港大同學會書院
HKUGA COLLEGE



Adventure-based Life Education (ABLE)

International Day of Happiness





Inquiry-based Learning

ANNUAL SCHOOL REPORT 2025-26

學校年度報告

二零二五至二六年度

School Motto



Strive for Virtue
Quest for Truth

School Guiding Principles: 4 Cornerstones

Integration of Passion and Professionalism

Integration of Eastern and Western Cultures

Integration of the School and the Family

Integration of the School and the Community

School Vision:

Nurturing young global citizens with insight, culture, ideals, commitment and dedication to excellence.

Mission statement:

HKUGA College aims to provide a holistic education in a predominantly English environment in which students can discover the joy of learning through hard work, perseverance and creativity. By offering care, encouragement and positive reinforcement, the College helps students develop the capacity for empathy and become responsible, compassionate, inquiring, linguistically competent, knowledgeable and globally minded people who contribute to the community.

Background information about the College

HKUGA College is a co-educational day school under the Direct Subsidy Scheme of the Education Bureau of the Government of the Hong Kong Special Administrative Region (HKSAR). The College is the fulfillment of a collective dream of The Hong Kong University Graduates Association Education Foundation, which established HKUGA Primary School in 2002 and HKUGA College (the secondary school) in 2006. The dream, now a reality, is to sketch the blueprint of quality education in Hong Kong.

Being associated to The University of Hong Kong, itself a reputable educational and research institute in the world, the College enjoys a wide range of support from the University and its education faculty. Consequently, the College is gaining recognition in the community as a school with a mission and passion for quality education for its students.

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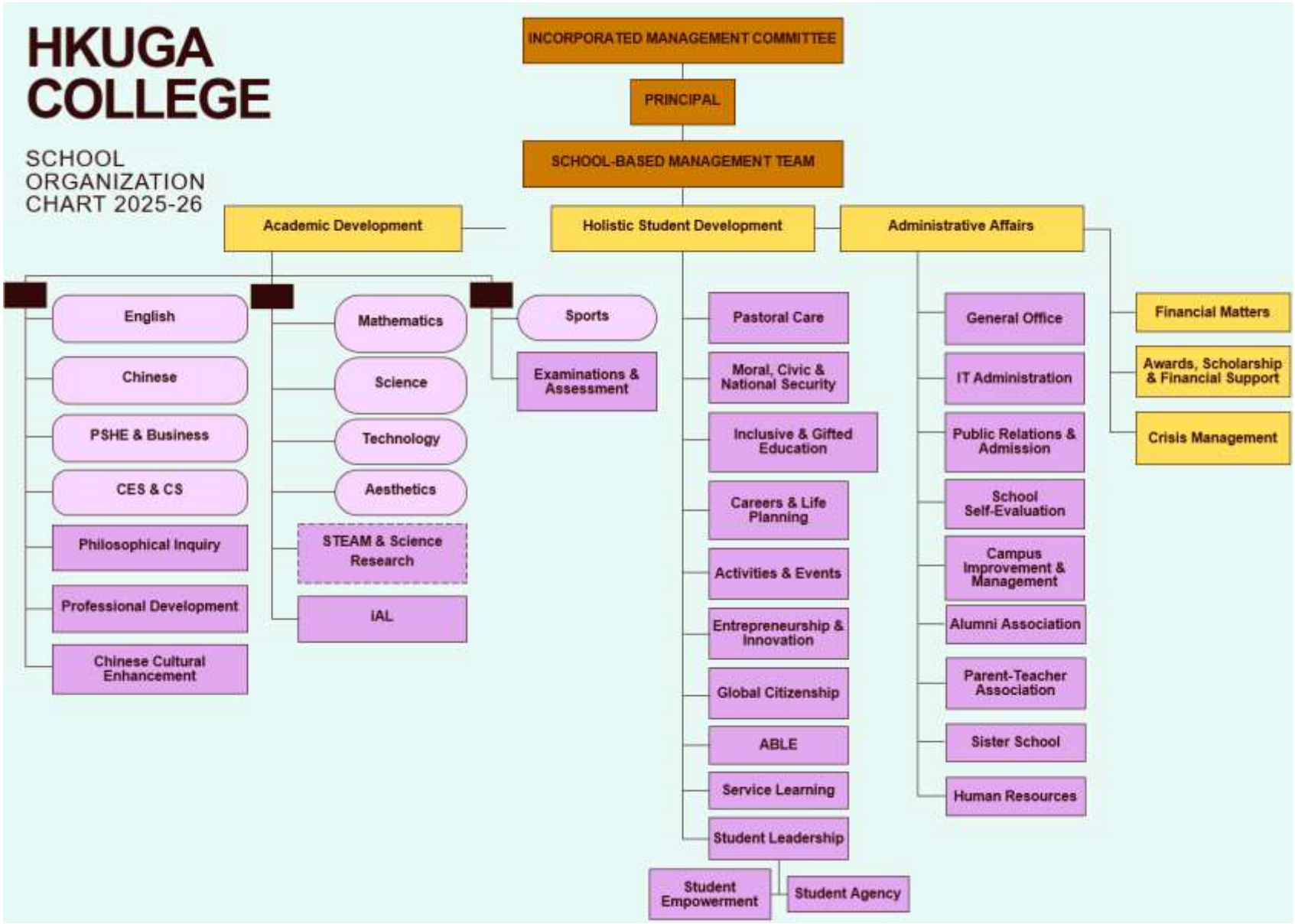
1.Our School

School Organization Chart 2025-26



Lesson allocation for the 9 Key Learning Areas 2025-26

KLA	English Language Education	Chinese Language Education	Mathematics Education	Personal, Social & Humanities Education	Science Education	Technology Education	Aesthetics Education	Physical Education
S1	17.19%	17.19%	14.06%	18.75%	14.06%	6.25%	9.38%	3.13%
S2	15.63%	17.19%	14.06%	18.75%	14.06%	6.25%	9.38%	4.69%
S3	17.19%	17.19%	15.63%	21.88%	14.06%	4.69%	3.13%	6.25%
S4	15.91%	16.67%	13.64%	*6.06% for CSD; 12.88% for each elective subject; 6.06% for optimization programs*				3.03%
S5	16.67%	16.67%	15.15%	*7.58% for CSD; 13.64% for each elective subject*				3.03%
S6	16.67%	18.18%	15.15%	*6.06% for CSD; 13.64% for each elective subject*				3.03%

Learning hours for the 9 Key Learning Areas 2025-26

KLA	English Language Education	Chinese Language Education	Mathematics Education	Personal, Social & Humanities Education	Science Education	Technology Education	Aesthetics Education	Physical Education
S1	141	141	116	154	116	51	77	26
S2	128	141	116	154	116	51	77	39
S3	141	141	128	180	116	39	26	51
S4	137	143	117	*52 hours for CSD; 111 hours for each elective subject; 52 hours for optimization programs*				26
S5	143	143	130	*65 hours for CSD; 117 hours for each elective subject*				26
S6	89	97	81	*32 hours for CSD; 73 hours for each elective subject*				16

Class Organization and enrolment 2025-26

Form	One	Two	Three	Four	Five	Six	**Total**
no. of Classes	6	6	6	6	5	6	**35**
Enrolment	198	204	200	192	145	122	**1061**

Students' Attendance 2025-26

Form	One	Two	Three	Four	Five	Six	**Total**
Attendance Rate	98	97.7	97.5	97	95.7	95.6	**96.9**

School Formal Curriculum for 2025-26

KLA	Form Subjects	S1	S2	S3	S4	S5	S6
English Language Education	English Language	✔	✔	✔	✔	✔	✔
	Literature in English					✔	
	Drama	✔	✔				
Chinese Language Education	Chinese Language (PTH)	✔	✔	✔			
	Chinese Language (Cantonese)				✔	✔	✔
Mathematics Education	Mathematics	✔	✔	✔	✔	✔	✔
	Mathematics (iAL)				✔	✔	✔
	Extended Module				✔	✔	✔
Science Education	Integrated Science	✔	✔				
	Physics			✔	✔	✔	✔
	Physics (iAL)				✔	✔	✔
	Chemistry			✔	✔	✔	✔
	Chemistry (iAL)				✔	✔	✔
	Biology			✔	✔	✔	✔
	Biology (iAL)				✔	✔	✔
Technology Education	ICT	✔	✔	✔	✔	✔	✔
	Technology & Living	✔	✔				
Personal, Social & Humanities Education	BAFS (Accounting)				✔	✔	✔
	BAFS (Business Management)				✔	✔	✔
	Business Studies			✔			
	Chinese History	✔	✔	✔	✔	✔	✔
	Economics				✔	✔	✔
	Geography				✔	✔	✔
	History				✔	✔	✔
	Citizenship, Economics and Society	✔	✔	✔			
	Citizenship and Social Development				✔	✔	✔
Aesthetics Education	Visual Arts	✔	✔	✔	✔	✔	✔
	Music	✔	✔				
Physical Education	Physical Education	✔	✔	✔	✔	✔	✔
	Physical Education (HKDSE)				✔	✔	✔

2.Achievements and Reflection on Major Concerns; Feedback and Follow-up

Major Concern 1: Nurturing students' future-oriented skills and building their essential knowledge for life-long development

Achievements

Target

1. To cultivate student entrepreneurs through enhancing their care for the community and problem-solving skills

   Strategy:
   To experiment the integration of Entrepreneurship in curriculum by applying Design Thinking concepts in following subjects (with stronger relevancy of the curriculum content):
   - Mathematics
   - Science
   - Technology
   - PSHE
   - To create and consolidate Special Program through embodiment of Entrepreneurship for S4 students in Entrepreneurship Program and Financial Literacy Program
   - To create and substantiate cross-curricular projects on the theme of of entrepreneurship (English and Math for Game Design; English and PSHE for Food Sales)
   - To develop student entrepreneurship project (from Game Design Program) and selling (Board/Card Game Design/CNY Fair)
   - To enhance the pedagogical application in subjects for students through sharing of lesson practices in professional development events such as PD Days and Open Classrooms

2. To strengthen students' independent thinking skills and multi-perspective awareness

   Strategy:
   - To incorporate and integrate Philosophical Inquiry pedagogy into classroom learning to enhance the subject-required meta-cognitive skills across junior and senior classes by teachers who received basic training.
   - To implement PI-oriented learning programs (Modular Studies), pastoral lessons and activities in which more community/citizenship-related topics can be exposed for students to develop their social awareness and independent thinking.

3. To develop students' data mindset through analytical skills based on data

   Strategy:
   To build the essential knowledge and skills of Data Literacy with students and teachers through programs and workshops.
   - To develop cross-curricular learning that applies data collection and analysis more extensively.
   - To build special program on Data Literacy for the Junior Level students
   - To foster competition-based learning to incorporate data analysis, visualization, and

interpretation in STEM curriculum and other subjects, aligning with real-world applications.

Achievements

Curriculum Integration & Task Force Formation

Design Thinking (DT) principles were integrated into the curriculum and project learning across the PSHE, Mathematics, and Science KLAs. A cross-departmental Edupreneurship & Innovation (E&I) Task Force (comprising History, Business, Math, and ICT) was established in partnership with Ednovators to develop a junior form E&I curriculum outline aimed for 2026/27 implementation.

Teacher Professional Development

Whole-staff PD sessions were conducted to train teachers on integrating E&I and Design Thinking into various subject contexts. School-Wide Initiatives & Events: Four E&I-themed assemblies were held focusing on Design Thinking, social impact, and entrepreneurial role models. The school organized its inaugural E&I Day featuring social organizations.

Enhancing Data Literacy and STEM Excellence

Data literacy was elevated to a cross-curricular priority to equip students with essential analytical skills for the digital age.

Data Literacy Program: A specialized Data Literacy program for Secondary 1 to Secondary 4 (S1–S4) was successfully executed across both terms, training a total of 121 students. Post-program feedback revealed that over 90% of participants felt their awareness of data literacy had significantly increased. The curriculum incorporated authentic real-world issues and demonstrated practical applications of AI in appropriate contexts.

Competition-Based Learning: Our STEM teams achieved outstanding results this year through competition-based learning. They captured the Best Organization Award at the Hong Kong Youth Science & Technology Innovation Competition (HKYSTIC)—Hong Kong's premier STEM contest—as well as the Best Participating School Award at the Greater Bay Area STEAM Excellence Awards.

Throughout this intensive process, teachers provided dedicated guidance on AI-assisted research, data visualization, and data storytelling, substantially enhancing both the quality of the students' investigative work and the impact of their final presentations.

Reflection

Over the past year, our school community has continued its steady progress in supporting students to explore their interests and build meaningful skills. Through collaborative effort and sustained guidance, our students earned encouraging recognitions across several key domains, including awards for Best Participating School and Best Organization awards in leading STEM competitions, various awarding teams in Mathematical modelling competitions and Entrepreneurship contests. These milestones reflect the dedication of our students, the commitment of our staff, and the consistent support of our parent community.

Deeper Curriculum & Assessment Integration: The school plans to extend Design Thinking principles and priority values into regular curriculum assessments (mainly Project Learning) across subjects and cross-curricular projects, such as a Cross-Curricular Game Design Project.
Focus on Ideation and Prototyping: Further training will emphasize specific Design Thinking components—particularly "Ideate" and "Prototype"—by involving students in internal and external subject-specific and cross-curricular competitions.
Program Consolidation: The standalone Design Thinking program in OPS will be consolidated, alongside the creation of a dedicated junior program to provide more structured early exposure.

Teacher Capacity Building: 17 college teachers completed basic Philosophical Inquiry (PI) training certification. Pastoral & Modular Curriculum Development: Two new S3 pastoral lessons ("Free Will and Determinism" and "Identity") were introduced to promote independent thinking. Additionally, two new modular studies lessons focused on relational ethics and problematic thinking were conducted.

Feedback and Follow-up

To build upon these foundations and sustain our progress, our focus for the coming year will focus on extending current practices:

Deepening Curriculum Connections: We will continue refining how competition experiences feed back into the formal curriculum. By reviewing student outcomes in STEM, Mathematics, and Entrepreneurship, teachers will adapt regular lesson plans to ensure practical insights enrich classroom learning while maintaining a healthy balance with instructional time.

Strengthening Mentorship Frameworks: To sustain our team-based achievements, we will build upon our existing support systems by establishing structured peer-mentorship models. Experienced participants and teachers will guide emerging student teams, encouraging student ownership, teamwork, and responsible leadership.

Expanding Future Skills Integration: We will further weave data literacy, multi-perspective thinking, artificial intelligence literacy, and an entrepreneurial mindset into our established extracurricular activities. Rather than introducing isolated programs, we will extend existing activities so students apply these skills naturally in authentic contexts.

Nurturing Balanced Development: Sustaining success requires a thoughtful focus on student well-being alongside achievement. We will continue refining our reflection and feedback processes, ensuring that recognition emphasizes personal growth, effort, and continuous improvement across the whole school community.

Coordination of subject-based PI lessons will be jointly managed by PI committee members and subject year-level coordinators. Structured professional exchanges (e.g., practitioner lesson visits and open classrooms) will be established to consolidate teaching practices.

Integration of AI Tools for Pedagogy: AI platforms and tools will be introduced to facilitate PI discussion, helping students engage in critical and ethical reasoning through technology. Expansion of Specialized Programs: PI-oriented learning in Modular Studies, OPS, and pastoral periods will incorporate more pressing social and community issues. The school will also expand programs promoting multi-perspective thinking, including Media Analysis through Diverse Lenses, PPE (Philosophy, Politics, and Economics), Cross-Curricular Studies, and the East-West Roundtable.

Major Concern 2: Fostering whole-person development through values and attitudes education for the entire community

Achievements

Targets & Strategies

Target 1: To foster the sense of citizenship through whole-person development
Strategies:

- Nurturing students' sense of citizenship in terms of rights and responsibilities:
  - Fundamental rights and responsibilities of permanent residents
  - Environmental protection
  - Law-abiding behavior
  - Respect for diverse cultures and ethnicities
- MCNSE lessons about morals and citizenship across S1–S5
- National education speeches during Flag-Raising Ceremonies
- Talk series about recent national developments (planned on a 3-year cycle)

Target 2: To enhance students' interpersonal relationships through developing their empathy and communication skills
Strategies:

- Enhance effective communication skills through PC (Pastoral Care) lessons, programmes, and talks focusing on:
  - Conflict resolution strategies
  - Healthy boundaries, positive social connections, and respect for one another

Target 3: To promote an ethical digital lifestyle and media literacy through critical review of online resources and making informed judgment
Strategies:

- Promote responsible digital citizenship, online safety, cyberbullying prevention, and reflection on online/offline actions
- Project learning in CES related to media literacy
- Organize new special programs in CASTLE / Modular Studies / Optimization on data and digital literacy
- Organize cross-curricular competitions applying data and information literacy

Target 4: To promote global citizenship through care for the community
Strategies:

- Strengthen Values Education
- Promote responsibilities of global citizens (e.g., addressing environmental issues)
- Organize a student-led, joint programme to educate, promote, and execute a green lifestyle on campus

Target 5: To enhance students' strategic use of time in order to attain work-life harmony
Strategies:

- Arrange assembly talks on effective time management skills and striking a balance between ELA, studies, and leisure

Target 6: To enhance students' understanding and appreciation of Chinese culture
Strategies:

- Provide wider exposure to Chinese culture and its complexity across subject and cross-curricular initiatives in the following areas:
    - Preservation of Chinese culture in Hong Kong
    - Language(s)
    - Custom(s)
    - Belief(s)
- Integrate the study of Chinese philosophy and its application in fostering happiness into Special Programs (Optimization / CASTLE / Modular Studies / ELA)

Achievements

The 2025–26 academic year saw a comprehensive and multifaceted approach to values and attitudes education, fostering various aspects of whole-person development across the school community.

1. Citizenship and National Identity

- **Curricular & Ceremonial Integration:** MCNSE lessons (S1–S5), the school-wide "Student-Led National Address," and a guest speaker series on national development strengthened students' sense of citizenship, law-abidingness, and respect for the rule of law.
- **Respect to National Symbol:** Weekly flag-raising ceremonies—augmented by special ceremonies for National Day, National Constitution Day, National Security Education Day, and HKSAR Establishment Day—fostered deep respect for national symbols and national identity.
- **Experiential Civic Learning:** Guest talks on national economic development and the Basic Law/Constitution, alongside field visits to the Legislative Council, West Kowloon Magistrates' Courts, and ICAC, brought legal and civic concepts to life.
- **Engagement & Solemnity:** The Interform Constitution, Basic Law, and National Security Quiz engaged all S1–S5 students, while a newly formed 18-member Flag-Raising Team enhanced ceremonial solemnity, cultivating discipline and pride.
- **Evaluative Indicators:** These efforts are validated by an APASO-III National Identity Q-score of 116 (exceeding the Hong Kong average of 100) and a year-end survey rating of 4.07/5 regarding deeper understanding of national security.

2. Empathy, Inclusiveness & Interpersonal Engagement

- **Sequential Wellbeing Curriculum:** A well-structured CES junior wellbeing curriculum addressed emotion management and positive relationships (S1), resisting undesirable behaviors (S2), and healthy relationships with responsible decision-making (S3).

- **AI-Supported Roleplay:** An innovative AI chatbot, developed with an external AI firm, allowed S2 students to rehearse refusal skills against undesirable behaviors with individualized feedback and teacher-led debriefing—a feature warmly received by both students and teachers.
- **Targeted Holistic Development Program (HD):** HD lesson series across forms targeted specific interpersonal dynamics:
    - S1–S2 *"Communication and Connection"* provided a strong foundation for peer interactions.
    - S3 *"Power of Languages"* and S4 *"Character AI - Interpersonal Skills"* prompted senior students to reflect critically on communication habits.
    - S1–S3 integrated anti-bullying lessons and talks.
- **Relationship & Boundary Education:** Sex education for S1–S2 addressed healthy dating, consent, and navigating peer pressures (e.g., "shipping" and school rumors). Specialized talks for S3–S4 addressed mature themes, physical boundaries, and critical media literacy in handling online sexual content.
- **Animal-Assisted Empathy:** Thematic assemblies exploring empathy through animal welfare were combined with the "Pawsitive Crew" ELA, where students managed the care, mental health, and physical needs of school pets to translate abstract empathy into daily action.
- **Inclusive & Expressive Support:**
    - The "Game Master" ELA used strategic board games to break social barriers and enhance inclusive communication skills.
    - Specialized "Art to Heart" group sessions provided creative, therapeutic outlets for targeted students with complex emotional needs.
- **Empathetic Case Management:** Established a counselling case-handling protocol based on debriefing and multi-perspective conceptual mapping, increasing student engagement and providing valuable insights for teacher professional development.
- **Student Agency & Peer Leadership:**
    - Year-long student-led clubs under Student Agency (Student Council) facilitated peer communication and interest building outside the classroom.
    - Seasonal giveaways by the Student Council (e.g., Sports Day and Swimming Gala) enabled student leaders to identify and address peer needs.
    - A 3-Day-2-Night Leadership Camp fostered stronger relationships and communication among student leaders and emerging peer leaders.
    - The Balance and Beyond Adventure program has grown from 29 participants to 59 this year, from a 15-day program to 20 days.

