			
1.	北京中學		
2.	上海田家炳中學		
3.	佛山市第十中學		
4.	浙江省寧波市同濟中學		

本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：
(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
A1		探訪／考察	B1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
A2	<input type="checkbox"/>	校政研討會／學校管理分享	B2	<input checked="" type="checkbox"/>	增加對國家的歸屬感／國民身份的認同
A3	<input checked="" type="checkbox"/>	會議／視像會議	B3	<input checked="" type="checkbox"/>	交流良好管理經驗和心得／提升學校行政及管理的能力
A4	<input type="checkbox"/>	與姊妹學校進行簽約儀式／商討交流計劃	B4	<input type="checkbox"/>	擴闊學校網絡
A5	<input type="checkbox"/>	其他(請註明)：	B5	<input checked="" type="checkbox"/>	擴闊視野
			B6	<input type="checkbox"/>	建立友誼／聯繫
			B7	<input type="checkbox"/>	訂定交流計劃／活動詳情
			B8	<input type="checkbox"/>	其他(請註明)：

乙. 教師層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
D1	<input type="checkbox"/>	探訪 / 考察	E1	<input type="checkbox"/>	增進對內地的認識和了解
D2	<input type="checkbox"/>	觀課 / 評課	E2	<input checked="" type="checkbox"/>	增加對國家的歸屬感 / 國民身份的認同
D3	<input type="checkbox"/>	示範課 / 同題異構	E3	<input type="checkbox"/>	建立學習社群 / 推行教研
D4	<input type="checkbox"/>	遠程教室 / 視像交流 / 電子教學交流	E4	<input type="checkbox"/>	促進專業發展
D5	<input type="checkbox"/>	專題研討 / 工作坊 / 座談會	E5	<input type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他(請註明):	E7	<input type="checkbox"/>	建立友誼/聯繫
			E8	<input type="checkbox"/>	其他(請註明):

丙. 學生層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
G1	<input type="checkbox"/>	探訪 / 考察	H1	<input type="checkbox"/>	增進對內地的認識和了解
G2	<input type="checkbox"/>	課堂體驗	H2	<input type="checkbox"/>	增加對國家的歸屬感 / 國民身份的認同
G3	<input type="checkbox"/>	生活體驗	H3	<input type="checkbox"/>	擴闊視野
G4	<input type="checkbox"/>	專題研習	H4	<input type="checkbox"/>	建立友誼
G5	<input type="checkbox"/>	遠程教室 / 視像交流 / 電子學習交流	H5	<input type="checkbox"/>	促進文化交流
G6	<input type="checkbox"/>	文化體藝交流	H6	<input type="checkbox"/>	增強語言 / 表達 / 溝通能力
G7	<input type="checkbox"/>	書信交流	H7	<input type="checkbox"/>	提升自理能力 / 促進個人成長
G8	<input type="checkbox"/>	其他(請註明):	H8	<input type="checkbox"/>	豐富學習經歷
		辯論比賽、學生領袖分享	H9	<input type="checkbox"/>	其他(請註明):

丁. 家長層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)
 (註:學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感 / 國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

擬運用的監察 / 評估方法如下

編號	<input type="checkbox"/>	監察 / 評估方法
M1	<input type="checkbox"/>	討論
M2	<input type="checkbox"/>	分享
M3	<input type="checkbox"/>	問卷調查
M4	<input type="checkbox"/>	面談 / 訪問
M5	<input type="checkbox"/>	會議
M6	<input type="checkbox"/>	觀察
M7	<input type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他 (請註明) :

津貼用途及預算開支

編號	<input type="checkbox"/>	交流項目	支出金額
N1	<input type="checkbox"/>	到訪內地姊妹學校作交流的費用	HK\$0
N2	<input type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$0
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的20%)	HK\$0
N4	<input type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$ 40,000
N5	<input type="checkbox"/>	交流物資費用	HK\$ 10,000
N6	<input type="checkbox"/>	在香港進行交流活動時的茶點開支 (註:不可超過學年津貼額的2%)	HK\$0
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用 (註:不可超過學年津貼額的1%)	HK\$0
N8	<input type="checkbox"/>	其他 (請註明) :	HK\$0
N9	<input type="checkbox"/>	學年預計總開支	HK\$50,000
N10	<input type="checkbox"/>	沒有任何開支	不適用