3. Digital Citizenship and Media Literacy

- **Cybersecurity & Literacy:** A cybersecurity talk for S1 students (14 October 2025) promoted responsible online behavior.
- **Cross-Curricular AI Verification:** The "Appventures in China" project modeled responsible technology use by requiring students to cross-verify AI-generated content against library resources.
- **Whole-School Phone Policy:** Restructured boundaries for device usage (especially during excursions) discouraged excessive screen time and promoted authentic face-to-face interaction. Frontline teachers confirmed this unified stance successfully guided students toward healthier digital habits.
- **Restorative Self-Discipline:** Partnering with the CSD department, discipline frameworks transitioned from punitive measures to reflective, empathetic reviews. This allowed students to take accountability, build stronger rapport with guidance staff, and better understand school regulations.

- **S1 Digital Detox Scheme:** Seasonal educational initiatives including the "Mobile Phone Collection" Orientation Programme and the "No Mobile Phone Policy" during the March Excursion allowed students to unwind. Students reported improved sleep quality and richer communication with peers during the camp.

4. Cultural Appreciation and National Identity

- **Mainland Study Tours & Sister Schools:** Whole-grade Mainland study tours in April (S2 to Beijing; S3 to Nanjing, Hangzhou, and Shanghai; S5 to Xi'an) and exchanges with sister schools (Beijing Academy, Ningbo Tongji Middle School, and The First Branch School Affiliated with Beijing National Day School) deepened cross-regional ties.
- **STEAM & Chinese Culture Integration:** The "Appventures in China" project (MCNSE Committee x CS Department) led S4 students to design educational game apps on Chinese culture, culminating in an S5 team winning the Champion title (Re:learn track) at the HK01 "AI x STEAM+01 Challenge".
- **Chinese Cultural Week:** Organized by the Chinese Culture Enhancement Committee (2–6 March), this annual showcase featured traditional Chinese music performances and calligraphy/ink painting workshops.

5. Global Citizenship, Leadership & Peer Mentorship

- **Restructured Prefect Team:** Re-aligned under Pastoral Care, the Prefect Team elevated its structural visibility. The Head Prefect led public flag-raising ceremonies, and prefect leaders delivered holistic motivational assembly speeches rather than administrative announcements.
- **Event Governance & Autonomy:** The Prefect Core spearheaded operational strategies for major events like Sports Day and Swimming Gala, building frontline problem-solving skills and leadership autonomy.
- **Peer Counsellor Integration:** Strengthened S1 adjustment via the "Big Brother Big Sister" scheme, where student leaders hosted structured lunch sessions to transition campus monitoring toward proactive peer support.
- **Visionary Leadership Development:** Organized "Blind Date with Senior Management" lunch meetings, where student leaders presented research on specific global/social topics and engaged in deep discussions with senior teachers.

Reflection

1. **Experiential Learning as the Anchor for Citizenship:** Authentic encounters—civic field visits, Mainland study tours, competitions, and ceremonial roles—proved crucial in making abstract civic concepts tangible. The strong APASO-III National Identity score (116) and survey ratings (4.07/5) confirm that experiential learning fosters genuine understanding and national belonging.

2. **Thoughtful Technology Integration:** The "simulate–feedback–debrief" AI model successfully bridged the gap between theoretical knowledge and practical behavioral application (e.g., refusal skills). This approach holds significant promise for expanding multi-perspective analysis on complex social topics.

3. **Need for Systemic Curriculum Mapping:** A more intentional, vertically aligned curriculum framework is required to ensure interpersonal and digital empathy skills scale smoothly from junior to senior forms. Clearer consolidation is needed across S1–S2 and S4 curriculum planning.

4. **Curriculum Coherence & Inter-Committee Synergy:** Synchronizing homeroom (HD) lessons with Pastoral Care, social work initiatives, and service learning reinforced core values. To maximize impact, frontline Form Teachers need continued capacity building to lead deeper, reflective debriefings rather than superficial discussions.

5. **Restorative Discipline as a Catalyst for Self-Regulation:** Shifting from punitive measures toward reflective, empathetic debriefings improved student-teacher rapport and fostered self-accountability. The positive reception of the whole-school phone policy highlights the value of grounding discipline in integrity, emotional awareness, and mutual respect.

Feedback and Follow-up

1. Develop a Vertical HD & Values Framework

- **3 Core Pillars:** Structure the school-based interpersonal framework around three core pillars:
    1. *Cultivating Personal Agency*
    2. *Building Positive Relationships*
    3. *Discovering Our Community and the Wider World*
- **Progressive Scaffolding:** Map out a progressive S1–S6 curriculum so core themes (empathy, conflict resolution, digital citizenship) evolve appropriately as students mature.
- **S1 Reflection Journaling:** Consolidate the usage of the S1 Journal introduced during parent orientation. Re-brand the journal to tie in directly with phase themes and orientation tasks, helping students build consistent reflection habits.

2. Interactive Scenario-Based Learning & Media Literacy

- **Workshop Formats:** Transition large-venue talks into smaller, interactive scenario-based workshops. This format allows students to unpack real-world digital dilemmas (e.g., navigating rapid technological shifts while maintaining personal values) and convert knowledge into daily habits.

3. Deepening Citizenship, Time Management, & Cultural Learning

- **Real-World Application:** Strengthen connections between experiential learning (study tours, trips) and everyday classroom work, encouraging deeper written reflections and discussions.
- **Targeting Time Management Strategies:** *Gap Addressed:* Explicitly design workshops during assemblies or HD sessions addressing **time management and work-life balance** (balancing ELA, academics, and personal wellness) to directly fulfill Target 5.

- **Targeting Campus Green Initiatives:** *Gap Addressed:* Establish a student-led **Campus Green Lifestyle Project** (e.g., waste reduction or energy conservation initiatives) to directly align with the Strategy under Target 4.

4. Supporting Whole-Person Development through Technology

- **Expanding AI Applications:** Extend the "simulate–feedback–debrief" AI model to support multi-perspective discussions on complex socio-economic issues.
- **Personalized Support:** Continue exploring personalized AI tools to accommodate diverse learning needs across forms.

5. Nurturing Student Leadership & Agency

- **Student-Led Cultural Mentorship:** Encourage senior student leaders to mentor junior peers in expanding culturally themed STEAM/learning projects.
- **Capacity Building for Student Clubs:** Provide structured procedural and operational training for the 12 newly formed student-led clubs under Student Agency.
- **Student-Led Forums/Meetings:** Formalize student-led consultative meetings to give students a platform to voice views, identify peer needs, and take constructive action.
- Restructure the roles of Student Empowerment and Student Agency to align practices across student teams and further enhance their drive to listen to student voices and facilitate their action.

6. Frontline Teacher Capacity Building & Support

- **HD Materials Task Force:** Form a dedicated task force to curate, compile, and develop age-appropriate debriefing resources and interactive teaching kits across forms.
- **Discussion Facilitation Training:** Conduct practical professional development to equip Form Teachers with advanced debriefing and discussion-leading skills.
- **Positive Discipline & Mental Health:** Re-run accredited training programs, such as Mental Health First Aid (MHFA), to support teachers in restorative discipline.

- **Specialist Support Infrastructure:** Systematize regular consultation loops with the Educational Psychologist (EP), Clinical Psychologist (CP), and Speech Therapist (ST) to provide tailored advice for managing high-needs cases.

Major Concern 3: Cultivating a supportive and growth-oriented learning community conducive to the wellbeing of all

Achievements

Targets & Strategies

Target 1: Mental Health, Resilience & Growth Mindset

- Target: Enhance students' mental health through stress reduction, mindfulness, and help-seeking awareness, while nurturing a growth mindset toward self-improvement and accepting failure.
- Strategies:
    - Develop and implement curriculum on mental health, stress management, and emotional well-being (e.g., stress reduction techniques, mindfulness, and the importance of seeking help).
    - Promote open discussions about mental health to reduce stigma and encourage mutual support.
    - Arrange talks on embracing challenges to enhance student resilience.
    - Develop monthly themes and leverage international observance days (e.g., International Day of Failure, International Day of Happiness) to build resilience.
    - Organize thematic events (e.g., *Week of Failure*, *Month of Happiness*, and related assemblies) focusing on resilience, healthy living, and sharing setback experiences.
    - Implement journaling in S1–S6 student planners to foster self-reflection, introducing concepts early during S1 Parents' Meetings.

Target 2: Nutrition Literacy & Healthy Eating

- Target: Enhance students' health awareness by substantiating nutrition literacy.
- Strategies:
    - Emphasize core nutrition concepts, including balanced diets, reading food labels, making healthy food choices, and choosing healthy snacks.
    - Strengthen healthy diet and nutrition topics within the Science curriculum.

Target 3: Physical Fitness & Active Lifestyle

- Target: Strengthen students' physical fitness through increased physical exercise during lesson and non-lesson time.
- Strategies:
    - Promote regular physical activity by adapting assessment methods to reward ongoing practice alongside skill mastery.
    - Teach the importance of physical exercise, ergonomics, and good posture.
    - Enhance Physical Education through specialized programming (e.g., CASTLE, Modular Studies, Optimization).
    - Organize thematic physical health events (e.g., Walkathon, House Fitness Challenge, and specialized assemblies).
    - Collaborate with the PE/Sports Department to offer physical training sessions for various school stakeholders.

Target 4: Rest & Sleep Hygiene

- Target: Promote awareness and cultivation of healthy sleeping habits.
- Strategies:
    - Educate students on the importance of quality sleep and rest habits.

- Introduce the science of rest and sleep within relevant subject modules.

2. Achievements

- Tiered Mental Health & Resilience Curriculum: Successfully integrated positive emotions, self-care, and resilience concepts into S1–S3 Home Room lessons, complemented by specialized mental health destigmatization talks for S3–S4 students.
- Empowered Peer Leadership & Support: Partnered with the EDB *Student Gatekeeper* (Mental Health Ambassador) Program, recruiting and training 23 student ambassadors. These student leaders independently planned and executed the *"Balance for Better"* Wellness Week in partnership with the Wellness Team, establishing a strong peer support network.
- Experiential Well-Being Spaces: Launched the *"WellNest"* initiative in the Wellness Hub, utilizing creative mediums to provide a quiet, dedicated space for stress reduction, self-care, and organic mutual support.
- Growth Mindset & Reflective Habits: Distributed written journals in student planners across all forms (S1–S6) to encourage self-reflection, while enlisting early home-school cooperation during the S1 Parents' Meeting.

- Physical Fitness & Community Cohesion: Organized inter-class fitness competitions across forms and an Inter-House Challenge Day, successfully combining physical fitness goals with stronger teacher-student rapport and class identity.

Reflection

- **High Student Agency Drives Engagement:** Shifting from top-down teacher initiatives to student-led campaigns (via Ambassadors) significantly reduced mental health stigma and increased overall student participation.
- **Focus Across Health Pillars:** Implementation heavily emphasized mental health, peer support, and physical fitness, leaving nutrition literacy and sleep hygiene less addressed and requiring consolidation.

- **Consolidation of Reflective Practices:** While journaling was introduced across all levels, further structured implementation is needed to embed it as a sustainable daily habit.

Feedback and Follow-up

A. Student Mental Health & Daily Wellness Integration

- **Routine Integration:** Embed mini-mindfulness modules and the EDB's 4Rs Mental Health Charter (*Rest, Relaxation, Relationships, Resilience*) directly into standard daily routines and the Home Room/HD curriculum.
- **Wellness Hub Optimization:** Maximize utilization of the Wellness Hub by establishing a structured, year-round schedule of creative self-care and stress-reduction workshops to broaden reach across all form levels.
- **Consolidate Nutrition & Sleep Education:** Systematically embed modules on the science of sleep, healthy eating, and food label reading into the Science curriculum and HD lessons to fully cover all wellness targets.

B. Peer Leadership & Inclusive Student Empowerment

- **Expanded Peer Gatekeeper Network:** Deepen the EDB Gatekeeper program and institute a buddy system where senior ambassadors support incoming S1 students during

their transition to secondary school.

- **Inclusive Recruitment (*Wellness United*):** Form a dedicated team—*Wellness United*—specifically recruiting students with lower school engagement or those less active in traditional academic/athletic domains to expand peer support and prevent isolation.
- **Elevated Ambassador Roles:** Elevate Mental Health Ambassadors from event helpers to year-round wellness advocates trained to proactively identify peer needs and lead campus-wide mental health literacy campaigns.

C. Holistic Faculty Well-Being

- **Faculty Work-Life Harmony Framework:** Formulate a proactive work-life harmony framework for staff, offering dedicated time-management workshops, designated stress-relief spaces, and collaborative platforms to protect and support staff mental well-being.

3.中國文化委員會年度報告 2025-26

年度目標:

- 透過舉辦不同的節日活動，弘揚及傳承傳統文化精神，提升文化素養。
- 透過舉辦不同的文化活動，認識文化脈絡。
- 透過舉辦全校文化推廣課程，加深師生對中華文化的認識與認同，傳承優良傳統價值。
- 透過與姊妹學校舉辦交流活動，加強兩地聯繫互動，促進對祖國的了解，提升國民身份認同。

<u>全年活動概要</u>

目標一：透過舉辦不同的節日活動，弘揚及傳承傳統文化精神，提升文化素養。

節日活動:

1. 中秋慶祝活動
2. 新年慶祝活動
3. 元宵節慶祝活動

學務組年度計劃 (ADC Annual Plan)	**委員會工作目標 (Objectives of committee)**	**策略 (Strategies)**	**成功準則及評估方法 (Success criteria and Methods of Evaluation)**	**時間 （Timeline）**
• 提升學生的國民身份認同感，並加深他們對中華文化的欣賞和理解。 ("To promote students' sense of National Identity with a stronger appreciation and understanding of Chinese culture") • 增進學生對國家安全教育的認識。 (To promote the students' understanding about National Security Education) • 在課程及全人學習經歷中，加強中華文化和公民身份的融合。 (To enhance integration of Chinese culture and citizenship in curriculum and whole-person learning experiences.)	**1. 中秋節慶祝活動**			
	✧ 讓學生感受中秋節的習俗及意義 ✧ 提供沉浸式體驗，引發學生興趣。	✧ 舉行「中秋市集」：設糖畫體驗」、「燈籠制作」、「香包制作」、「猜燈謎」、「漢服試穿」、「後羿射日」	✧ 全校師生學生參與	✧ 10 月 6 日(B1)
	2. 農曆新年慶祝活動			
	✧ 讓學生感受新年團圓的節日氛圍 ✧ 將中國文化元素融作品，學以致用 ✧ 提升學生的成功感 ✧ 展示作品，營造氛圍	✧ 以「馬」為主題，結合生肖的寓意，設計新年的紅封包 ✧ 全校農曆新年慶祝活動	✧ 辦學團體、全校師生皆能收到成品 ✧ 能從中感受到農曆新年的祝福及了解生肖的意義	✧ 紅封包設計：11 月前完成 ✧ 新年活動：2 月 13 日(B5)
	3. 元宵節慶祝活動			
	✧ 讓學生了解元宵節的意義和習俗 ✧ 家校合作，共同推廣及體驗節日習俗	✧ 計劃與家長教師會合作，舉辦體驗元宵習俗活動	✧ 全校師生共同參與，體驗節日習俗。	✧ 2/3 (B1) (中國文化周期間)

目標二：透過舉辦不同的文化活動，認識文化脈絡。

文化活動:

1. 開學禮（鼓隊及舞獅表演）
2. 「紙上談心」活動
3. 文化參觀活動
4. 中國文化周*

學校基礎目標(Underpinning from ADC)	**委員會工作目標 (Objectives of committee)**	**策略 (Strategies)**	**成功準則及評估方法 (Success criteria and Methods of Evaluation)**	**時間（Timeline）**
• 提升學生的國民身份認同感，並加深他們對中華文化的欣賞和理解。 ("To promote students' sense of National Identity with a stronger appreciation and understanding of Chinese culture") • 增進學生對國家安全教育的認識。 (To promote the students' understanding about National Security Education) • 在課程及全人學習經歷	**1. 開學禮（鼓隊及舞獅表演）**			
	✧ 認識中國傳統表演的象徵意義 ✧ 營造全校文化氛圍	✧ 認識中國傳統表演的象徵意義 ✧ 營造全校文化氛圍	✧ 認識中國傳統表演的象徵意義 ✧ 營造全校文化氛圍	✧ 認識中國傳統表演的象徵意義 ✧ 營造全校文化氛圍
	2. 「紙上談心」活動			
	✧ 傳承「師道」及「孝道」的精神 ✧ 了解及反思文化的現今價值 ✧ 學會感恩，營造全校的氛圍	**上學期：（孝道）** 學生會於心意卡中撰寫想對父母說的話及感謝父母的栽培。 **下學期：（師道）** 由班會委員會負責（Class Committee）主持，設計一張感謝卡，於贈於老師及表達對老師的感謝。	✧ （上學期）：於家長日將肖像心意卡交予父母，表達對父母的感激。 ✧ （下學期）：將所設計之謝師卡親手送予老師表達謝意。	上學期: ✧ 家長日前 ✧ 13/11 (B4) S1-S3 ✧ 11/11 (A2) S4-S6 下學期: ✧ 大考前

中，加強中華文化和公民身份的融合。 (To enhance integration of Chinese culture and citizenship in curriculum and whole-person learning experiences.) • 培養學生更強的尊重和責任感 (To develop students' stronger sense of respect and responsibility)	**3. 文化參觀活動**			
	✧ 讓學生近距離欣賞戲曲/展品，發掘傳統美學 ✧ 讓學生了解現代文化價值 ✧ 培養文化大使，分享對文化的體會	✧ 安排學生參觀本地戲曲曲中心、博物館、文化遺跡。	✧ 學生投入導賞活動 ✧ 學生能從活動中吸取有歷史文化的知識 / 認識中國文化的瑰寶	✧ 下學期
	4. 中國文化周(3 月 2 日-3 月 6 日)			
	✧ 中華文化日			

目標三：透過舉辦全校文化推廣課程，加深師生對中華文化的認識與認同，傳承優良傳統價值。

全校中國文化推廣課程：

1. 書法課程

學校基礎目標(Underpinning from ADC)	委員會工作目標 (Objectives of committee)	策略 (Strategies)	成功準則及評估方法 (Success criteria and Methods of Evaluation)	時間 （Timeline）
• 提升學生的國民身份認同感，並加深他們對中華文化的欣賞和理解。 ("To promote students' sense of National Identity with a stronger appreciation and understanding of Chinese culture") • 在課程及全人學習經歷中，加強中華文化和公民身份的融合。 (To enhance integration of Chinese culture and citizenship in curriculum and whole-person learning experiences.)	• 提升師生書法技巧與涵養。 • 學習設計書法課堂教學活動。 • 提升教師書法藝術鑑賞文化修養。 • 營造校園濃厚藝術文化氣氛。 • 以書法為載體傳承中華文化。	**書法基礎課程師資培訓**		
		✧ 與香港書法學院合作，為中文科老師提供 8 小時書法基礎師資培訓 ✧ 認識基本書法知識、書寫姿勢及毛筆用品使用方法、篆書、隸書、楷書等書寫方法。	✧ 教師參與 ✧ 完成書法作品	1. 2025 年 9 月 12 日（星期五）下午 4 時至 7 時 2. 2025 年 12 月 11 日（星期四）下午 4 時至 6 時 3. 2026 年 2 月 27 日（星期五）下午 4 時至 7 時
		中一書法課程——以筆墨養心		
		✧ 與春瑞藝術有限公司合作，舉辦中一全級書法體驗課程。	✧ 全級中一學生參與 ✧ 定期練習及遞交書法作品	✧ 上下學期各 2 小時

3. 中樂——以音韻陶情

學校基礎目標(Underpinning from ADC)	委員會工作目標 (Objectives of committee)	策略 (Strategies)	成功準則及評估方法 (Success criteria and Methods of Evaluation)	時間 （Timeline）
● 提升學生的國民身份認同感，並加深他們對中華文化的欣賞和理解。 ("To promote students' sense of National Identity with a stronger appreciation and understanding of Chinese culture") ● 在課程及全人學習經歷中，加強中華文化和公民身份的融合。 (To enhance integration of Chinese culture and citizenship in curriculum and whole-person learning experiences.)	✧ 認識不同中國樂器的特色、歷史背景及演奏技巧，增進對中國音樂文化的了解。 ✧ 親身體驗中樂魅力 ✧ 弘揚中國傳統文化，增強學生對中華文化的興趣與自豪感。	**中二中樂——以音韻陶情**		
		✧ 邀請本地中樂團到書院，於周會為中二學生介紹中國傳統樂器 ✧ 表演經典曲目，體驗傳統音樂之美。	✧ 學生參與周會 ✧ 嘗試體驗中國樂器	上學期/文化周周會
		午間音樂表演——午間中樂薈		
		✧ 邀請專業人士、老師及學生獨奏。	✧ 學生參與演出及觀看表演	午飯時間

目標四：透過與姊妹學校舉辦交流活動，加強兩地聯繫互動，促進對祖國的了解，提升國民身份認同。

交流活動：

1. 姐妹學校交流

學校基礎目標(Underpinning from ADC)	委員會工作目標 (Objectives of committee)	策略 (Strategies)	成功準則及評估方法 (Success criteria and Methods of Evaluation)	時間 （Timeline）
● 提升學生的國民身份認同感，並加深他們對中華文化的欣賞和理解。 ("To promote students' sense of National Identity with a stronger appreciation and understanding of Chinese culture") ● 在課程及全人學習經歷中，加強中華文化和公民身份的融合。 (To enhance integration of Chinese culture and citizenship in curriculum and whole-person learning experiences.)	✧ 與姐妹學校保持聯繫 ✧ 提供兩地師生交流的機會	✧ 浙江省寧波市同濟中學師生到訪	✧ 師生參與交流 ✧ 學生進行文化交流	✧ 上學期

4.Career Guidance 2025-26

The Careers & Life Planning (CLP) Committee remains dedicated to supporting students in life planning, career development, and university applications. We continue to provide valuable information and up-to-date resources through various digital platforms and the well-stocked career corner outside the career office to guide students along their journeys.

Building on past successes, we hosted our annual University Fair once again on a similar scale, welcoming university delegates to conduct seminars and share insights with prospective students and their families.

Expanding our horizons beyond local options, we organized a Career Exploration Trip to the Greater Bay Area (Guangzhou) this year. Students had the opportunity to explore emerging career prospects, technological innovations, and the vibrant innotech development in the region.

This year marked a significant milestone with our first cohort of iAL students graduating. Through our tailored support for their university applications, almost all students successfully secured conditional offers from top local universities and met the necessary requirements for admission.

Despite the ongoing admission grade inflation in JUPAS, our committee conducted thorough data analysis, alongside specialized workshops and consultation sessions, to support applicants. As a result, the vast majority of students successfully secured their Band A choices, while those requiring additional guidance were promptly supported in exploring alternative pathways.

Our core life planning initiatives continue to thrive across all levels, including tailored workshops, career simulation activities, the North Star mentorship program for S5, enhanced alumni involvement, and personalized counseling. Additionally, the "S3 Dream Career Salon" personal growth program was organized to inspire students to discover their passions and set meaningful career goals.

Looking ahead to the AI age, a Career and Life Planning Taskforce was formed under the School Development Sub-Committee (SDSC) of the IMC. Three members of the committee, including the Head and the Coordinator of the CLP Committee, serve on this taskforce to explore how students, parents, and teachers can be better prepared for career planning and university applications in a rapidly evolving technological landscape. Moving forward, we remain committed to offering useful insights and robust support to empower our students to confidently navigate their future pathways.

5.Catering for Students with Special Education Needs 2025-26

Whole School Approach to Catering for Learner Diversity:

A variety of teaching strategies - ranging from the curriculum design, classroom setting, teaching and learning activities to cooperative learning - strive to cater for learners' differences.

Whole School Approach to Integrated Education:

With the belief that all students should have equal learning opportunity and one important key to successful integrated education is whole school approach.

The school has established the Student Support Team [Inclusive and Gifted Education (IGE) Committee] since 2012, consists of special educational needs coordinator, teachers of various knowledge and experience, social worker, counsellors, speech therapist, educational and clinical psychologists.

The team focuses on early identification, quality teaching in the regular classroom, support in all aspects of schooling, to individualise intervention. With the advantage of our through-train system and close communication between the primary section, students and parents, better support and preparation can be arranged during summer and before secondary school begins. We holistically and flexibly deploy our resources (e.g. the Learning Support Grant) to cater for students' diverse learning needs through the 3-tier Intervention Model and promote an inclusive school culture.

Within the time in HKUGA College, information and strategies are shared with confidentiality to related teachers and administrative departments for better support in daily learning. Specific developmental (e.g. social skills, read and write techniques, and executive function...) and career life planning related programs are arranged with invitation to target groups of students based on their needs. On the academic side, special examination arrangements and relevant training are also available during assessment and examination period.

6.Scholarship/Fee Remission Scheme

A) 2025-26 Fee remission granted to 60 students

% granted	100%	75%	50%	25%	0%	Total	Total no. of Applicants
No. of students	34	14	9	3	0	60	60

B) 2025-26 Scholarship awarded to 128 students

Scholarship	% granted	100%	75%	50%	25%	20%	Total
Academic	No. of students	21	1	39	0	39	100
Sports	No. of students	2	3	5	0	3	13
Music	No. of students	0	0	3	12	0	15

7.Student Performance 2025-26

Academics

第五屆香港大中小學中英文硬筆書法比賽

S3K Lu Tsz Ching	卓越獎

15th Hong Kong Geography Olympiad

S4H Chan Lok Him	Gold Award
S4H She Tsz Hin	Bronze Award
S4H Law Lok Fung Hannes	Certificate of Participation
S4H Tang Sui Ping	Certificate of Participation

28th Hong Kong Youth Science and Technology Innovation Competition

S3H Lai Shun Lok	Merit
S3H Ma Sze Ching Isabella	Merit
S3H Yip Mei Sze	Merit
S4G Wong Yat Wai	Merit
S4K Wong Ho	Merit
S4U Ma Hei Yee	Merit
S4U Yam Chi Heng Ethan	Merit
S4U Lam Hang Yu Chelsea	Merit
S4U Lee Jeannie On Kiu	Merit
S5A Yeung Chun Yi Casey	Merit
S5G Koo Sing Pou	Merit
S5H Chan Chung Ka Giselle	Merit

77th Hong Kong Schools Speech Festival

Choral Speaking: Merit

S4A Cheng Sze Yiu	S4C Hong Yan Yu
S4A Choi Hei Tung	S4C Lui Hei Yuet Hailey
S4A Chu Dik Judy	S4C Luk Hoi Ching
S4A Ho Nok Ching Renee	S4C So Ka Hay
S4A Ip Anson	S4C Chan Xavier Alan
S4A Kwong Tung Ching	S4G Cai Bezica
S4A Lau Hoi Kiu	S4G Chung Ting Ngai
S4A Lu Cheng Qian	S4G Leang Chun Sum
S4A Suen Man Ching	S4G Leung Yui
S4A Sze Chloe	S4G Li Yi Lok Kelton
S4A Tho Jonathan	S4G Ng Hoi Yan
S4A Tse Sui Kiu	S4G Ni Long Hin
S4A Wong Pui Kei	S4G Tam Hoi Tung
S4A Yu Tsz Yin	S4G Wong Wing Ki
S4C Chen Hei Yu Helena	S4G Wong Yat Wai

Individual Awards

Bible Speaking

S5H Wong Yi Sum	Merit

Dramatic Duologue

S1A Cheung Yan Yuet	Merit
S1A Hon Tsz Yu	Merit

S1C	Chu Hiu Chun Alicia	Merit
S1C	Li Hei Tung	Merit
S1G	Chong Tsz Ching Freida	Merit
S1G	Lo Ho Ting	Merit
S1G	Yip Lam	Merit
S1H	Au-Yeung Hei Tung Hayden	Merit
S1H	Fox Pui Yu	Merit
S1H	Yan Pui Hei	Merit
S1H	Zhou Mige	Merit
S1K	Wong Chui Nam	Merit
S1K	Wong Yuet Yan	Merit
S1U	Chong Ka Yu	Merit
S1U	Lai Tsz Tung	Merit
S1U	Wong Wan Laam	Merit
S2K	Mak Ho Ching Luzanne	Merit
S2U	Ng Choi Lam Charlene	Merit
S3A	Ying Hiu Lam	Merit
S3C	Wong Hei Ching	Merit
S3G	Cheng Man Huen Vanessa	Merit
S3G	Leung Chih Ching Glynnis	Merit
S3G	Wong Tsz Tung Tianna	Merit
S3H	Lee Arela	Merit
S3H	Szeto Alice Ming Lok	Merit
S3K	Au Wai Yan	Merit
S3K	Tam Sin Man	Merit
S3K	Yuen Chi Kay Cadence	Merit
S4C	Sun Yan Yuet	Merit
S4H	Fong Yi Sen Zoey	Merit
S4H	Yeung Jina Hoi-Ching	Merit
S4K	Yuen Hong Tik	Merit
S4U	Cheng Yui Nga Raina	Merit
S4U	Chiu Yat Chi	Merit
S4U	Li Chun Hin	Merit
S4U	Ma Hei Yee	Merit
S5G	Yeung Wing	Merit
S5U	Chung Hong Yiu Nicole	Merit
S1K	Yeung Pak Him	Proficiency
S1U	Hon Ho Yeung Andrew	Proficiency
S1A	Wong Sophia Yaxian	3rd place
S1C	Chan Hei Ching Karissa	3rd place

Public Speaking Solo

S1C	Chan Ching Yeung	Merit
S1G	Chan Hei Man Natalie	Merit
S1K	Hung Yau Shun	Merit
S2A	Chau Gwendolyn Louise	Merit

Solo Prose

S1A	Wong Wai Titus	2nd place
S3G	Fan Hong Yin	Merit
S3G	Cheng Man Huen Vanessa	2nd place
S3H	Wong Chung Ching	Merit
S3K	Chan Chun Kei Kadyn	Merit
S3K	Ma Chun Hin Hayden	Merit
S5G	Chan Chung Man Daphne	Merit

S5G	Chu Madelaine	Merit
S5G	Koo Sing Pou	Merit
S5G	Liu Chak On	Merit
S5G	Sun Anna Elizabeth	Merit
S5G	Wong Tsz Ching Adas	Merit
S5H	Chan Ching Man	Merit
S5H	Cheng Hoi Tung	Merit
S5H	Hung Lok Lam	Merit
S5H	Lai Yat Ching	Merit
S5H	Sit Lok Yin Pasco	Merit
S5H	Tsang Tsz Tung	Merit
S5H	Wong Ching Lam Andrea	Merit
S5H	Wong Tsz Kiu Jessie	Merit
S5H	Huang Hoi Ki	Proficiency
S5K	Chan Hadrian	Merit
S5K	Chow Hok Yin	Merit
S5K	Lai Ian	Merit
S5K	Lam Chi Yan	Merit
S5K	Soo Tsz Yau	Merit
S5K	Zhou Hei Hin Eric	Merit
S5K	Lo Tsz Ki	2nd place
S5U	Cheung Ka Lok Haley	Merit
S5U	Chong Chi Chun	Merit
S5U	Chung Chit Hang	Merit
S5U	Ku Suet Hei	Merit
S5U	Lai Tsz Yau	Merit
S5U	Lee Charis	Merit
S5U	Lee Freya Wai Yan	Merit
S5U	Wong Tsz Ying Ashley	Merit
S5U	Yuen Hau Ying	Merit
S5U	Lam Tsz Ling	2nd place

Solo Verse

S1A	Yiu Pui Yat Anthony	1st place
S1A	Lam Chin Yu	Merit
S1A	Lam Janelle	Merit
S1A	Lam Yan Laetitia	Merit
S1A	Poon Cheuk Nam	Merit
S1A	Tseng Cheuk Him	3rd place
S1A	Wong Sophia Yaxian	3rd place
S1C	Chan Hei Ching Karissa	Merit
S1C	Ngan Chun Yin	Merit
S1G	Kwan Sze Yin	Merit
S1G	Liu Yuen Lam	Merit
S1G	Yang Yixuan	Merit
S1H	Leung Chak Kai Alvin	Merit
S1H	Tsoi Yuet Ching	Merit
S1H	Yan Pui Hei	Merit
S1K	Tian Shuhong	Merit
S1K	Leung Ho Yat	3rd place
S1U	Chu Ching Yin	Merit
S1U	Chui Kayden	Merit
S1U	Fung Sum Yui Sydney	Merit

S1U	Wong Wan Kiu	Merit
S1U	Yiu Pui Ting Oliver	2nd place
S2A	Chau Gwendolyn Louise	Merit
S2A	Fong Hoi Ka	Merit
S2A	Tsang Yu Yat Gareth	2nd place
S2C	Kwong Hei Yi Hailey	Merit
S2C	Kwong Suet Yee Chloe	Merit
S2C	Tsang Pak Hang Jayden	Merit
S2C	Tseng Ada	Merit
S2C	Wu Tongyu	Merit
S2C	Lai Yi Ching Valerie	2nd place
S2G	Kong Yiu Long Jasper	Merit
S2G	Lee Sy Ashley	Merit
S2G	Li Yan Hei Odilia	Merit
S2G	Ng Pui Hei	3rd place
S2H	Li Chun Yin	Merit
S2K	Zhang Qiqi	Merit
S2U	Tsang Pak Kiu Janelle	Merit
S2U	Yu Jonathan Chun Hei	Merit
S3C	Lau Sze Ching	Merit
S3C	Wong Hei Ching	3rd place
S3G	Cheng Man Huen Vanessa	1st place
S3H	Gao Warren	Merit
S3H	Wong Nok Kan	Merit
S3H	Wong Chung Ching	3rd place
S4A	Cheung Hoi Ching Athena	Merit
S4A	Tse Sui Kiu	Merit
S4C	Tong Lai Chun	1st place
S4C	Wang Haoyi	3rd place
S5G	Cheng Wing Tung	Merit
S5G	Fu Jillian	Merit
S5G	Leung Chun Gor Gordon	Merit
S5G	Liu Yau Nam Justin	Merit
S5G	Tang Hei Lam	Merit
S5G	Zhou Zixuan	Merit
S5K	Chow Hok Yin	Merit

BuilDING OUR FUTURE GRAND CHALLENGE

S4C	Lam Hang Yu Chelsea	Best Innovation Award
S4C	Tong Lai Chun	Best Innovation Award
S4G	Ng Tsz Yau	Best Innovation Award
S4H	She Tsz Hin	Best Innovation Award

Creative Speech Competition 2026

S1C	Zou Weihan	Merit Award
S2G	Cheung Choi Mei Alexis	Merit Award
S4C	Wang Haoyi	Merit Award
S5U	Lai Tsz Yau	Merit Award

CSDI Award 2025

S4C	Tong Lai Chun	Merit
S4H	Law Lok Fung Hannes	Merit
S4H	She Tsz Hin	Merit
S4H	Tang Sui Ping	Merit
S4H	Tsui Chung Yi	1st Runner Up

S4K	Wong Ho	1st Runner Up
S4U	Yam Chi Heng Ethan	1st Runner Up

Hang Lung Mathematics Awards 2025

S4G	Gu Kai Hei David	Honarable Mention
S4H	Chan Lok Him	Honarable Mention
S4H	Tang Sui Ping	Honarable Mention
S4K	Wong Ho	Honarable Mention
S5A	Kho Cheuk Lok Triton	Honarable Mention

Harvard GlobalWE Essay Contest 2025/26

S5A	Wang Tianqi	Honourable Mention
S5G	Zhou Zixuan	Winner of the School

Hong Kong Biology Literacy Award (2025/2026)

S4C	Li Yat Chi Aristo	Merit
S4C	Liang Chun Ho	Second Class Honours
S4C	Yu Yik Ho	Second Class Honours
S4G	Wong Yat Wai	Second Class Honours
S4K	Cheng Tin Yu Magnus	Merit
S4K	Wong Ho	Second Class Honours
S4U	Yam Chi Heng Ethan	Second Class Honours

Hong Kong Budding Poets (English) Award 2025/26

S2K	Li Pui Yee	Honourable Mention
S5A	Kho Cheuk Lok Triton	Second Class Honour

Hong Kong Rummikub Competition

S1U	Lai Tsz Tung	Family Award

Hong Kong Student Science Project Competition 2026

S3H	Lai Shun Lok	Second Runner-up
S3H	Ma Sze Ching Isabella	Second Runner-up
S3H	Wong Chung Ching	Second Runner-up
S3H	Yip Mei Sze	Second Runner-up
S5A	Yeung Chun Yi Casey	Champion
S5G	Choy Sze Ching Caitlyn	First Runner-up
S5G	Koo Sing Pou	Champion
S5G	Lam Kwan Mei	First Runner-up
S5G	Liu Yau Nam Justin	First Runner-up
S5H	Chan Chung Ka Giselle	Champion
S5H	Shao Tsz Hing	First Runner-up

Hong Kong Young Writers' Award 2026

S4C	Chan Nong Ching	Honourable Mention
S4C	Sun Yan Yuet	Honourable Mention
S4C	Tong Lai Chun	Honourable Mention
S4G	Ng Tsz Yau	Honourable Mention
S5G	Liu Yau Nam Justin	Shortlisted

IdeaPOP! 2026 Hong Kong Secondary School Students Startup Pitch Competition

S5A	Yeung Chun Yi Casey	1st Runner-up
S5G	Chan Chung Man Daphne	1st Runner-up

S5G	Choy Sze Ching Caitlyn	Top 10 Finalists
S5G	Leung Chun Gor Gordon	1st Runner-up
S5G	Liu Chak On	1st Runner-up
S5G	Liu Yau Nam Justin	Top 10 Finalists
S5U	Cheung Ka Lok Haley	Top 10 Finalists
S5U	Wong Tsz Ying Ashley	Top 10 Finalists

Inter-School Scrabble Competition 2025

S2G	Lo Yui Ni	1 Win
S3A	Tsang Sze Yui	2 Wins
S3G	Wong Tsz Tung Tianna	MVP of School
S5U	Chung Chit Hang	2 Wins

International Biology Olympiad-Hong Kong Contest (IBO-HKC) 2025

S6H	Yu Chak Hin	Bronze Award
S6K	Mok Yik Fung	Bronze Award
S6K	Tong Ethan Pui Hang	Honorable Mention

International Competitions and Assessments for Schools (ICAS)

S3H	Gao Warren	Medal - Science in English

John Locke Institute Essay Competition

S4A	Ho Andrea	Shortlisted
S4K	Cheng Tin Yu Magnus	Shortlisted
S5A	Wang Ashley	Shortlisted
S5G	Koo Sing Pou	Shortlisted
S5U	Ku Suet Hei	Shortlisted
S6G	Wong Yu Fung	Shortlisted
S6H	Chan Muk Yan	Shortlisted
S6U	Zhang Yawen	Shortlisted

Mathematics Book Report Competition for Secondary School 2025-26

S2G	Lee Sy Ashley	Third Class Prize

Millennium Entrepreneurship Program 2025-26

S5A	Ng Yat Lam Julian	Champion
S5A	Qu Yik Chak Daniel	Best presenter award
S5G	Koo Sing Pou	Champion
S5G	Liu Yau Nam Justin	Merit Best proposal award
S5G	Zhou Zixuan	Champion
S5H	Tsang Yik Long	Champion
S5U	Cheng Rui Qi	Merit Best proposal award
S5U	Cheung Ka Lok Haley	Merit Best proposal award
S5U	Wong Tsz Ying Ashley	Merit Best proposal award

Science Communication YouTuber Challenge 2025: Everyday Science Hackathon

S4C	Lam Hang Yu Chelsea	Champion
S4G	Ng Tsz Yau	Champion
S4U	Ma Hei Yee	Champion

STANCE Storytelling Competition 2025

S3K	Wan Ruixi	Winner of Junior Form Category
S5G	Liu Yau Nam Justin	Merit Award of Senior Form Category