8. Plan on the Use of Life-wide Learning Grant 2021-22

Plan on the Use of the Life-wide Learning Grant 2021-22 School Year

Declaration: We clearly understand the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (S)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			I	M	P	S	C
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1	To organise / participate in life-wide learning activities											
1.1	<u>Local</u> Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes											
1	Students participate in STEM PROJECTS linked to STEM competitions aiming to address a spectrum of difficult health and world issues. Including transportation to events. Sharing of STEM projects that link to other schools. To explore different world issues and our ability to resolve some of the problems	Cross-KLA	Oct 2021- July 2022	S3-S5	50	Student write-ups and presentations of their projects at competitions. Student successes in competitions	\$32,000	✓			✓	
2	Learning materials upkeep in the STEM nature Trail also in other STEM activities conducted around the campus outside of class times. To engage students in STEM learning as they explore the grounds of the school.	Cross-KLA	Oct 2021- July 2022	S1-S5	850	Teacher Interviews on the use of the area.	\$6,000	✓			✓	
3	World Day – Linked with Science, STEM Departments as well as Global Citizenship Committee, Chinese Cultural Enhancement Committee and Cross-curricular and	Cross-KLA	July 2022	S1-S3	400	Documentation of the event and evaluation report from the teachers	\$10,000	✓	✓		✓	

	Publications. To expose students to world issues as well as the learning that has taken place throughout the year across the various school activities.					involved.						
	Newsela Subscription and Britannica - programmes designed to boost reading interests and cross curricular reading within self-directed learning To get more students to read in their own time, specifically on topics that would enhance reading around the different curriculum areas.	Cross KLA	Sept 2021 – July 2022	S1-S6	950	The number of articles read with activities completed across the school.	\$151,000	✓	✓		✓	
	Global Citizenship Biweek - Promoting understanding and interest in different cultures through in school activities, performances, and speakers as well as excursions.	Cross KLA	Mar 2022 - April 2022	S1-S5	800	Accounts of different events and activities.	\$150,000		✓	✓		
	Service Teams Training - To promote and nurture the sense of purpose in our students and their various service teams.	Activities and Events	Sept 2021 – July 2022	S1-S5	800	Student Surveys	\$50,000		✓		✓	
	MCNSE Talks and Excursions to raise students awareness of global issues and to boost resilience.	NSE	Sept 2021 – July 2022	S1-S6	950	Student Interviews	\$20,000		✓		✓	
4	Ocean Park - Special learning experiences for S3 students. Enabling them to learn outside of the classroom in authentic situations about UN Sustainable Development Goals	Cross-KLA (conducted by Global Citizenship Committee)	April 2022	S3	200	Student and Teacher Google Forms	\$35,000		✓			
5	Competition fees and transportation to those competitions. To engage in different competitions within Hong Kong	Sciences	Sept 2021– July 2022	S4-S6	50	Competition results	\$18,000	✓				
	Competitions and excursions to promote students interest in learning English	English	Sept 2021– July 2022	S1-S5	800	Number of students enrolled in competitions, and results.	\$36,000	✓		✓		
	Field Trips – Locally and Overseas, including local transportation costs and field work equipment To promote learning of topics in real world scenarios.	Geography/History	Sept 2021 – July 2022	S4-S5	50	Department Evaluation and Student Surveys	\$5,000	✓		✓		
	Conducting of different projects and School-wide functions To promote the learning of the subject as well as	Humanities	Sept 2021 – July 2022	S1-S5	800	Department Evaluations	\$5,000	✓				

	cross curricular elements.											
	Community Engagement Project – Students select an issue that is negatively affecting the community and seek ways to improve the situation To encourage students to link what they have learned in the curriculum with ways to help improve the world in their own way..	Liberal Studies	Sept 2021 – July 2022	S3	200	Student Surveys Student work produced	\$40,000	✓	✓		✓	
	Guest Talks and Local Visits To encourage a wider interest and links between the curriculum and the real world	Liberal Studies	Sept 2021 – July 2022	S1-S5	800	Departmental Evaluation	\$5,000	✓	✓			
	Competitions and costs involved to transport and enroll as well as cater to the needs of the students while there.. To promote the learning of Maths among other students.	Maths	Sept 2021 – July 2022	S1-S5	200	Number of students enrolled and the outcome of the competitions	\$10,000	✓				
	Costs involved in conducting a comprehensive system of boosting students' interests through different biweekly activities outside of the normal classrooms in various areas. CASTLE stands for Creative Arts and Sports Technology and Life Education. These costs are related mainly to art, sports, technology. To enhance the students' development of skills and interests in various non-academic activities.	CASTLE Activities	Oct 2021 - July 2022	S1-S2	400	Student Surveys	\$154,000				✓	
	Activities such as special days, festival celebrations and guest speakers. To promote interest in Chinese and the cultural aspects involved	Chinese	Sept 2021 – July 2022	S1-S6	950	Student Engagement in events	\$84,000	✓	✓			
	Competition application fees. To promote interest in learning Chinese	Chinese	Sept 2021 – July 2022	S1-S5	30	Competition Entry results	\$10,000	✓	✓			
	Team Training sessions to lead towards competitions in Hong Kong. Also providing opportunities for student performances.	Musical Teams	Sept 2021 – July 2022	S1-S5	100	Student Surveys	\$103,000				✓	✓
	Coach hiring to teach different types of sports related activities. i.e. Dance Sports and Funk Jazz, Swimming, Lacrosse and Archery To broaden the horizons of our students beyond the skillset of our regular PE Teachers	Sports	Sept 2021 – July 2022	S1-S6	950	Departmental Evaluations	\$61,500				✓	