TedEd Student Talks 2026

S1G	Chan Hei Man Natalie	Best Audience Engagement
S2G	Cheung Choi Mei Alexis	Certificate of Achievement
S2K	Wu Sum Yu Alvina	Certificate of Achievement
S3G	Wong Tsz Tung Tianna	Certificate of Achievement
S3H	Wong Chung Ching	Best Storytelling, Best Use of Humour
S4A	Ng Wei Luo Jason	Most Impactful Speech, Best Advocate for Peace
S4H	Law Lok Fung Hannes	Most Impactful Speech, Best Advocate for Peace
S5A	Yang Leduo	Best Audience Engagement
S5H	Tsang Yik Long	Best Audience Engagement

The 12th Annual International Mathematical Modelling Challenge - The International Contest of Greater China

S3G	Chan Chun Ngai	Honourable Mention
S3G	Chen Weide	Honourable Mention
S3G	Liao Shengyuan	Meritorious
S3G	Yim Wing Hin	Meritorious
S3G	Zhao Tianai	Honourable Mention
S3H	Lai Shun Lok	Meritorious
S3H	Yip Mei Sze	Honourable Mention
S3U	Tsang Sze Ngo	Meritorious
S5A	Ng Yat Lam Julian	Finalist
S5A	Qu Yik Chak Daniel	Finalist
S5A	Wang Tianqi	Finalist
S5A	Yang Leduo	Finalist

The 12th Annual International Mathematical Modelling Challenge - The Regional Contest of Greater China

S3G	Chen Weide	Meritorious
S3G	Leung Tsz Lok	Meritorious
S3G	Liao Shengyuan	Meritorious
S3G	Yim Wing Hin	Meritorious
S3G	Zhao Tianai	Meritorious
S3H	Lai Shun Lok	Meritorious
S3H	Yip Mei Sze	Meritorious
S3U	Tsang Sze Ngo	Meritorious
S4C	Li Yat Chi Aristo	Honourable Mention
S4C	Li Yien Ian	Honourable Mention
S4G	Gu Kai Hei David	Honourable Mention
S4G	Qin Ho Pok	Honourable Mention
S4G	Wang Jinyan	Honourable Mention
S4H	Chan Lok Him	Honourable Mention
S4H	Tang Sui Ping	Honourable Mention
S4K	Wong Ho	Honourable Mention
S5A	Ng Yat Lam Julian	Finalist
S5A	Qu Yik Chak Daniel	Finalist
S5A	Wang Tianqi	Finalist
S5A	Yang Leduo	Finalist

The 12th Fieldwork Report Competition for Secondary Schools 2025–2026

S4H	Choy Hiu Wing Sophia	Merit
S4H	Fong Yi Sen Zoey	Merit
S4H	Lam Sum Ying Natalie	Merit

S4H	Wong Yan Kiu	Merit
S4H	Yiu Wing Tung	Merit
S4U	Ho Chiu Yin	Champion
S4U	Ho Pui Ga Valerie	Champion
S4U	Kwan Lok Lam	Champion
S4U	Ma Hei Yee	Champion

The 28th Hong Kong Mathematical High Achievers Selection Contest

S3G	Liao Shengyuan	First Class Honours Group Merit Award
S3G	Chen Weide	Second Class Honours Group Merit Award
S3G	Leung Tsz Lok	Second Class Honours Group Merit Award
S3G	Yim Wing Hin	Third Class Honours Group Merit Award
S3H	Lai Shun Lok	Third Class Honours Group Merit Award

The 38th Inter-School Mathematics Contest

S1G	Chong Lok Yin	Second-Class Honours
S1G	Kwok Chun Yin	Third-Class Honours
S1G	Wong Sut Tak	Second-Class Honours
S1H	Leung Chak Kai Alvin	Second-Class Honours
S1K	Chan Ho	Third-Class Honours
S2A	Cheung Tsz Ham Elaine	Third-Class Honours
S2A	Szeto Tsz Yu	Second-Class Honours
S2A	Wong Pan Chun	Second-Class Honours
S2A	Yuen Tze Yin	Third-Class Honours
S2C	Chan Wing Yu	Third-Class Honours
S2C	Tsang Pak Hang Jayden	Third-Class Honours
S2C	Wu Tongyu	Third-Class Honours
S2H	Li Chun Yin	Second-Class Honours
S2K	Li Pui Yee	Third-Class Honours
S2K	Mak Ho Ching Luzanne	Third-Class Honours
S3G	Chen Weide	Third-Class Honours
S3G	Leung Tsz Lok	Second-Class Honours
S3G	Liao Shengyuan	Second-Class Honours
S3G	Ngai Yui Kei	Third-Class Honours
S3G	Yim Wing Hin	Second-Class Honours
S3G	Zhao Tianai	Third-Class Honours
S3H	Lai Shun Lok	Second-Class Honours
S3U	Tsang Sze Ngo	Third-Class Honours
S4C	Li Yat Chi Aristo	Merit
S4C	Li Yien Ian	First-Class Honours
S4U	Yam Chi Heng Ethan	Second-Class Honours

The 43rd Hong Kong Mathematics Olympiad

S4H	Chan Lok Him	First Class Honours

The Competition on the Mathematics of Information

S5K	Tung Man Hei	Bronze Awards

'Train' for Life's Journeys 2.0

S3G	Choy Hay Ching Cathleen	Finalists
S3G	Fan Hong Yin	2nd Runner-up of the environmental track
S3G	Tang Cheuk Yi	Finalists
S3H	Lee Arela	Finalists
S3U	Wong Sian	2nd Runner-up of the environmental track
S3U	Yuen Ka Yu	Finalists

S4H	Chui Ching Kwan Alvin	Finalists
S4H	She Tsz Hin	2nd Runner-up of the environmental track
S4H	Tang Sui Ping	2nd Runner-up of the environmental track
S4H	Tsui Chung Yi	Finalists
S4K	Wong Ho	Finalists
S4U	Yam Chi Heng Ethan	Finalists
S5G	Choy Sze Ching Caitlyn	Finalists
S5G	Li Pak Hei	Finalists
S5G	Liu Chak On	Finalists
S5U	Wong Katie Kei Ching	Finalists

健康學生演說大賽 25-26

S1K	Chow Ka Man	香港中華文化發展聯合會中學組優異獎

全民腎臟健康大使 AI 課程

S4C	Lam Hang Yu Chelsea	1st runner up in content creation

全港中學「兩文三語」菁英大比拼(第二十二屆)

S3H	Ma Shing Yau	中文優秀篇章
S3H	Hon Chin Wing Winky	優異獎

大灣區青少年人工智能與科技創意大賽 2025

S2C	Tang Yiran	2nd Runner Up
S2C	Tseng Ada	2nd Runner Up

星島第四十一屆全港校際辯論比賽

亞軍

S1A	Poon Cheuk Nam	S3G	Zhang Sze Long Avner
S1C	Chan Yuk Tsun Chloe	S3H	Ma Sze Ching Isabella
S1K	Hui Hei Tong Eunice	S3U	Yuen Ka Yu
S1U	Chan Pui Tung	S4H	Leung Yat Tung
S2C	Chan Kwok Yee Anne	S4H	Ng Yuet Sum
S2H	Chow Cheuk Wan	S4H	Yeung Ching Suen
S2K	Hung Long Hang	S4U	Ma Sze Yu

理大全港中國歷史論文比賽 2025

S5K	Chau So Ying Sophia	優異獎

第 51 屆全港青年學藝比賽

S1K	Chow Ka Man	全港青年演講比賽(2025-26) 粵語初中組亞軍

第七十七屆香港學校朗誦節

S1A	Poon Cheuk Nam	男子組 - 中學一、二年級詩詞獨誦 - 普通話良好
S1A	Tseng Cheuk Him	男子組 - 中學一年級詩詞獨誦 - 粵語良好
S1A	Zhao Mingou	女子組 - 中學一、二年級散文獨誦 - 普通話優良
S1C	Kwok Hoi Yu	男子組 - 中學一、二年級散文獨誦 - 普通話良好
S1C	Ngan Chun Yin	男子組 - 中學一年級詩詞獨誦 - 粵語優良
S1C	Yang Tsz Shan	女子組 - 中學一、二年級詩詞獨誦 - 普通話優良
S1C	Zou Weihan	男子組 - 中學一、二年級詩詞獨誦 - 普通話優良
S1G	Chan Yi Yuet Megan	女子組 - 中學二年級詩詞獨誦 - 粵語優良

S1G	Kwong Hei Yu	男子組 - 中學一、二年級詩詞獨誦 - 普通話優良
S1G	Liu Yuen Lam	女子組 - 中學一、二年級詩詞獨誦 - 普通話優良
S1G	Ng Si Yau	女子組 - 中學一、二年級詩詞獨誦 - 普通話優良
S1G	Tang Shing Ho	二人朗誦 - 中學一、二年級 - 粵語優良
S1G	Wong Yat Hei Lincoln	二人朗誦 - 中學一、二年級 - 粵語優良
S1G	Yip Lam	男子組 - 中學一年級詩詞獨誦 - 粵語優良
S1H	Au-Yeung Hei Tung Hayden	女子組 - 中學一、二年級詩詞獨誦 - 普通話優良
S1H	Hung Pui Yan	女子組 - 中學一、二年級詩詞獨誦 - 普通話優良
S1H	Leung Chak Kai Alvin	男子組 - 中學一年級散文獨誦 - 粵語優良
S1H	Li Wan Him Jeffrey	男子組 - 中學一、二年級詩詞獨誦 - 普通話冠軍
S1K	Chow Ka Man	二人朗誦 - 中學一、二年級 - 粵語冠軍
S1K	Chow Ka Man	女子組 - 中學一年級詩詞獨誦 - 粵語亞軍
S1K	Lee Shun Hei	男子組 - 中學一年級詩詞獨誦 - 粵語良好
S1K	Wong Chui Nam	女子組 - 中學一年級詩詞獨誦 - 粵語優良
S1U	Lai Tsz Tung	二人朗誦 - 中學一、二年級 - 粵語冠軍
S2A	Cheung Tsz Ham Elaine	女子組 - 中學一、二年級詩詞獨誦 - 普通話優良
S2A	Ng Ying Hei	女子組 - 中學二年級散文獨誦 - 粵語季軍
S2A	Poon Ching Ching	二人朗誦 - 中學一、二年級 - 粵語優良
S2A	Yan Sin	女子組 - 中學一、二年級詩詞獨誦 - 普通話優良
S2C	Wu Tongyu	男子組 - 中學一、二年級詩詞獨誦 - 普通話冠軍
S2G	Kong Yiu Long Jasper	男子組 - 中學一年級詩詞獨誦 - 粵語優良
S2G	Lau Ting Hei	女子組 - 中學一、二年級詩詞獨誦 - 普通話優良
S2G	Ng Pui Hei	女子組 - 中學一、二年級詩詞獨誦 - 普通話優良
S2G	Tang Yue Daphne Margarita	女子組 - 中學一、二年級詩詞獨誦 - 普通話優良
S2G	Zhou Yi Nuo	女子組 - 中學一、二年級詩詞獨誦 - 普通話優良
S2H	Chow Cheuk Wan	女子組 - 中學一、二年級詩詞獨誦 - 普通話優良
S2H	Fung Hok Man	二人朗誦 - 中學一、二年級 - 粵語優良
S2H	Tsang Hong Ching Eunice	女子組 - 中學二年級詩詞獨誦 - 粵語優良
S2H	Wu Yuk Tung	女子組 - 中學一、二年級詩詞獨誦 - 普通話優良
S2K	Au Chun Sing	男子組 - 中學一年級詩詞獨誦 - 粵語優良
S2K	Li Lok Yan	二人朗誦 - 中學一、二年級 - 粵語優良
S2K	Wong Sum Yau	女子組 - 中學二年級詩詞獨誦 - 粵語良好
S2U	Ng Choi Lam Charlene	二人朗誦 - 中學一、二年級 - 粵語優良
S2U	Yu Jonathan Chun Hei	男子組 - 中學二年級散文獨誦 - 粵語優良
S2U	Zhao Chenzi	女子組 - 中學一、二年級散文獨誦 - 普通話優良
S3A	Li Xinnuo	女子組 - 中學三、四年級散文獨誦 - 普通話良好
S3C	Lau Sze Ching	女子組 - 中學三年級散文獨誦 - 粵語優良
S3C	Lee Cheuk Ip Carson	二人朗誦 - 中學三、四年級 - 粵語優良
S3C	Li Yan Tung Jasmine	女子組 - 中學三、四年級散文獨誦 - 普通話亞軍
S3G	Cheng Man Huen Vanessa	二人朗誦 - 中學三、四年級 - 粵語 良好
S3G	Leung Yuet Yi	二人朗誦 - 中學三、四年級 - 粵語優良
S3H	Wong Nok Kan	男子組 - 中學三、四年級詩詞獨誦 - 普通話優良
S3K	Chan Chun Kei Kadyn	男子組 - 中學三年級詩詞獨誦 - 粵語優良
S3K	Ma Chun Hin Hayden	男子組 - 中學三、四年級散文獨誦 - 普通話優良
S3K	Leung Hoi Ying	女子組 - 中學三、四年級散文獨誦 - 普通話優良
S3K	Lu Tsz Ching	女子組 - 中學三、四年級散文獨誦 - 普通話優良
S3K	Wan Ruixi	女子組 - 中學三、四年級散文獨誦 - 普通話季軍
S3K	Xiao Tsz Ham	女子組 - 中學三、四年級散文獨誦 - 普通話優良

S3U	Phang Chi Cheung Jayden	二人朗誦 - 中學三、四年級 - 粵語 優良
S4H	Wong Kwan Yee Constance	中學三、四年級基督教經文朗誦 - 粵語優良
S4H	Wong Kwan Yee Constance	女子組 - 中學三年級詩詞獨誦 - 粵語良好
S4U	Hu Xuhan Irina	女子組 - 中學三年級詩詞獨誦 - 粵語優良

第三屆菁莪盃中華文化校際辯論比賽

季軍

S1A	Poon Cheuk Nam	S3G	Zhang Sze Long Avner
S1C	Chan Yuk Tsun Chloe	S3H	Ma Sze Ching Isabella
S1K	Hui Hei Tong Eunice	S3U	Yuen Ka Yu
S1U	Chan Pui Tung	S4H	Leung Yat Tung
S2C	Chan Kwok Yee Anne	S4H	Ng Yuet Sum
S2H	Chow Cheuk Wan	S4H	Yeung Ching Suen
S2K	Hung Long Hang	S4U	Ma Sze Yu

第五十七屆聯校中文辯論賽

季軍

S1A	Poon Cheuk Nam	S3H	Ma Sze Ching Isabella
S1C	Chan Yuk Tsun Chloe	S3U	Yuen Ka Yu
S1K	Hui Hei Tong Eunice	S4H	Leung Yat Tung
S2C	Chan Kwok Yee Anne	S4H	Ng Yuet Sum
S2H	Chow Cheuk Wan	S4H	Yeung Ching Suen
S2K	Hung Long Hang	S4U	Ma Sze Yu
S3G	Zhang Sze Long Avner	S6U	Ho Yuen Ying Winnie

第五屆香港大中小學中英文硬筆書法比賽

S3K	Lu Tsz Ching	卓越獎

第五十七屆聯校中文辯論賽

亞軍

S2H	Chow Cheuk Wan	S4H	Leung Yat Tung
S2K	Hung Long Hang	S4H	Ng Yuet Sum
S3G	Zhang Sze Long Avner	S4H	Yeung Ching Suen
S3H	Ma Sze Ching Isabella	S4U	Ma Sze Yu
S3U	Yuen Ka Yu	S6U	Ho Yuen Ying Winnie

個人獎項

S4H	Ng Yuet Sum	賽季最佳陣容及總決賽賽最佳辯論員
S4H	Yeung Ching Suen	我最喜愛辯論員

第十八屆鳴辯盃全港中學生辯論賽

冠軍

S2C	Chan Kwok Yee Anne	S4H	Leung Yat Tung
S2H	Chow Cheuk Wan	S4H	Ng Yuet Sum
S2K	Hung Long Hang	S4H	Yeung Ching Suen
S3G	Zhang Sze Long Avner	S4U	Ma Sze Yu
S3H	Ma Sze Ching Isabella	S6U	Ho Yuen Ying Winnie
S3U	Yuen Ka Yu		

個人獎項

S4H	Ng Yuet Sum	總決賽最佳辯論員

Sports

2026 Outreach Coaching Fencing (Foil) Team Competition

Boys Senior 2nd runner up

S2C Wu Tongyu
S3K Lie Shing Heen Winson
S4C Hong Yan Yu

Girls Senior 2nd runner up

S1K Hui Hei Tong Eunice
S2G Lau Ting Hei
S2U Yu Sze Chai
S3A Au Ching Yung Alicia

All HK Inter-Secondary Schools Life Saving Competition

Boys Senior 4X50m Medley Relay 2nd Runner Up

S5A Yang Leduo
S5H Hung Lok Lam
S5K Leung King Chun
S5K Shum Siu Chun

Girls Junior 3rd Runner Up

S1G Liu Yuen Lam
S1U Tse Hei Wun
S2C Chan Wing Yu
S2K Li Lok Yan
S3H Chan Ho Kiu Megan
S3U Wong Tsz Yin

Girls Junior 4x50m Medley Relay 3rd Runner Up & Girls Junior 3rd Runner Up

S2G Tang Yue Daphne Margarita
S2K Lo Hei Yu
S2K So Tsz Yau
S3K Lung Pak Jing

All Hong Kong Inter-school Rope Skipping Competition 2026 - Senior Mixed Category

Overall Team Champion

S4K Lee Man Hei	S2U Ng Choi Lam Charlene
S1K Lai Cheuk Hei	S4K Fung Cheuk Yu
S5U Lam Kin To	S2A Luk Sze Long
S3G Ng Cheuk Yin	S2C Kwong Hei Yi Hailey

Individual Awards

S1K Lai Cheuk Hei	Double Dutch Speed Endurance – Champion
	Single Rope Freestyle - 2nd runner up
	Single Rope Speed Double Unders - 3rd runner up
S2A Luk Sze Long	Single Rope Speed Endurance – Champion
	Single Rope Speed Sprint - 1st runner up
S2C Kwong Hei Yi Hailey	Single Rope Speed Sprint - 1st runner up
S2U Ng Choi Lam Charlene	Single Rope Freestyle - 2nd runner up
S3G Ng Cheuk Yin	Double Dutch Speed Endurance – Champion
	Single Rope Speed Endurance – Champion
	Single Rope Speed Double Unders - 3rd runner up

S4K Fung Cheuk Yu	Single Rope Speed Double Unders - 3rd runner up
S5U Lam Kin To	Double Dutch Speed Endurance – Champion
	Single Rope Speed Double Unders - 3rd runner up

All Hong Kong Schools Jing Ying Athletics (Team) Tournament 2025-2026

Girls 4x100m Relay 3rd Runner Up

S1A Xie Ziyao	S3C Ng Wing Kiu
S1C Lau Phoebe	S3U Tsui Hoi Ching
S1K Kwok Kwan Ching	S5H Chan Ching Man
S1U Chu Ching Yin	S5H Yeung Tsz Ching
S2H Chan Chi Ching	

Girls Overall 3rd Runner Up

S1A Xie Ziyao	S3C Ng Wing Kiu
S1C Lau Phoebe	S3U Tsui Hoi Ching
S1G Liu Yuen Lam	S4K Cheng Tsz Yan
S1G Wong Ching	S4K Leung Pin Pin Sophie
S1H Hung Pui Yan	S4K Li Ho Man Katrina
S1K Kwok Kwan Ching	S4U Yeung Yan Yu Erica
S1K Lee Pui Wan	S5H Chan Ching Man
S1U Chu Ching Yin	S5H Tsang Tsz Tung
S2G Li Yan Hei Odilia	S5H Yeung Tsz Ching
S2G Ng Yan Lam	S6A Yip Man Yan
S2H Chan Chi Ching	

Individual Awards

S4K Cheng Tsz Yan	Girls 400m 3rd Runner Up
S5H Chan Rio	Boys 400m 3rd Runner Up
S6A Yip Man Yan	Girls 200m Champion
	Girls 100m 2nd Runner Up

All Hong Kong Schools Jing Ying Table Tennis Tournament 2025-2026

Girls Double 4th Runner Up

S2H Kwan Lok Yan
S4U Kwan Lok Lam

Green Power Hike 2026

S4A Cheng Cheuk Kiu Bosco	1st Runner-up in 50km Green Team Category
S4K Mok Hoi Yui	1st Runner-up in 50km Green Team Category
S4G Reno Dante Joseph	Champion in 25km School Cup Category
S5A Yang Leduo	Champion in 25km School Cup Category
S5K Leung King Chung	Champion in 25km School Cup Category

HKSSF Inter-school football Competition (Grade C Boys)

Second Runner Up

S1A Lai Ching Yiu Anakin	S2A Lee Wan Yui Hayden
S1A Lam Chak Fung	S2A Wong Pan Chun
S1C Ngan Chun Yin	S2G Li Chun Hei
S1H Hui Pak Sum	S2H Cheung Cheuk Nam
S1H Lee Pui Him	S2H Chu Man Yui
S1H Leung Cheuk Kit	S2H Liang Don Shing Fung
S1H Liu Hau Yin	S2H Lui Kai Him
S1H Tung Hong Yau	S2U Cheung Lok Yin

S1H Yuan Haochen	S2U Leung Chung Tai
S1K Tam Jaden Sean	S2U Yuen Jing Hao Adrian

HKSSF Inter-School Swimming Competition

Division 1

S1G Liu Yuen Lam	Girls C Grade 4x50m Freestyle Relay 3rd Runner Up
S2G Tang Yue Daphne Margarita	Girls C Grade 4x50m Freestyle Relay 3rd Runner Up
S2K Lo Hei Yu	Girls C Grade 100m Freestyle 2nd Runner Up
	Girls C Grade 200m Freestyle 2nd Runner Up
	Girls C Grade 4x50m Freestyle Relay 3rd Runner Up
S2K So Tsz Yau	Girls C Grade 4x50m Freestyle Relay 3rd Runner Up

Division 2

S1A Lam Yau Hin	Boys C Grade Champion
	Boys Overall Champion
S1G Chong Lok Yin	Boys C Grade Champion
	Boys Overall Champion
S1H Leung Cheuk Kit	Boys C Grade 4x50m Freestyle Relay Champion
	Boys C Grade Champion
	Boys Overall Champion
S1H Wan Chun Man	Boys C Grade 50m Breaststroke 1st Runner Up
	Boys C Grade 50m Butterfly 1st Runner Up
	Boys C Grade 4x50m Freestyle Relay Champion
	Boys C Grade Champion
	Boys Overall Champion
S1K Lee Shun Hei	Boys C Grade Champion
	Boys Overall Champion
S1K Lo Sze Hang	Boys C Grade Champion
	Boys Overall Champion
S2A Fung Pak Woon	Boys B Grade 200m Freestyle 2nd Runner Up
	Boys Overall Champion
S2A Tsang Yu Yat Gareth	Boys C Grade Champion
	Boys Overall Champion
S2C Mo Hong Pok Ayden	Boys B Grade 200m Breaststroke Champion
	Boys Overall Champion
S2G Wong Kin Hang	Boys Overall Champion
S2H Mak Tsz Chun	Boys C Grade 50m Backstroke Champion
	Boys C Grade 100m Freestyle Champion
	Boys C Grade 4x50m Freestyle Relay Champion
	Boys C Grade Champion
	Boys Overall Champion
S2H Lam Chun Yue	Boys C Grade 50m Freestyle 2nd Runner Up
	Boys C Grade 200m Breaststroke 3rd Runner Up
	Boys C Grade 4x50m Freestyle Relay Champion
	Boys C Grade Champion
	Boys Overall Champion
S2H Leung Chi Sum	Boys C Grade Champion
	Boys Overall Champion
S3C Fung Hoi Fung	Boys Overall Champion
S3C Hu Enqi	Boys Overall Champion
S3C Tso Kai Man	Boys Overall Champion
S3G Cheung Yan Laam	Boys Overall Champion
S3H Lo Aiden	Boys Overall Champion
S3K Chan Chun Kei Kadyn	Boys A Grade 1st Runner Up
	Boys Overall Champion

S4A Cheng Cheuk Kiu Bosco	Boys A Grade 1st Runner Up
	Boys Overall Champion
S5A Yang Leduo	Boys A Grade 200m Breaststroke 1st Runner Up
	Boys A Grade 200m Individual Medley 3rd Runner Up
	Boys A Grade 4x50m Medley Relay 2nd Runner Up
	Boys A Grade 1st Runner Up
	Boys Overall Champion
S5G Leung Chun Gor Gordon	Boys A Grade 1st Runner Up
	Boys Overall Champion
S5H Hung Lok Lam	Boys A Grade 200m Freestyle 2nd Runner Up
	Boys A Grade 4x50m Medley Relay 2nd Runner Up
	Boys A Grade 1st Runner Up
	Boys Overall Champion
S5K Shum Siu Chun	Boys A Grade 100m Freestyle 3rd Runner Up
	Boys A Grade 200m Individual Medley Champion
	Boys A Grade 4x50m Medley Relay 2nd Runner Up
	Boys A Grade 1st Runner Up
	Boys Overall Champion
S5K Lai Ian	Boys A Grade 1st Runner Up
	Boys Overall Champion
S5K Leung King Chun	Boys A Grade 4x50m Medley Relay 2nd Runner Up
	Boys A Grade 1st Runner Up
	Boys Overall Champion

HKSSF Inter-school Table Tennis Competition (Grade B Girls)

3rd Runner Up

S2U Tsang Pak Kiu Janelle	S4U Kwan Lok Lam
S3U Tsoi Pui Yan	S4U Yu Wing Tong

Inter-School Athletics Competition 2025-2026 - Division 1

Girls Overall 3rd Runner Up

S1A Xie Ziyao	S3K Xue Runhe Rachel
S1C Lau Phoebe	S3U Tsoi Pui Yan
S1C Yang Tsz Shan	S3U Tsui Hoi Ching
S1G Liu Yuen Lam	S4A Chu Dik Judy
S1H Hung Pui Yan	S4A Chu Po Jewel
S1K Kwok Kwan Ching	S4K Cheng Tsz Yan
S1K Lee Pui Wan	S4K Leung Pin Pin Sophie
S1U Chan Pui Tung	S4K Li Ho Man Katrina
S1U Chu Ching Yin	S4K Wu Sien Yan Bernice
S1U So Hiu Wai	S4U Ng Sum Yau Isa
S2A Poon Ching Ching	S4U Tsang Alana
S2A Yan Sin	S4U Yeung Yan Yu Erica
S2G Li Yan Hei Odilia	S5H Chan Ching Man
S2G Ng Yan Lam	S5H Tsang Tsz Tung
S2H Chan Chi Ching	S5H Wong Ching Lam Andrea
S2H Lai Jing Ting Annabel	S5H Yeung Tsz Ching
S2H Lau Hei Laam	S5K Siu Han Frida
S2K Wong Pak Ying	S5U Cheung Ka Yu Casey
S2U Wang Yue Jun	S6A Yip Man Yan
S3A Cheung Cheuk Ning	S6G Fung Cheuk Li
S3A Chow Wing Lam	S6K Li Yi Suen Annabel
S3C Ng Wing Kiu	S6K Tang Hoi Lyn Kellyn

S3G Lee Wai Ki	S6U Wong Shun Yee

Individual Awards

S2G Leung Chun Ming	Boys C Grade 400m Champion
S1A Xie Ziyao	Girls C Grade 4x100m Champion
S1C Lau Phoebe	Girls C Grade 100m & 200m 1st Runner Up
	Girls C Grade 4x100m Champion
S1U So Hiu Wai	Girls C Grade 4x100m Champion
S1K Kwok Kwan Ching	Girls C Grade Long Jump 2nd Runner Up
	Girls C Grade 4x100m Champion
S3C Ng Wing Kiu	Girls B Grade 4x100m Relay 2nd Runner Up
S3K Xue Runhe Rachel	Girls B Grade 4x100m Relay 2nd Runner Up
S3U Tsui Hoi Ching	Girls B Grade 4x100m Relay 2nd Runner Up
S4K Cheng Tsz Yan	Girls B Grade 400m Champion
	Girls B Grade 200m 2nd Runner Up
	Girls B Grade 4x100m Relay 2nd Runner Up
S5H Chan Ching Man	Girls A Grade 400m 3rd Runner Up
S6A Yip Man Yan	Girls A Grade 100m 1st Runner Up
	Girls A Grade 200m Champion

Inter-School Basketball Competition 2025-2026 - Division 2

3rd Runner Up

S4A Cheng Cheuk Kiu Bosco	S5H Chu Tsz Yeung Jayan
S4U Li Haochen	S5K Chow Hok Yin
S5A Cheng Ross	S5K Shum Siu Chun
S5G Ma Yan Wah	S6H Chow Ho Sang
S5H Cheung Ethan	

Inter-School Cross-Country Competition (Division Three Area Three)

Boys C Grade Team 1st Runner Up

S1C Leung Kwan Ho	S2G Kong Yiu Long Jasper
S2A Chan Cheuk Yin	S2H Cheung Cheuk Nam
S2C Yeung Ching Long	S2U Yeung Ching Yiu

Individual Awards

S2C Yeung Ching Long	Boys C Grade 2nd Runner Up
S2U Yeung Ching Yiu	Boys C Grade 6th Place

Inter-School Football Competition 2025-2026 Division Three (HK)

Boys A Grade 1st Runner Up

S4G Goo Ryan	S5K Yu Haoming
S5A Qu Yik Chak Daniel	S5U Chong Chi Chun
S5A Wong Tin Ho	S5U Ko Ka Yin
S5A Yeung Chun Him	S6A Chan Pak Kiu
S5G Koo Sing Pou	S6G Yuen Tsz Long
S5G Li Pak Hei	S6H Ng Isaac
S5G Liu Chak On	S6K Lam Nok Fung
S5H Tsang Yik Long	S6U Poon Wing Fung
S5K Cheng Haysen Anders	S6U Tso Kei Lim
S5K Cheng Pak Yuen	S6U Wong Lap Yin
S5K Leung King Chung	

Inter-School Handball Competition 2025-2026

Girls Junior Grade 5th Place

S1G Chan Gemma Kok-Wing	S2G Cheung Choi Mei Alexis
S1G Chan Yi Yuet Megan	S2G Li Yan Hei Odilia
S1G Chuk Pui	S2H Chan Chi Ching
S1K Lee Pui Wan	S2K Wong Pak Ying
S1U Chui Kayden	S2K Zhang Qiqi
S2A Poon Ching Ching	S2U Tse Man Tsun
S2A Yan Sin	S2U Yan Ching

Inter-School Indoor Rowing Competition

S2K So Tsz Yau	Girls C Grade 1000m 9th Place

Inter-School Tennis Competition (Division One) 2025-2026

Girls Overall 6th place

S1K Lau Chin Laam	S4H Yiu Wing Tung
S2C Lai Yi Ching Valerie	S4K Leung Pin Pin Sophie
S2G Kwok Tsz Yan Rachel	S5K Siu Han Frida
S2U Hui Tsz Yu Julie	S5U Lam Tsz Ling
S3G Lee Wai Ki	S6U Chan Chloe Cheuk Ying

Inter-School Tennis Competition (Division Two) 2025-2026

Boys Overall 5th Place

S2G Sun Yui Hin	S5A Kong Liam
S2U Lam Tsz Shun	S5G Koo Sing Pou
S3C Lee Cheuk Ip Carson	S5G Leung Chun Gor Gordon
S3K Chua Jadon Velasco	S6K Chan Marcus Cheuk Yin
S4G Wong Yat Wai	S6U Poon Wing Fung

Inter-School Tenpin Bowling Competition 2025– 2026

Girls Overall 6th Place

S4K Li Ho Man Katrina	S5H Wong Ching Lam Andrea
S4U Yeung Yan Yu Erica	S6H Wong Tavia Tsz Ching
S5H Tsang Tsz Tung	

Individual Awards

S6H Wong Tavia Tsz Ching	Girls 3rd Runner Up

Nike All Hong Kong Jing Ying Basketball Tournament 2025-2026

3rd Runner Up

S1A Hon Tsz Yu	S4U Yeung Yan Yu Erica
S1G Yang Hau Ching	S5H Tsang Tsz Tung
S1H Kwok Ching Mei	S5H Wong Ching Lam Andrea
S2A Yan Sin	S6C Chan Hoi Ting Katie
S2C Kwong Suet Yee Chloe	S6G Fung Cheuk Li
S4H Ng Lok Yi	S6G Fung Cheuk Ling
S4U Chan Tsz Ching	S6K Tsang Yuk Ting Elisha

Individual Awards

S6G Fung Cheuk Ling	All-Star Team
S6G Fung Cheuk Li	Rebound Leader

Culture

2025 南區「勇闖高峰」學生領袖培育計劃

S3H Wu Yat Sun	潛質學生領袖金獎
S5U Cheng Rui Qi	潛質學生領袖金獎
S5U Chung Hong Yiu Nicole	潛質學生領袖銅獎
S3U Yuen Ka Yu	學生領袖榮譽證書
S4U Ma Sze Yu	學生領袖榮譽證書
S5U Lee Freya Wai Yan	學生領袖榮譽證書

2025 年南區優秀青年嘉許計劃

S3G Tang Cheuk Yi	南區傑出少年
S5H Tam Ching Wai	南區傑出青年
S5K Leung Wang Lok	南區傑出青年

2025 Hong Kong Synergy 24 Drum Competition

Chinese Drum - Newcomers' Section: Champion &
Chinese Drum - Creative Presentation Section: The Best Costume Design

S1C Shek Hong Kiu Tiffany	S2U So Chun Chung John
S1U Hung Pak Long	S2U Wong Isabelle
S1U San Tsun Kwan	S3A Zhang Shutong
S2C Mak Tong	S3C Lee Cheuk Ip Carson
S2C Wu Zhenghang	S3C Wong Hoi Ying Hayley
S2C Yeung Ching Long	S3G Leung Tsz Lok
S2G Bat Ngo Shun	S3G Lo Tsz Ho
S2G Sun Aaron Jason	S3H Leung Tin Yeung
S2H Kwan Lok Yan	S3K Leung Hoi Ying
S2H Mak Tsz Chun	S3U Tam Ching Brayden
S2K Chang Shun Sing	

2025 Hong Kong Youth Music Interflows: String Orchestra

Secondary School Class B
Gold Award

S1A Chen Xuanpei	S3A Leung Chi Kit
S1C Chan Ching Yeung	S3A Tsang Sze Yui
S1C Yeung Ho Ching Eunice	S3C Fung Pak Hei Hilary
S1G Kwok Chun Yin	S3C Wong Hei Ching
S1G Lo Ho Ting	S3G Chen Yan Yuet Inez
S1G Wong Yat Hei Lincoln	S3G Cheung Chun Wai Jake
S1G Yang Yixuan	S3G Ho Yee Ching
S1H Chan Chun Yin Sean	S3H Liu Siyan
S1H Tsoi Yuet Ching	S3H Tse Yu Hin Arthur
S1K Chan Ho	S3H Wong Nok Kan
S1U Tsui Lok Yau	S3K Chau Yan Ting Dash
S1U Wong Wan Kiu	S3K Loo Hin Tung
S1U Wong Wan Laam	S3U Tsoi Pui Yan
S1U You Ziqi	S3U Wong Sian
S2A Kwok Ching Kiu Sarah	S4C Li Yien Ian
S2A Ng Ying Hei	S4C So Pak Sum Adrian
S2A Tsang Yu Yat Gareth	S4G Ho Pok Lam
S2C Yeung Pak Hei	S4G Leung Yui
S2G Lau Ting Hei	S4H Wong Kwan Yee Constance

S2H Lam Ho Ching
S2H Lee Lai Wun
S2H Li Chun Yin
S2K Huang Kimi
S2K Leung Wan Ching Hannah
S2K Wong Christine Yi Lam
S2K Zhang Qiqi
S4U Kwong Pak Yin
S4U Lui Hoi Kit
S4U Yip Hao Yu Ambrose
S5A Chong Megan
S5G Lau Evan Wang Yat
S5K Tung Man Hei

2025 Hong Kong Youth Music Interflows: Symphonic Band

Secondary School Senior Class
Gold Award and Symphonic Band Extravaganza Finalist

S1A Lam Chin Yu
S1A Leung Jit Hay Adrian
S1A Tam Yee Yi
S1A Wong Hay Shing Hysan
S1A Yiu Pui Yat Anthony
S1A Zhang Xian Jie
S1C Kwong Ka Kiu
S1C Shek Hong Kiu Tiffany
S1C Tan Ying Tung Rania
S1C Yiu Jim Ho
S1C Zou Weihan
S1G Chung Cheuk Hei
S1G Ng Si Yau
S1G Tse Sui Yin
S1G Yeung Tsz Long
S1G Yip Lam
S1H Hui Pak Sum
S1H Ng Audrey
S1H Yan Pui Hei
S1H Zhou Mige
S1K Kwok Rex
S1K Leung Pak Yin
S1U Cheung Yui Hang
S1U Ko Yin Chai
S1U Li Sin Yi
S1U Lui Pak Hei
S1U Yiu Pui Ting Oliver
S1U Yuen Tik Fan
S2A Chen Pok Yan Ayden
S2A Chiu Yu Hong Jayden
S2A Wong Lester
S2A Yuen Tze Yin
S2C Chan Wing Yu
S2C Cheng Long Kiu Claire
S2C Chu Lok To Lotto
S2C Li Nga Huen
S2C Mo Hong Pok Ayden
S2C Pun Tin Chak
S2C Tsang Yeuk Hei
S2G Lo Yui Ni
S2G Ng Pui Hei
S2G Wai Hoi Ni
S2H Chu Man Yui
S2H Chung Yat Yu
S2K Chan Hin To Eason
S2K Chan Marcus
S2K Guo Yuet Hei Ella
S2K Li Pui Yee
S2K Lo Chun Ka
S2K Ng Man Ting
S2K Seung Long Ching
S2K Wong Sum Yau
S2U Chan Chi Wing
S2U Lee Yui Hin
S3A Lu Yiwei
S3A Tse Yee Kin Corliss
S3C Fung Hoi Fung
S3C Mak Tsz Wai
S3C Wong Chung Tin Josiah
S3G Leung Chih Ching Glynnis
S3G Tsoi King Yat
S3H Chang Man Lok
S3H Fung Kwok Hei
S3H Lai Chin Chun
S3H Tam Charlotte
S3H Yu Pak Ki
S3K Lam Matthew Gannon
S3K Tsang Sik Yu Curtis
S3K Wang Yifeng
S3U Chan Cheuk Hin
S3U Tsang Sze Ngo
S4C Li Yien Ian
S4C Poon Ching
S4G Lam Chak Long
S4G Mak Cheuk Ming
S4G Wong Yat Long Jonas
S4H Chan Hin Chi Marcus
S4K Ng Yuet Yi
S4K Tsang Tsz Kei
S5A Kho Cheuk Lok Triton
S5G Lau Evan Wang Yat
S5K Soo Tsz Yau

78th Hong Kong Schools Music Festival

Secondary School Choir Junior Girls - Chinese - First Division: Silver Award

S1A Li Po Yi
S1A Wang Shuoran
S1C Chan Hei Ching Karissa
S1C Cheung Ying Ching
S1C Lau Phoebe
S1C Li Hei Tung
S1C Tan Ying Tung Rania
S1C Yang Tsz Shan
S1G Hui Hei Ting
S1G Tse Sui Yin
S1H Cheng Hong Kiu
S1H Ho Chung Yan Joanne
S1H Poon Season
S1H Yan Pui Hei
S1U Chan Pui Tung
S1U Chui Kayden
S1U Yip Ka Yan
S2A Chan Nok In Kathryn
S2A Chau Gwendolyn Louise
S2A Fong Hoi Ka
S2A Wong Lok Ching Jaci
S2A Wong Sin Kwing
S2C Chan Kwok Yee Anne
S2C Lai Yi Ching Valerie
S2C Lee Wing Shun
S2C Leung Clarice
S2C Liu Ka Tung Emma
S2C Yeung Joyce
S2G Lau Hoi Tung
S2G Mak Hei Yi
S2H Fung Hok Man
S2H Leung Sin Yu Anthea
S2H Li Yan
S2H Lin Miya
S2H Liu Ka Hei Kayla
S2H Tang Pui Chi
S2H Zhang Huaiyu
S2K Chung Wing Kiu
S2K Mak Ho Ching Luzanne
S2K Wong Pak Ying
S2K Wong Sum Yau
S2U Lau Jessica
S2U Yu Sze Chai
S3C Chan Hong Wing Ronli
S3C Lo Yuet Hei
S3C Wong Chung Tin Josiah
S3G Leung Chih Ching Glynnis
S3G Lo Cheryl Tsz Yiu
S3K Lo Sum Yi Abbie
S3K Tam Hei Tung
S3K Tam Sin Man
S3U Chiu Ying Man
S3U Leung Hing Tung