Sports Team Enhancement – Additional training sessions for our focus sports teams. This includes the application fees for Sports Competitions. To enhance specific skills, fitness and team bonding.	Sports	Sept 2021 – July 2022	S1-S6	100	Department Evaluations	\$38,000			✓		
Extended Student External Activities – Visiting learning opportunities through different organisations and linking field work to either the formal or informal curriculum. i.e. Year level excursions to work on our RICE Programme, team building activities in our FACT Programme or an extended stay in a remote camp for volunteer students. To get students out of the campus and connect more with nature. To build resilience in the face of hardships.	Activity-based Life Education	Nov 2021 - July 2022	S1-S3	400-600	Student surveys and self-evaluations	\$540,000		✓	✓	✓	
Career Talks and University Fair from external speakers and activities within Pastoral Times. To discuss key learning points to the students and better prepare them for life choices.	Career and Life Planning	Sept 2021 - Dec 2022	S4-S6	950	Student Surveys Teachers' Feedback	\$15,500					✓
Global Issues Talks – External speakers presenting their experiences working on global issues, innovation, personal and career development. To provide insights about world issues, potentials and exploring career options. To cultivate leadership through related workshops with speakers.	Global Citizenship	Sept 2021 - May 2022	S1-S5	800	Evaluation performed by Global Citizenship or Student Leadership Committee with student survey to rate effectiveness.	\$40,000		✓		✓	✓
Student Leadership Activities – Student led activities from leadership teams to engage the rest of the student body in resilience and positive emotion activities within school. To promote the use of PIME in leading events. To help students deal with stress related to impending examinations. To build relationships.	Student Leadership	Sept 2021 – July 2022	S1-S5	900	Documentation of the activities devised through photos and anecdotal comments. Examples of learning from student leaders.	\$14,000		✓		✓	
Peer Counsellor Events with S1 students To aid the transition from primary to secondary school for our S1 students	Student Leadership	Sept 2021 – July 2022	S1/S4/S5	250	Student Leadership Committee Evaluations	\$9,000		✓		✓	

	Pastoral Care talks and student activities. To promote positive attitudes toward life, relationships and responsibilities	Pastoral Care	Sept 2021 – Apr 2022	S1-S6	950	Student Surveys Teachers' Feedback	\$34,000		✓		✓	
				Sub-total of Item 1.1			\$1,676,000					
1.2	<u>Non-Local</u> Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
1												
2												
3												
4												
5												
				Sub-total of Item 1.2								
				Estimated Expenses for Category 1								

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning			
1	Purchasing of paraphernalia to be made into different cheering tools.	Student Leadership	To promote a sense of House Spirit and connectedness. These will be used in different	\$10,000

			activities and cheering events.	
2	S6 Art Show to show – Printing of booklets, invitations, souvenirs, spotlights, mounting card, etc.	Arts	To provide an avenue to promote visual arts within the school. To promote aesthetic appreciation within the student body.	\$15,000
3	School-Based Student Planner and Reflective booklets – Student planner is divided into various sections with student activities and reflections infused on all pages. This includes sections about how students can develop their Positive Health, Relationships and regulate their emotions, as well as promote a sense of positive purpose, aim for increased engagement and celebrating accomplishment and constructive feedback. To be used on a daily basis by Class/Subject Teachers and with Home school Collaboration.	Values Education	To promote a culture of positive education across the entire school To enable students to have a strong positive outlook for the future as they reflect on the present and the past	\$70,000
4	Purchasing of Music Scores and Instruments for the band room and also to purchase musical scores. Also repairs of equipment for student use outside of the classroom.	Music	To promote student interest and engagement in musical activities.	\$100,000
5	Sports Equipment and the maintenance of equipment within the Gym for student use outside of general classes.	Sports	To develop the interest and engagement of students as well as to improve overall fitness.	\$92,000
	ICT – Purchasing of software and teaching equipment for Life-wide learning	IT	To enhance the teaching of students through the different extended learning activities.	\$50,000
	Equipment for Sports Teams and ELAs to enable their smooth running.	Activities and Events	To ensure that ELAs, school events and school team activities run smoothly and enhance the learning of the students.	\$20,000
			Estimated Expenses for Category 2	\$357,000
			Estimated Expenses for Categories 1 & 2	\$2,033,000

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	956
Estimated number of student beneficiaries:	956
Percentage of students benefiting from the Grant (%):	100%