Symphony Orchestra - Intermediate: Silver Award

S1A Chen Xuanpei
S1A Wong Hay Shing Hysan
S1A Yiu Pui Yat Anthony
S1C Chan Ching Yeung
S1C Yiu Jim Ho
S1G Kwok Chun Yin
S1G Lo Ho Ting
S1G Wong Yat Hei Lincoln
S1G Yang Yixuan
S1H Chan Chun Yin Sean
S1H Hui Pak Sum
S1H Tsoi Yuet Ching
S1H Yan Pui Hei
S1H Zhou Mige
S1K Chan Ho
S1U San Tsun Kwan
S1U Tsui Lok Yau
S1U Wong Wan Kiu
S1U Wong Wan Laam
S1U Yiu Pui Ting Oliver
S1U You Ziqi
S2A Kwok Ching Kiu Sarah
S2A Ng Ying Hei
S2A Tsang Yu Yat Gareth
S2K Zhang Qiqi
S3A Leung Chi Kit
S3A Tsang Sze Yui
S3C Fung Pak Hei Hilary
S3C Wong Hei Ching
S3G Chen Yan Yuet Inez
S3G Ho Yee Ching
S3G Leung Ka Shun
S3H Chang Man Lok
S3H Liu Siyan
S3H Tse Yu Hin Arthur
S3H Wong Nok Kan
S3K Chau Yan Ting Dash
S3K Loo Hin Tung
S3U Lee Tsz Yau
S3U Lo Tsz Wing
S3U Tsoi Pui Yan
S3U Wong Sian
S4C Poon Ching
S4C So Pak Sum Adrian
S4G Ho Pok Lam
S4G Lam Chak Long
S4G Mak Cheuk Ming
S4G Wong Yat Long Jonas

S2A Yuen Tze Yin
S2C Yeung Pak Hei
S2G Lau Ting Hei
S2H Chu Man Yui
S2H Lam Ho Ching
S2H Lee Lai Wun
S2H Li Chun Yin
S2K Huang Kimi
S2K Leung Wan Ching Hannah
S2K Seung Long Ching
S2K Wong Christine Yi Lam
S4H Chan Hin Chi Marcus
S4H Wong Kwan Yee Constance
S4K Ng Yuet Yi
S4U Kwong Pak Yin
S4U Lui Hoi Kit
S4U Yip Hao Yu Ambrose
S5A Chong Megan
S5A Kho Cheuk Lok Triton
S5G Lau Evan Wang Yat
S5K Tung Man Hei

Concert Band - Intermediate: 1st place

S1A Lam Chin Yu
S1A Leung Jit Hay Adrian
S1A Tam Yee Yi
S1A Wong Hay Shing Hysan
S1A Yiu Pui Yat Anthony
S1A Zhang Xian Jie
S1C Kwan Hi Yuen
S1C Kwong Ka Kiu
S1C Tan Ying Tung Rania
S1C Yiu Jim Ho
S1C Zou Weihan
S1G Chung Cheuk Hei
S1G Ng Si Yau
S1G Tse Sui Yin
S1G Yeung Tsz Long
S1G Yip Lam
S1H Hui Pak Sum
S1H Yan Pui Hei
S1H Zhou Mige
S1K Kwok Rex
S1K Leung Pak Yin
S1U Cheung Yui Hang
S1U Ko Yin Chai
S1U Li Sin Yi
S1U Lui Pak Hei
S1U Yiu Pui Ting Oliver
S1U Yuen Tik Fan
S2A Chen Pok Yan Ayden
S2A Chiu Yu Hong Jayden
S2A Wong Lester
S2A Yuen Tze Yin
S2C Chan Wing Yu
S2C Cheng Long Kiu Claire
S2C Chu Lok To Lotto
S2C Li Nga Huen
S2C Mo Hong Pok Ayden
S2C Pun Tin Chak
S2C Tsang Yeuk Hei
S2G Lo Yui Ni
S2G Ng Pui Hei
S2G Wai Hoi Ni
S2H Chu Man Yui
S2H Chung Yat Yu
S2K Chan Hin To Eason
S2K Chan Marcus
S2K Guo Yuet Hei Ella
S2K Li Pui Yee
S2K Lo Chun Ka
S2K Ng Man Ting
S2K Seung Long Ching
S2K Wong Sum Yau
S2U Chan Chi Wing
S2U Lee Yui Hin
S3A Lu Yiwei
S3A Tse Yee Kin Corliss
S3C Fung Hoi Fung
S3C Mak Tsz Wai
S3G Leung Chih Ching Glynnis
S3G Tsoi King Yat
S3H Chang Man Lok
S3H Fung Kwok Hei
S3H Lai Chin Chun
S3H Tam Charlotte
S3H Yu Pak Ki
S3K Lam Matthew Gannon
S3K Tsang Sik Yu Curtis
S3K Wang Yifeng
S3U Chan Cheuk Hin
S3U Tsang Sze Ngo
S4C Poon Ching
S4G Lam Chak Long
S4G Mak Cheuk Ming
S4G Wong Yat Long Jonas
S4H Chan Hin Chi Marcus
S4K Ng Yuet Yi
S4K Tsang Tsz Kei
S5A Kho Cheuk Lok Triton
S5G Lau Evan Wang Yat
S5K Soo Tsz Yau
S5U Lam Tsz Ling

Secondary School Choir Junior Mixed - Chinese - First Division: Gold Award

S1A Chan Leong Chi
S1A Ip Pak Yu
S1A Luk Yan Chak Andreas
S1A Zhao Mingou
S1G Kwan Sze Yin
S1G Lo Ho Ting
S1G Wong Sut Tak
S1G Yang Hau Ching
S1G Yeong Cheuk Ka Chester
S1H Chan Chun Yin Sean
S1H Fox Pui Yu
S1H Ho Chung Yan Joanne
S1H Wong Wai Audrey
S1K Chan Ho
S1K Chan Kui Hei
S1K Hung Yau Shun
S1K Lee Shun Hei
S1K Leung Ho Yat
S1K Lin Tsz Ching
S1K Ng Victoria Charity
S1K Tam Jaden Sean
S1K Tsang Tsz Tung
S1K Wong Chui Nam
S1K Wong Yuet Yan
S1U Yam Chun Yin
S2A Fok Chun Wan
S2A Fong Hoi Ka
S2A Tsang Yu Yat Gareth
S2A Zhang Yahan
S2C Chan Kwok Yee Anne
S2C Cheng Chiu Hong
S2C Ng Cho Yin Cyril
S2C Yeung Joyce
S2G Li Yan Hei Odilia
S2G Mak Hei Yi
S2H Cheng Yue Yin
S2H Lee Lai Wun
S2H Wu Yuk Tung
S2K Wong Pak Ying
S2K Wu Sum Yu Alvina
S2U Chan Yik To
S2U Hui Tsz Yu Julie
S2U Lam Cheuk On
S2U Leung Wai Kiu
S2U Wang Yue Jun
S3A Chow Wing Lam
S3A Leung Chi Kit
S3C Chan Hong Wing Ronli
S3C Cheung Chun Hui
S3C Lee Cheuk Ip Carson
S3C Lo Yuet Hei
S3G Lo Cheryl Tsz Yiu
S3H Kwok Pak Kin
S3K Lo Sum Yi Abbie
S3K Tam Hei Tung

Vocal Ensemble - Foreign Language - Equal Voice (Treble and / or Female Voices) Secondary School - With Piano Accompaniment: 2nd place

S2C Chan Kwok Yee Anne
S2G Poon Ivan Ty
S2K Mak Ho Ching Luzanne
S2U Lam Cheuk On
S3A Leung Chi Kit
S3G Cheng Man Huen Vanessa
S3H Kwok Pak Kin
S4C Chen Hei Yu Helena
S4K Shum Suet Yin
S4U Ho Chiu Yin
S5K Leung Ching Tung

Vocal Ensemble - Foreign Language - Male Voice Secondary School - With Piano Accompaniment: 1st place

S2A Yuen Tze Yin
S2C Wong Chun Hin
S2G Leung Chun Ming
S2K Lam Chak Chun Frederick
S3A Leung Lap Yin
S3C Chung Muk Hei
S3C Wong Chung Tin Josiah
S3G Kong Tin Long
S3G Zhang Sze Long Avner
S3H Fung Kwok Hei
S3U Ng Chun Him Matt
S3U Phang Chi Cheung Jayden
S4H Chan Hin Chi Marcus

Individual Awards

S1A Chen Xuanpei	Violin Solo - Grade Four - Silver Award
S1A Cheung Yik Sum	Silver Award
S1A Lai Ching Yiu Anakin	Graded Piano Solo - Grade Five - FIRST PLACE
S1A Lam Yan Laetitia	Graded Piano Solo - Grade Six - Silver Award

S1C Shek Hong Kiu Tiffany	Xylophone Solo - Senior - Silver Award
S1C Yiu Jim Ho	French Horn Solo - Secondary School - Junior - Silver Award
S1G Chong Lok Yin	Graded Piano Solo - Grade Five - Silver Award
S1G Chung Cheuk Hei	Trumpet Solo - Secondary School - Senior - Silver Award
S1G Tse Sui Yin	French Horn Solo - Secondary School - Junior - Silver Award
S1H Chan Harry Kok-Yin	Harmonica Solo - Intermediate - Silver Award
S1H Ng Audrey	Xylophone Solo - Junior - Bronze Award
S1K Chan Ho	Violin Concerto - Age 13 or under - Silver Award
S1K Kwok Rex	Clarinet Solo - Secondary School - Junior - SECOND PLACE
S1U Cheung Yui Hang	Alto Saxophone Solo - Secondary School - Junior - Silver Award
S1U Chui Kayden	Vocal Solo - Foreign Language - Female Voice - Secondary School – Age 14 or under - Bronze Award
S1U Li Sin Yi	Alto Saxophone Solo - Secondary School - Junior - Silver Award
S1U Yip Ka Yan	Graded Piano Solo - Grade Five - Silver Award
S2A Tsang Yu Yat Gareth	Cello Concerto - Silver Award
	Vocal Solo - Foreign Language - Boys Treble Voice - Secondary School Age 14 or under - FIRST PLACE
S2A Yuen Tze Yin	Trumpet Solo - Secondary School - Junior - FIRST PLACE
S2C Li Nga Huen	Flute Solo - Secondary School - Senior - Silver Award
S2C Liu Ka Tung Emma	Female Voice Duet - Age 14 or under - FIRST PLACE
	Vocal Solo - Foreign Language - Female Voice - Secondary School – Age 14 or under - Bronze Award
S2C Pun Tin Chak	Flute Solo - Secondary School - Junior - SECOND PLACE
S2G Pan Ting Chau	Cello Sonata - Silver Award
	Tom Lee Music Scholarship for Piano Solo - Bronze Award
S2G Poon Ivan Ty	Vocal Solo - Foreign Language - Boys Treble Voice - Secondary School Age 14 or under - SECOND PLACE
S2H Chu Man Yui	Trumpet Solo - Secondary School - Senior - Silver Award
S2H Lee Lai Wun	Cello Sonata - Silver Award
S2H Liu Ka Hei Kayla	Female Voice Duet - Age 14 or under - FIRST PLACE
	Vocal Solo - Foreign Language - Female Voice - Secondary School – Age 14 or under - Silver Award
S2K Chan Marcus	Trombone Solo - Secondary School - Junior - Silver Award
S2K Leung Wan Ching Hannah	Violin Concerto - Age 13 or under - SECOND PLACE
S2K Mak Ho Ching Luzanne	Vocal Solo - Foreign Language - Female Voice - Secondary School – Age 14 or under - Silver Award
S2U Zhou Florence	Xylophone Solo - Junior - Bronze Award
S3A Lu Yiwei	Alto Saxophone Solo - Secondary School - Senior - Silver Award
S3A Tsang Sze Yui	Violin Solo - Grade Eight - Silver Award
S3C Wong Chung Tin Josiah	Piano Solo - Composer of the Year - SECOND PLACE
S3G Cheng Man Huen Vanessa	Graded Piano Solo - Grade Seven - Bronze
S3H Fung Kwok Hei	Trombone Solo - Secondary School - Junior - Silver Award
S3K Tam Hei Tung	Graded Piano Solo - Grade Four - Bronze Award
	Vocal Solo - Foreign Language - Female Voice - Secondary School – Age 14 or under - Silver Award
S3K Tong Suet Ching	Graded Piano Solo - Grade Three - THIRD PLACE
S3U Ho Aiden Chunyin	Clarinet Solo - Secondary School - Junior - Silver Award
S3U Yeung Wai Nga Esther	Clarinet Solo - Secondary School - Junior - Silver Award
S4C Chen Hei Yu Helena	Vocal Solo - Foreign Language - Female Voice - Secondary School – Age 16 or under - Silver Award
S4C Poon Ching	French Horn Solo - Secondary School - Junior - Silver Award
S4G Leung Yui	Cello Solo - Senior - Silver Award

S4K Ng Yuet Yi	Flute Solo - Secondary School - Senior -Silver Award
S5G Ma Yan Wah	Piano Solo - Composer of the Year -Silver Award
S5K Leung Ching Tung	Vocal Solo - Foreign Language - Female Voice - Secondary School – Age 16 or under - Silver Award
S2C Chan Kwok Yee Anne	粵曲獨唱 - 子喉獨唱 - 中學高級組 - 銀獎
S2K Mak Ho Ching Luzanne	聲樂獨唱 - 中文 - 女聲 - 中學 - 14 歲或以下 - 銀獎
S4U Lu Xiyan	笛獨奏 - 中學 - 深造組 - 銀獎

Ancient Egypt Unveiled Design Competition Stories of the Hong Kong Palace Museum Treasures

S2H Lam Ho-ching	Finalist
S2H Chung Yat-yu	Merit Award

Hong Kong Inter-School Choral Festival 2026 Competition Cum MasterClass

Boys' Choir - Gold Award

S1A Keung Hoi Yin	S2U Ho Lap Tak
S1A Wong Hay Shing Hysan	S2U Lam Tsz Shun
S1A Wong Wai Titus	S3A Leung Lap Yin
S1G Yip Wing Fung Hilario	S3C Cheung Chi Hang Adrian
S1H Chan Harry Kok-Yin	S3C Chung Muk Hei
S1H Leung Cheuk Kit	S3C Ho Cheuk Sun
S1H Lo Hin Fei Jarvis	S3G Kong Tin Long
S2A Yuen Tze Yin	S3G Zhang Sze Long Avner
S2C Wong Chun Hin	S3H Fung Kwok Hei
S2G Leung Chun Ming	S3K Lie Shing Heen Winson
S2G Ng Ryan Joshua	S3U Ng Chun Him Matt
S2H Lam Chun Yue	S3U Phang Chi Cheung Jayden
S2H Leung Chi Sum	S4H Chan Hin Chi Marcus
S2K Au Chun Sing	S2G Pan Ting Chau*
S2K Lam Chak Chun Frederick	(*Most Promising Student Pianist Award)

Treble Mixed Choir - Gold Award

S1A Chan Leong Chi	S2A Zhang Yahan
S1A Cheng Cho Man	S2C Chan Kwok Yee Anne
S1A Ip Pak Yu	S2C Cheng Chiu Hong
S1A Luk Yan Chak Andreas	S2C Leung Clarice
S1A Zhao Mingou	S2C Yeung Joyce
S1G Kwan Sze Yin	S2G Li Yan Hei Odilia
S1G Lo Ho Ting	S2H Cheng Yue Yin
S1G Wong Sut Tak	S2H Lee Lai Wun
S1G Yang Hau Ching	S2H Lin Miya
S1G Yeong Cheuk Ka Chester	S2H Wu Yuk Tung
S1H Chan Chun Yin Sean	S2K Wong Pak Ying
S1H Fox Pui Yu	S2K Wu Sum Yu Alvina
S1H Ho Chung Yan Joanne	S2U Chan Yik To
S1H Wong Wai Audrey	S2U Hui Tsz Yu Julie
S1K Chan Ho	S2U Lam Cheuk On
S1K Chan Kui Hei	S2U Leung Wai Kiu
S1K Hung Yau Shun	S2U Wang Yue Jun
S1K Lee Shun Hei	S2U Yu Sze Chai
S1K Leung Ho Yat	S3A Chow Wing Lam
S1K Lin Tsz Ching	S3A Leung Chi Kit
S1K Ng Victoria Charity	S3C Chan Hong Wing Ronli
S1K Tam Jaden Sean	S3C Cheung Chun Hui

S1K Tsang Tsz Tung
S1K Wong Chui Nam
S1K Wong Yuet Yan
S1U Yam Chun Yin
S2A Fok Chun Wan
S2A Fong Hoi Ka
S2A Tsang Yu Yat Gareth
S3C Lee Cheuk Ip Carson
S3C Lo Yuet Hei
S3G Lo Cheryl Tsz Yiu
S3H Kwok Pak Kin
S3K Lo Sum Yi Abbie
S3K Tam Hei Tung
S3U Chen Yin Hong

Hong Kong International Visual Arts Education Symposium 2026

Excellent Student Work Award (Design for Innovation)

S3H Candice Chan Lok Yee
S3K Clare Leung Hoi Ying

Joint School Music Competition 2026

Handchimes Team (S1) - Silver Award

S1A Cheung Yik Sum
S1A Lam Yan Laetitia
S1C Chung Yat Hei
S1C Mak Fung
S1C Ngan Chun Yin
S1C Tho Grace
S1G Chan Gemma Kok-Wing
S1G Chan Yi Yuet Megan
S1G Cheung Hoi Tik
S1G Chong Tsz Ching Freida
S1G Liu Yuen Lam
S1G Ng Natalie Yuet Yin
S1H Au-Yeung Hei Tung Hayden
S1K Cheng Ka Chai
S2K Ng Ka Hei

Handchimes Team (S2/S3) - Gold Award

S1H Au-Yeung Hei Tung Hayden
S2C Yeung Lok Chi Halia
S2G Cheung Choi Mei Alexis
S2G Kwok Tsz Yan Rachel
S2G Tang Yue Daphne Margarita
S2G Zhou Yi Nuo
S2H Fung Hok Man
S2H Yu Ho Ching
S2K Chan Wai Shing
S2K Ng Ka Hei
S2U Cho Kwan Yau
S2U Luk Hiu Ying
S2U Tse Man Tsun

Secondary African Drum Team: Gold Award

S2A Cheng Hon
S2G Lam Chun Ho
S2G Li Chun Hei
S2G Wang Susie
S2H Ho Yan Chun
S2K Chan Kang Yu
S2K Lam Sophia Valerie
S2K Wong Karena Chin Kok
S3A Ho Ka Chun
S3A Law Sze Ching
S3C Cheung Chi Hang Adrian
S3C Mo Yiu Yeung
S3G Ng Ching Yau

Secondary Chinese Drum Team: Gold Award

S1C Shek Hong Kiu Tiffany
S1U Hung Pak Long
S1U San Tsun Kwan
S2C Mak Tong
S2C Wu Zhenghang
S2C Yeung Ching Long
S2G Bat Ngo Shun
S2G Sun Aaron Jason
S2H Kwan Lok Yan
S2H Mak Tsz Chun
S2K Chang Shun Sing
S2U So Chun Chung John
S3A Zhang Shutong
S3C Wong Hoi Ying Hayley
S3G Leung Tsz Lok
S3G Lo Tsz Ho
S3K Leung Hoi Ying
S3U Tam Ching Brayden

Secondary Concert Band: Gold Award

S1A Lam Chin Yu
S1A Lam Yau Hin
S1A Leung Jit Hay Adrian
S1A Tam Yee Yi
S1A Wong Hay Shing Hysan
S1A Yiu Pui Yat Anthony
S1A Zhang Xian Jie
S1C Kwan Hi Yuen
S1C Kwong Ka Kiu
S1C Tan Ying Tung Rania
S1C Yiu Jim Ho
S1C Zou Weihan
S1G Chung Cheuk Hei
S1G Ng Si Yau
S1G Tse Sui Yin
S1G Yeung Tsz Long
S1G Yip Lam
S1H Hui Pak Sum
S1H Ng Audrey
S1H Yan Pui Hei
S1H Zhou Mige
S1K Kwok Rex
S1K Leung Pak Yin
S1U Cheung Yui Hang
S1U Ko Yin Chai
S1U Li Sin Yi
S1U Lui Pak Hei
S1U Yiu Pui Ting Oliver
S2A Chen Pok Yan Ayden
S2A Wong Lester
S2A Yuen Tze Yin
S2C Chan Wing Yu
S2C Cheng Long Kiu Claire
S2C Chu Lok To Lotto
S2C Li Nga Huen
S2C Mo Hong Pok Ayden
S2C Tsang Yeuk Hei
S2G Lo Yui Ni
S2G Ng Pui Hei
S2G Wai Hoi Ni
S2H Chu Man Yui
S2H Chung Yat Yu
S2K Chan Hin To Eason
S2K Chan Marcus
S2K Guo Yuet Hei Ella
S2K Lo Chun Ka
S2K Ng Man Ting
S2K Seung Long Ching
S2K Wong Sum Yau
S2U Chan Chi Wing
S2U Lee Yui Hin
S3A Lu Yiwei
S3C Fung Hoi Fung
S3C Mak Tsz Wai
S3G Leung Chih Ching Glynnis
S3G Tsoi King Yat
S3H Chang Man Lok
S3H Fung Kwok Hei
S3H Lai Chin Chun
S3H Tam Charlotte
S3H Yu Pak Ki
S3K Lam Matthew Gannon
S3K Tsang Sik Yu Curtis
S3K Wang Yifeng
S3U Chan Cheuk Hin
S3U Tsang Sze Ngo
S4C Poon Ching
S4G Lam Chak Long
S4G Mak Cheuk Ming
S4G Wong Yat Long Jonas
S4H Chan Hin Chi Marcus
S4K Ng Yuet Yi
S4K Tsang Tsz Kei
S5K Soo Tsz Yau

Secondary Percussion Ensemble: Gold Award

S1A Lam Yau Hin
S1H Ng Audrey
S1K Lee Pui Wan
S1U San Tsun Kwan
S2G Wai Hoi Ni
S2K Li Pui Yee
S2U Lee Yui Hin
S3G Leung Chih Ching Glynnis
S3H Yu Pak Ki
S3K Lam Matthew Gannon
S3U Tsang Sze Ngo

Secondary Symphony Orchestra: Gold Award

S1A Chen Xuanpei
S1A Wong Hay Shing Hysan
S1A Yiu Pui Yat Anthony
S1C Chan Ching Yeung
S1C Yiu Jim Ho
S1G Kwok Chun Yin
S1G Lo Ho Ting
S3A Tsang Sze Yui
S3C Fung Pak Hei Hilary
S3C Wong Hei Ching
S3G Chen Yan Yuet Inez
S3G Ho Yee Ching
S3G Tsoi King Yat
S3H Chang Man Lok

S1G Wong Yat Hei Lincoln
S1G Yang Yixuan
S1H Chan Chun Yin Sean
S1H Hui Pak Sum
S1H Tsoi Yuet Ching
S1H Yan Pui Hei
S1H Zhou Mige
S1K Chan Ho
S1U San Tsun Kwan
S1U Tsui Lok Yau
S1U Wong Wan Kiu
S1U Wong Wan Laam
S1U Yiu Pui Ting Oliver
S1U You Ziqi
S2A Kwok Ching Kiu Sarah
S2A Ng Ying Hei
S2A Tsang Yu Yat Gareth
S2A Yuen Tze Yin
S2C Yeung Pak Hei
S2G Lau Ting Hei
S2H Chu Man Yui
S2H Lam Ho Ching
S2H Lee Lai Wun
S2H Li Chun Yin
S2K Chan Marcus
S2K Huang Kimi
S2K Leung Wan Ching Hannah
S2K Ng Man Ting
S2K Seung Long Ching
S2K Wong Christine Yi Lam
S2K Zhang Qiqi
S3A Leung Chi Kit
S3H Fung Kwok Hei
S3H Lai Chin Chun
S3H Liu Siyan
S3H Tse Yu Hin Arthur
S3H Wong Nok Kan
S3H Yu Pak Ki
S3K Chau Yan Ting Dash
S3K Lam Matthew Gannon
S3K Loo Hin Tung
S3U Lee Tsz Yau
S3U Lo Tsz Wing
S3U Tsang Sze Ngo
S3U Tsoi Pui Yan
S3U Wong Sian
S4C Poon Ching
S4C So Pak Sum Adrian
S4G Ho Pok Lam
S4G Lam Chak Long
S4G Leung Yui
S4G Mak Cheuk Ming
S4G Wong Yat Long Jonas
S4H Chan Hin Chi Marcus
S4H Wong Kwan Yee Constance
S4K Ng Yuet Yi
S4U Kwong Pak Yin
S4U Lui Hoi Kit
S4U Yip Hao Yu Ambrose
S5A Chong Megan
S5A Kho Cheuk Lok Triton
S5G Lau Evan Wang Yat
S5K Tung Man Hei

Malaysian Piano Competition 2025

Preliminary Round Open Category Grade 7 Class Hong Kong

S1H Chan Yin Pui 3rd place

The 33rd Australian International Music Festival Sydney 2025

Symphonic Band: Gold Award

S2A Chiu Yu Hong Jayden
S2A Wong Lester
S2A Yuen Tze Yin
S2C Chan Wing Yu
S2C Cheng Long Kiu Claire
S2C Li Nga Huen
S2C Mo Hong Pok Ayden
S2C Pun Tin Chak
S2C Tsang Yeuk Hei
S2G Lo Yui Ni
S2G Ng Pui Hei
S2G Wai Hoi Ni
S2H Chu Man Yui
S2H Chung Yat Yu
S3G Tsoi King Yat
S3H Chang Man Lok
S3H Fung Kwok Hei
S3H Yu Pak Ki
S3K Lam Matthew Gannon
S3K Tsang Sik Yu Curtis
S3K Wang Yifeng
S3U Ho Aiden Chunyin
S3U Tsang Sze Ngo
S4A Chung Hei Tung
S4C Li Yien Ian
S4C Poon Ching
S4G Chai Sin Heng Carl
S4G Gu Kai Hei David

S2K Chan Hin To Eason
S2K Chan Marcus
S2K Guo Yuet Hei Ella
S2K Li Pui Yee
S2K Lo Chun Ka
S2K Ng Man Ting
S2K Wong Sum Yau
S2U Chan Chi Wing
S2U Lee Yui Hin
S2U Lin Yong Yu
S3A Lu Yiwei
S3A Tse Yee Kin Corliss
S3C Chan Sze Yui
S3C Mak Tsz Wai
S3G Leung Chih Ching Glynnis
S4G Lam Chak Long
S4G Mak Cheuk Ming
S4G Wong Yat Long Jonas
S4H Chan Hin Chi Marcus
S4H Tang Sui Ping
S4K Ng Yuet Yi
S4K Tsang Tsz Kei
S5A Kho Cheuk Lok Triton
S5G Lau Evan Wang Yat
S5K Cheng Haysen Anders
S5K Li Kwun Hok
S5K Soo Tsz Yau
S5U Lam Tsz Ling
S5U Yuen Hau Ying

Treble Choir: Gold Award

S2A Chan Nok In Kathryn
S2A Cheung Tsz Ham Elaine
S2A Fok Chun Wan
S2A Fong Hoi Ka
S2A Tsang Yu Yat Gareth
S2A Wong Lok Ching Jaci
S2C Cheng Chiu Hong
S2C Lee Wing Shun
S2C Liu Ka Tung Emma
S2C Yeung Joyce
S2G Li Yan Hei Odilia
S2H Fung Hok Man
S2H Lin Miya
S2H Liu Ka Hei Kayla
S2K Mak Ho Ching Luzanne
S2K Wong Pak Ying
S2U Lam Cheuk On
S2U Yu Sze Chai
S3A Chow Wing Lam
S3A Leung Chi Kit
S3C Chan Hong Wing Ronli
S3C Cheung Chun Hui
S3C Lee Cheuk Ip Carson
S3C Lo Yuet Hei
S3C Wong Chung Tin Josiah
S3G Cheng Man Huen Vanessa
S3G Lo Cheryl Tsz Yiu
S3G Wong Tsz Tung Tianna
S3G Yim Wing Hin
S3H Fong Tsz Yee
S3H Kwok Pak Kin
S3H Ma Sze Ching Isabella
S3K Lo Sum Yi Abbie
S3K Tam Hei Tung
S3K Tam Sin Man
S3K Tong Suet Ching
S3U Chen Yin Hong
S3U Chiu Ying Man
S3U Leung Hau Howie
S3U Leung Hing Tung
S3U Li Suet Lam
S3U Wong Tsz Kiu
S4A Chiu Hei Man
S4C Chen Hei Yu Helena
S4K Shum Suet Yin
S4U Ho Chiu Yin
S5G Sun Anna Elizabeth
S5K Leung Ching Tung
S5U Ku Suet Hei
S5U Zhong Iris

The Bounce Dance Competition

Gold Award

S3K Lo Sum Yi Abbi
S3C Fung Pak Hei Hilary
S4H Lee Vanya Sheung Yiu
S4H Wong Tsz Ching
S4H Wong Yui Chi Kaden
S4H Yeung Jina Hoi-ching
S5G Chan Chung Man Daphne
S5H Chow Lok Ching
S5U Cheng Rui Qi
S5U Lee Freya Wai Yan

8.Financial Summary

DSS Schools' Annual Financial Position

Financial Summary for the 2024/2025 School Year

	Government Funds	Non-Gov't Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	58.66%	N.A.
School Fees	N.A.	30.13%
Donations, if any	N.A.	0.00%
Other Income, if any	1.22%	9.99%
Total	59.88%	40.12%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	72.62%	
Operational Expenses (including those for Learning and Teaching)	19.91%	
Fee Remission / Scholarship	3.09%	
Repairs and Maintenance	1.38%	
Depreciation	3.00%	
Miscellaneous	*N.A.*	
Total	100%	
Surplus/ (Deficit) for the School Year #	0.08 months of the annual expenditure	
Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year #	6.64 months of the annual expenditure	
# *in terms of equivalent months of annual overall expenditure*		

Details of expenditure for large-scale capital works, if any:

The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

☑ It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).

Register of Donations Received by School **(2025-26)**

No.	Date	Ref. No.	To IMC	Name of donor	Description	Quantity	Amount (HK$)	Whether the donations received are solicited*	Date approved by IMC
1	01-09-25	2526001	2526001	Dr. Cheung Wah Keung	20th Anniversary Celebration - Ultramarathon (RacingThePlanet's Gobi March (Mongolia), 250KM)	1	300,000.00	N/A	6/11/2025
2	24-10-25	2526002	2526002	Active Brands Asia Ltd.	20th Anniversary Celebration - Gobi March Shoes - Brooks (Caldera 8)	4	4,600.00	N/A	6/11/2025
3	24-10-25	2526003	2526003	Active Brands Asia Ltd.	20th Anniversary Celebration - Gobi March Shoes - Brooks (Catamount 4)	4	5,000.00	N/A	6/11/2025
4	24-10-25	2526004	2526004	Active Brands Asia Ltd.	20th Anniversary Celebration - Gobi March Shoes - Brooks (Glycerin 22)	12	15,480.00	N/A	6/11/2025
5	24-10-25	2526005	2526005	Active Brands Asia Ltd.	20th Anniversary Celebration - Gobi March Shoes - Brooks (Glycerin GTS 22)	2	2,580.00	N/A	6/11/2025
6	24-10-25	2526006	2526006	Active Brands Asia Ltd.	20th Anniversary Celebration - Gobi March Shoes - Brooks (Cascadia 19)	6	6,900.00	N/A	6/11/2025
7	24-10-25	2526007	2526007	Active Brands Asia Ltd.	20th Anniversary Celebration - Gobi March Socks - Hilly (Toes-Socklet-Min)	42	6,678.00	N/A	6/11/2025
8	24-10-25	2526008	2526008	Active Brands Asia Ltd.	20th Anniversary Celebration - Gobi March Anti-friction Cream - Runguard (Runguard Natural Travel Size)	14	966.00	N/A	6/11/2025
9	24-10-25	2526009	2526009	Active Brands Asia Ltd.	20th Anniversary Celebration - Gobi March Race Vest - Ultraspire (Zygos 5.0)	7	6,930.00	N/A	6/11/2025
10	24-10-25	2526010	2526010	Active Brands Asia Ltd.	20th Anniversary Celebration - Gobi March Race Vest - Ultraspire (Bronco)	7	5,250.00	N/A	6/11/2025
11	24-10-25	2526011	2526011	Active Brands Asia Ltd.	20th Anniversary Celebration - Gobi March Water bottle - Ultraspire (Ultraflask 550)	28	3,360.00	N/A	6/11/2025
12	24-10-25	2526012	2526012	Ms. Lena Tsang	20th Anniversary Celebration - Gobi March A set of dumbbells (20 pieces in total, ranging from 1kg to 10kg)	1	N/A	N/A	6/11/2025
13	16-01-26	2526013	2526013	Wiseknit Factory Limited	Compression Stockings	125	3,750.00	N/A	23/1/2026

14	23-01-26	2526014	2526014	Mr. Fung Ho Keung	Prizes for the 20th Anniversary Celebration Showcase “SPARK”	1	30,000.00	N/A	23/1/2026
15	13-01-26	2526016	2526016	陳行先生	Book 楚史品墨話屈原	1	88.00	N/A	27/4/2026
					Book 北京老城故事	1	98.00	N/A	
					Book 北京西山永定河故事	1	98.00	N/A	
					Book 北京大運河故事	1	98.00	N/A	
					Book 国际眼光:电影的内容分级之于华莱坞的可持续发展	1	N/A	N/A	
					Book 卡普頓的風	1	N/A	N/A	
					Book 魯迅與宗教文化	1	78.00	N/A	
					Book 北京非物質文化遺產傳承人口述史	1	168.00	N/A	
					Book 京腔國韻：京劇藝術	1	120.00	N/A	
					Book 生命在案頭	1	88.00	N/A	
					Book 改革開放以來的中關村	1	138.00	N/A	
					Book 美好心靈的富礦	1	N/A	N/A	
					Book 爸爸老舍	1	98.00	N/A	
					Book 中國繪畫	1	120.00	N/A	
					Book 中國文學	1	120.00	N/A	
					Book 中國科技	1	120.00	N/A	
					Book 中國武術	1	120.00	N/A	
					Book 隱藏的文脈：北京書院述微	1	108.00	N/A	
					Book 故宮紀事	1	138.00	N/A	
					Book 天府永藏	1	N/A	N/A	
					Book 鄭欣淼詩詞稿	1	98.00	N/A	
					Book 故宮學概論	1	168.00	N/A	
					Book 故宮與故宮學二集	1	168.00	N/A	
					Book 文脈長存	1	118.00	N/A	
					Book 我的商海往事	1	98.00	N/A	
					Book 故宮與故宮學三集	1	168.00	N/A	
					Book 魯迅是一種力量	1	88.00	N/A	
					Book 真理標準問題大討論的前前後后	1	138.00	N/A	
					Book 北京非物質文化遺產傳承人口述史	1	168.00	N/A	
					Book 清新行走在獅城	1	N/A	N/A	
					Book 詩心記程：中華詩詞之美	1	128.00	N/A	
					Book 紫禁城	1	168.00	N/A	
					Book 中國軌道交通新跨越 (1978-2018)	1	188.00	N/A	
					Book 孔子的仁禮思想	1	98.00	N/A	
					Book 新中國成立前後的折實儲蓄	1	118.00	N/A	
					Book 中國首次遭遇封鎖禁運始末	1	138.00	N/A	
					Book 新中國成立初期的統一財經	1	118.00	N/A	
					Book 新中國第一部憲法的誕生	1	98.00	N/A	

					Book 863 計劃的制定與實施	1	138.00	N/A		
					Book 北京你好	1	98.00	N/A		
					Book 一意孤行	1	N/A	N/A		
					Book 科學家爸爸講數學 2	1	78.00	N/A		
					Book 科學家爸爸講數學 3	1	78.00	N/A		
					Book 中国造纸术和印刷术在“一带一路”上的传播及影响研究	1	N/A	N/A		
					Book 新中國的第四次文化會	1	N/A	N/A		
					Book 歸零 - 中國航天質量的核心方法	1	158.00	N/A		
					Book 我不想不想長大	1	75.00	N/A		
					Book 穿越時空遇見你	1	75.00	N/A		
					Book 漫游德國童話大道	1	N/A	N/A		
					Book 誰來和我交換秘密	1	75.00	N/A		
					Book 新中國農村五保制度	1	128.00	N/A		
					Book 我的商海往事	1	98.00	N/A		
					Book 你們屬於我的城市	1	N/A	N/A		
					Book 京畿屏障：北京長城歷史與文化	1	168.00	N/A		
					Book 京津冀三地自由貿易試驗區聯動發展研究	1	168.00	N/A		
					Book 額爾古納河右岸	1	88.00	N/A		
					Book 浮家	1	N/A	N/A		
					Book 谷生的夏天	1	78.00	N/A		
					Book 風啊吹向我們	1	88.00	N/A		
					Book 我的属相是鱼	1	N/A	N/A		
					Book 北平的孩子	1	98.00	N/A		
					Book 山居仙境	1	N/A	N/A		
					Book 袅袅炊烟在浅山：京郊村落记忆海淀卷	1	188.00	N/A		
					Book 普羅特	1	N/A	N/A		
					Book 運河上的京津冀	1	168.00	N/A		
					Book 熊大叔陪少年讀懂三國	1	88.00	N/A		
					Book 城市品牌敍事典例	1	N/A	N/A		
					Book 京津冀城市群創新能力提升研究	1	168.00	N/A		
					Book 在夢想的田野上	1	98.00	N/A		
					Book 哎呀，植物竟然這樣神奇	1	85.00	N/A		
					Book 袅袅炊烟在浅山：京郊村落记忆密雲卷	1	188.00	N/A		
					Book 兩條腿工業化中的鄉鎮企業	1	148.00	N/A		
					Book 水上花	1	N/A	N/A		
					Book 火辣辣的天使之城	1	N/A	N/A		
					Book 一千零一個願望	1	75.00	N/A		
					Book 袅袅炊烟在浅山：京郊村落记忆平谷卷	1	188.00	N/A		
					Book 新時代我國區域協調發展的理論	1	168.00	N/A		
					Book 袅袅炊烟在浅山： 京郊村落记忆门头沟卷	1	188.00	N/A		
					Book 袅袅炊烟在浅山：京郊村落记忆怀柔卷	1	188.00	N/A		

					Book 猴子老曹	1	75.00	N/A	
					Book 華東亞熱帶卷	1	N/A	N/A	
					Book 永定河生態文化	1	138.00	N/A	
					Book 呈現北京	1	158.00	N/A	
					Book 一個人的北京城	1	98.00	N/A	
					Book 中華法文化史鏡鑒	1	168.00	N/A	
					Book 習坎庸言校正	1	N/A	N/A	
					Book 新建築與流派	1	198.00	N/A	
					Book 袅袅炊烟在浅山：京郊村落记忆昌平、延慶卷	1	188.00	N/A	
					Book 海上絲路與文化交流	1	168.00	N/A	
					Book 中國舞蹈史話	1	128.00	N/A	
					Book 聊齋志異面面觀	1	98.00	N/A	
					Book 古畫里的人生：抵達生命的平衡與自渡	1	118.00	N/A	
					Book 改革開放以來的非公經濟	1	148.00	N/A	
					Book 長大	1	N/A	N/A	
					Book 南通筆記	1	N/A	N/A	
					Book 新故杂语	1	N/A	N/A	
					Book 咀華漫錄	1	N/A	N/A	
					Book 社會主義文化新論	1	128.00	N/A	
					Book 故宮與故宮學初集	1	128.00	N/A	
					Book 太和充滿	1	138.00	N/A	
					Book 海上繁花	1	88.00	N/A	
					Book 張量網絡	1	328.00	N/A	
					Book 讀畫	1	118.00	N/A	
					Book 藝觀	1	128.00	N/A	
					Book 北京皮影藝術	1	148.00	N/A	
					Book 鬃人人生 - 白大成口述史	1	N/A	N/A	
					Book 中國西南野生動物圖譜 - 爬行動物卷	1	398.00	N/A	
					Book 中國西南野生動物圖譜 - 鳥類卷（上）	1	468.00	N/A	
					Book 中國西南野生動物圖譜 - 鳥類卷（下）	1	468.00	N/A	
					Book 中國西南野生動物圖譜 - 昆蟲卷（上）	1	468.00	N/A	
					Book 中國西南野生動物圖譜 - 昆蟲卷（下）	1	468.00	N/A	
					Book 中國西南野生動物圖譜 - 哺乳動物卷	1	468.00	N/A	
					Book 驪珠一串聲韻和 - 中國戲曲鑒賞	1	128.00	N/A	
					Book 北京社科名家文庫 琴川集	1	98.00	N/A	
					Book 北京社科名家文庫 求索文明源	1	98.00	N/A	
					Book 北京社科名家文庫 层峦叠嶂深不见底	1	98.00	N/A	
					Book 北京社科名家文庫 文學的紀念	1	98.00	N/A	
					Book 京畿屏障：北京長城歷史與文化	1	168.00	N/A	
					Book 北京社科名家文庫 目送歸鴻	1	98.00	N/A	
					Book 北京社科名家文庫 露珠與野草	1	98.00	N/A	

					Book	北京運河文化	1	168.00	N/A	
					Book	北京中軸線	1	168.00	N/A	
					Book	白茶故里方家山	1	N/A	N/A	
					Book	后人類之旅	1	N/A	N/A	
					Book	改造天才	1	N/A	N/A	
					Book	協商建國	1	138.00	N/A	
					Book	最美冬奧村的故事	1	98.00	N/A	
					Book	王世襄珍藏文物精粹	1	298.00	N/A	
					Book	夕陽下的述說	1	N/A	N/A	
					Book	一起玩泥彩塑	1	88.00	N/A	
					Book	奇物尋踪	1	98.00	N/A	
					Book	北京民俗影像	1	168.00	N/A	
					Book	風月無邊	1	88.00	N/A	
					Book	中共十一屆三中全會及其前前後後	1	148.00	N/A	
					Book	未完待續的故事	1	N/A	N/A	
					Book	帶上思維尋圖去旅行	1	98.00	N/A	
					Book	花街九故事	1	N/A	N/A	
					Book	為了活下去的思想	1	138.00	N/A	
					Book	萌蘭：和么么兒一起！	1	88.00	N/A	
					Book	新中國第一部婚姻法	1	98.00	N/A	
					Book	第一次品藏茶就上手	1	78.00	N/A	
					Book	第一次品黃茶就上手	1	78.00	N/A	
					Book	新征程: 从全面建成小康社会迈向全面建设社会主义现代化国家	1	138.00	N/A	
					Book	平郊抗日根據地	1	N/A	N/A	
					Book	送你一顆子彈	1	85.00	N/A	
					Book	紅樓舊址群故事	1	98.00	N/A	
					Book	築夢高原	1	N/A	N/A	
					Book	當年明月照九城:北京的前世今生	1	138.00	N/A	
					Book	匠心獨真:雅俗共賞的北京傳統工藝	1	168.00	N/A	
					Book	大運河杭州詩話	1	108.00	N/A	
					Book	紅樓百年話滄桑	1	98.00	N/A	
					Book	紅樓風雲人物	1	98.00	N/A	
					Book	建黨偉業起點	1	128.00	N/A	
					Book	逍遙仙兒	1	N/A	N/A	
					Book	古代詩歌中的北京	1	118.00	N/A	
					Book	城市營銷	1	178.00	N/A	
					Book	光榮與夢想	1	148.00	N/A	
					Book	中國的第一個五年計劃	1	118.00	N/A	
					Book	改革開放初期的價格改革	1	138.00	N/A	
					Book	五四運動策源地	1	N/A	N/A	
					Book	毛澤東的黨史觀	1	128.00	N/A	
					Book	追夢百年路：黨史學習二十六講	1	138.00	N/A	

					Book 長城傳	1	168.00	N/A	
					Book 京津冀城市群協同創新機制與實現路徑	1	168.00	N/A	
					Book 少年行丹青引 - 京港青少年书写北京作品集	1	98.00	N/A	
					Book 歸零 - 中國航天質量的核心方法	1	158.00	N/A	
					Book 100 層童書館	1	98.00	N/A	
					Book 探究紫禁城	1	128.00	N/A	
					Book 共享福祉，至善求索：以人民為中心的共同富裕之路	1	148.00	N/A	
					Book 求生朝聖	1	N/A	N/A	
					Book 中國特寫	1	138.00	N/A	
					Book 從英國到中國	1	N/A	N/A	
					Book 歷史不應忘記	1	128.00	N/A	
					Book 太陽正在升起	1	128.00	N/A	
					Book 毛澤東的故鄉	1	128.00	N/A	
					Book 在中國看見曙光	1	N/A	N/A	
					Book 寂靜者的因緣	1	N/A	N/A	
					Book 為自己思考終身成長的底層邏輯	1	118.00	N/A	
					Book 抗日救亡運動新高潮	1	N/A	N/A	
					Book 北平抗日斗争文物故事	1	128.00	N/A	
					Book 平津高校外迁	1	N/A	N/A	
					Book 北平抗日斗争群英會	1	128.00	N/A	
					Book 北平淪陷區的打日斗争	1	N/A	N/A	
					Book 穿木鞋的風車巨人	1	88.00	N/A	
					Book 共產黨人的初心與使命	1	128.00	N/A	
					Book 北平抗日斗争遺址遺跡紀念設施	1	128.00	N/A	
					Book 中國西南野生動物園圖譜 - 兩棲動物卷	1	398.00	N/A	
					Book 北京中軸百年影像	1	198.00	N/A	
					Book 詩詞里的古都 - 北京	1	128.00	N/A	
					Book 梅蘭芳年譜長編 (上、下)	1	598.00	N/A	
					Book 九龍璧 - 大同卷 代王府	1	N/A	N/A	
					Book 九龍璧 - 北京卷 北海公园	1	N/A	N/A	
					Book 九龍璧 - 北京卷 故宫博物館	1	N/A	N/A	
					Book 玉泉山靜明園與周邊古跡	1	168.00	N/A	
					Book 圓明園	1	168.00	N/A	
					Book 暢春園及園林遺跡	1	168.00	N/A	
					Book 萬壽山清漪園 (頤和園)	1	168.00	N/A	
					Book 守望故宫	1	138.00	N/A	
					Book 畎畝問計	1	N/A	N/A	
					Book 政策學	1	168.00	N/A	
					Book 故宫識珍	1	168.00	N/A	

					Book 北京科技發展理念創新	1	168.00	N/A	
					Book 北京社會生活創新	1	168.00	N/A	
					Book 北京文學藝術的創新與發展	1	168.00	N/A	
					Book 北京城市規劃建設的創新	1	168.00	N/A	
					Book 北京人的飲食生活	1	138.00	N/A	
					Book 北京服飾文化	1	138.00	N/A	
					Book 北京節日文化	1	138.00	N/A	
					Book 北京禮俗文化	1	138.00	N/A	
					Book 北京傳統工藝	1	138.00	N/A	
					Book 北京戲曲文化	1	138.00	N/A	
					Book 北京方言中的歷史文化	1	138.00	N/A	
					Book 京味文學攬勝	1	138.00	N/A	
					Book 繪畫中的北京	1	138.00	N/A	
					Book 文人筆下的北京	1	138.00	N/A	
					Book 古都 - 首善之地	1	168.00	N/A	
					Book 中軸線 - 古都脊樑	1	168.00	N/A	
					Book 文脈 - 傳承有序	1	168.00	N/A	
					Book 壇廟 - 敬天愛人	1	168.00	N/A	
					Book 建築 - 和諧之美	1	168.00	N/A	
					Book 會館 - 桑梓之情	1	168.00	N/A	
					Book 胡同 - 守望相助	1	168.00	N/A	
					Book 古村落 - 鄉愁所寄	1	168.00	N/A	
					Book 地名 - 時代印記	1	168.00	N/A	
					Book 教育 - 兼濟天下	1	168.00	N/A	
					Book 商業 - 崇德守信	1	168.00	N/A	
					Book 手工業 - 工匠精神	1	168.00	N/A	
					Book 對外交流 - 中國氣派	1	168.00	N/A	
					Book 長城 - 文化紐帶	1	168.00	N/A	
					Book 大運河 - 都城命脈	1	168.00	N/A	
					Book 西山永定河 - 血脈根基	1	168.00	N/A	
					Book 中國經濟改革簡史 (1978-2023)	1	188.00	N/A	
					Book 民間文學	1	128.00	N/A	
					Book 雨燕飛越中軸線	1	98.00	N/A	
					Book 老一輩革命家在香山	1	128.00	N/A	
16	13-01-26	2526017	2526017	聯合出版集團	Book 木匠說	1	188.00	N/A	27/4/2026
					Book 香港電話	1	188.00	N/A	
17	13-01-26	2526018	2526018	徐揚生教授 (深圳中文大學校長)	Book 月光下的向日葵	3	128.00	N/A	27/4/2026
					Book 飛機上的蚊子	3	128.00	N/A	
18	13-02-26	2526019	2526019	Mr. Fung Ho Keung	Prizes for the 20th Anniversary Celebration Showcase “SPARK” fm Mr. Fung Ho Keung (HKUGA College, Supervisor)	1	12,500.00	N/A	27/4/2026
19	22-04-26	2526020	2526020	The Hang Seng University of Hong Kong	Gift Voucher (HK$100)	10	1,000.00	N/A	27/4/2026

20	24-04-26	2526021	2526021	Dr. Jensen Poon	20th Anniversary Celebration Concert - The Elements (五行)	1	30,000.00	N/A	27/4/2026
				Dr. K. T. Chan		1	100,000.00	N/A	
				Mr. Kelvin Wong		1	5,000.00	N/A	
				Ms. Han Ngar Pui (Janice)		1	2,000.00	N/A	
				Miss Zhong Wen Jun		1	2,000.00	N/A	
				Mr. Wang Teng		1	1,000.00	N/A	
				Mr. Kwan King Pan		1	1,000.00	N/A	
				Ms. Maggie Ko		1	2,000.00	N/A	
				Ir. Yeung Pak Sing		1	30,000.00	N/A	
				Dr. Chan Tze Fun		1	3,000.00	N/A	
				Mrs. Fong		1	500.00	N/A	
				Ms Cherry Tse		1	30,000.00	N/A	
				Mrs Fanny Lam		1	10,000.00	N/A	
				Mr Andrew Fung		1	30,000.00	N/A	
				Mr. Yeong Kwan Hung		1	1,000.00	N/A	
				Ms. Zhang Xinlei		1	3,000.00	N/A	
				Mr. John Chong		1	1,000.00	N/A	
				Ms. Brenda Ng		1	30,000.00	N/A	
				Mr. Tsang Kim Ho		1	1,000.00	N/A	
				Ms. Yeung Bik Shan		1	10,000.00	N/A	
				Dr Jacky Cheung		1	100,000.00	N/A	
				Mr. Simon Leung		1	2,800.00	N/A	
				Ms. Chan Chi Fong		1	500.00	N/A	
				Ms. Ye Zhu		1	2,000.00	N/A	
				Mr. Ng Kay Chak Eric		1	3,000.00	N/A	
				Mr. Vincent Hon		1	500.00	N/A	
				Mr. Jin		1	1,000.00	N/A	
				Miss He Yu		1	1,000.00	N/A	
				Ms. Wong Yuet Wah		1	1,000.00	N/A	
21	27-04-26	2526022	2526022	Dr Cheung Wah Keung, Jacky Ms CHAN Clara 陳婉珊	To support ABLE programmes	1	2,000,000.00	N/A	27/4/2026
22	15-05-26	2526023	2526023	Mr. Ho Chung Ho (HKUGA College, Parent)	20th Anniversary Celebration Concert - The Elements (五行)	1	1,000.00	N/A	17/7/2026
				Mr. William Chan (HKUGA College, Parent)		1	10,000.00		
				Terence Cheung (HKUGA College, IMC/EF)		1	5,000.00		
23	31-05-26	2526024	2526024	Cathlina LU	Supporting Our Charity Leaders' Initiative – The Challenger Fund & Gobi March	1	250.00	N/A	17/7/2026
24	31-05-26	2526025	2526025	PAIGE Nicole		1	500.00	N/A	
25	01-06-26	2526026	2526026	Ken Cheung		1		N/A	

								500.00	
26	01-06-26	2526027	2526027	Rosanna Yeung			1	300.00	N/A
27	01-06-26	2526028	2526028	Dorothy Shum			1	250.00	N/A
28	01-06-26	2526029	2526029	Sheik Zarifa			1	250.00	N/A
29	01-06-26	2526030	2526030	Daniel Kuk			1	500.00	N/A
30	01-06-26	2526031	2526031	Chan Mei Ling			1	250.00	N/A
31	02-06-26	2526032	2526032	Anonymous			1	750.00	N/A
32	03-06-26	2526033	2526033	Chapman Kong			1	300.00	N/A
33	04-06-26	2526034	2526034	KK Yip			1	2,000.00	N/A
34	05-06-26	2526035	2526035	Wang Yu			1	300.00	N/A
35	08-06-26	2526036	2526036	楊佰成			1	3,500.00	N/A
36	08-06-26	2526037	2526037	Chan Fung Kit			1	500.00	N/A
37	09-06-26	2526038	2526038	Mak Hiu Ying			1	3,000.00	N/A
38	09-06-26	2526039	2526039	Anonymous			1	500.00	N/A
39	09-06-26	2526040	2526040	Jenna Lambert			1	250.00	N/A
40	09-06-26	2526041	2526041	MR. CHOI KA MAN			1	1,000.00	N/A
41	09-06-26	2526042	2526042	Au Yeung Lai Ling Ivy			1	2,000.00	N/A
42	09-06-26	2526043	2526043	Kwok Kwok Chuen			1	2,000.00	N/A
43	11-06-26	2526044	2526044	Corina Chen			1	2,000.00	N/A
44	11-06-26	2526045	2526045	Watt Chi Ngong $1000 Wong Kwok Lai $500 Liu Yan Bun $500 Kwan Sek Yiu $500			1	2,500.00	N/A
45	12-06-26	2526046	2526046	Angela Ho			1	2,000.00	N/A
46	12-06-26	2526047	2526047	Mr. Bat (Parent of Bat Ngo Shun (S2G1))			1	500.00	N/A
47	13-06-26	2526048	2526048	Mabel Lee			1	2,000.00	N/A
48	14-06-26	2526049	2526049	Freddie Sum			1		N/A

							300.00		
49	15-06-26	2526050	2526050	Leung Shiu Keung		1	500.00	N/A	
50	15-06-26	2526051	2526051	Anonymous		1	500.00	N/A	
51	15-06-26	2526052	2526052	Kevin De Guzma		1	750.00	N/A	
52	16-06-26	2526053	2526053	Andrew Fung		1	3,000.00	N/A	
53	18-06-26	2526054	2526054	Teresa Tong		1	25,000.00	N/A	
54	21-06-26	2526055	2526055	Jean Lai		1	1,000.00	N/A	
55	22-06-26	2526056	2526056	155 HKUGA College Parents		155	66,750.00	N/A	
56	23-06-26	2526057	2526057	Lee Oi Lin		1	5,000.00	N/A	
57	23-06-26	2526058	2526058	Luk Kin Ping		1	3,000.00	N/A	
58	23-06-26	2526059	2526059	Mr. Bat (Parent of Bat Ngo Shun (S2G1))		1	500.00	N/A	
59	03-07-26	2526060	2526060	Dr. Chan Kow Tak	Establishing the "JS Self Enhancement Fund"	1	1,000,000.00	N/A	17/7/2026
60	15-07-26	2526061	2626061	Parents of Wong Hao Loong S1H (28)	Mikasa Volleyball V300W	30	20,000.00	N/A	17/7/2026
					6 Ball Volleyball Carry Bag	2			
					Mizuno Volleyball Kneepads	40			
					Ball Carrier	2			
61	15-07-26	2526062	2526062	Mr. Stanley Chu & Mrs. Annie Chu	Establishing the "中國文史哲教育基金"	1	500,000.00	N/A	17/7/2026
62	15-07-26	2526063	2526063	Sino Cultural Heritage Ltd.	Through-train Sports Development	1	1,000,000.00	N/A	17/7/2026
63	15-07-26	2526064	2526064	Mrs. Cherry Tse Ling Kit Ching	Supporting Our Charity Leaders' Initiative – The Challenger Fund & Gobi March	1	2,000.00	N/A	17/7/2026
64	28-08-26	2526065	2526065	Zhang Xi (Parent of Zhang Xinyu S6A20)	2024-2025 Donate the remaining amount of the Custodian account	1	1,818.76	N/A	29/10/2026
65	28-08-26	2526066	2526066	Wong Yuen Kei Patrick (Parent of Wong Tavia Tsz Ching S6H21)	2024-2025 Donate the remaining amount of the Custodian account	1	1,379.56	N/A	
66	28-08-26	2526067	2526067	Chan Hoi Wa Phoenix (Parent of Chan Pak Nok S6K3)	2024-2025 Donate the remaining amount of the Custodian account	1	507.26	N/A	

67	28-08-26	2526068	2526068	Cheng Hong Sum (Parent of Cheng Tung Ho S6K5)	2024-2025 Donate the remaining amount of the Custodian account	1	1,922.26	N/A	
68	28-08-26	2526069	2526069	Fok Lam Man (Parent of Fok Sung Chit S6K6)	2024-2025 Donate the remaining amount of the Custodian account	1	1,210.06	N/A	
69	28-08-26	2526070	2526070	Wan Kenny (Parent of Wan Michael S6K20)	2024-2025 Donate the remaining amount of the Custodian account	1	1,447.26	N/A	
70	28-08-26	2526071	2526071	Lim Wei On Lawrence (Parent of Lim Ching Hin S6U11)	2024-2025 Donate the remaining amount of the Custodian account	1	1,455.57	N/A	
71	28-08-26	2526072	2526072	Li Yuk Yin (Parent of Wong Jing Yin S6U16)	2024-2025 Donate the remaining amount of the Custodian account	1	1,524.02	N/A	
72	28-08-26	2526073	2526073	2 HKUGA College Parents	Supporting Our Charity Leaders' Initiative – The Challenger Fund & Gobi March	2	1,750.00	N/A	29/10/2026
73	28-08-26	2526074	2526074	Cherry Ling Tse		1	2,000.00	N/A	29/10/2026
74	28-08-26	2526075	2526075	Suaibu Noohu, Muthu Mogudoom Fathima		1	300.00	N/A	29/10/2026
75	28-08-26	2526076	2526076	Lam Fan Kit Fong, Fanny		1	500.00	N/A	29/10/2026
76	28-08-26	2526077	2526077	Lam Fan Kit Fong, Fanny		1	3,000.00	N/A	29/10/2026

Note: *Donations including cash grant in form of discount or commission fee to schools. According to EDBC 10/2016, schools should not solicit donations or advantages from trading operators/suppliers.
#A mandatory item for schools to fill in if donors are the schools' trading operators/suppliers.
@Specify the amount of money and the quantity of goods or services being purchased.

9.Capacity Enhancement Grant Report 2025-26

Task Area	Major Area(s) of Concern	Strategies	Benefits Anticipated (e.g. how workload is alleviated)	Time Scale	Evaluation
Enhancement of students learning Chinese language and culture inside and outside classroom.	• To enhance students learning Chinese language and culture by organizing language related activities and competitions at school. • To enhance students learning Chinese language and culture by organizing language related activities and competitions outside school.	To recruit one full time Chinese Language teacher	• For the additional staff, he would help prepare the activities inside and outside school, such as Chinese week, choral speaking competition, debate competitions etc. • For other teachers, they can be relieved some workload so that they can enhance students learning in other areas.	From September 2025 to August 2026	The grant has proved to be extremely helpful in assisting teachers in our student enrichment programs. An extra staff member helped to promote Chinese culture around school to all students. This process involved • training students to participate in choral speaking competitions, • assisting teachers to organize Chinese New Year celebration and other Chinese culture related activities at school, • leading students to China for learning trips. • cooperating with students to organize language competitions such as writing competition.

Capacity Enhancement Grant 2025/26

Date	**Description**	**HKD**
29/08/2025	2025/2026 CEG Grant received	719,740.00
31/08/2026	1 teacher salary	(719,740.00)
31/08/2026	Balance c/f	-

10. School-based After-school Learning and Support Programmes 2025-26

Name of School: HKUGA College

Staff-in-charge: Mr. Freddie Sum Contact Telephone No.: 28708815

A. The total actual number of eligible students is 8

[Including A. 2 students receiving the Comprehensive Social Security Assistance (CSSA), B. 5 students receiving full grant recipients under the Student Financial Assistance Schemes (SFAS) and C. 1 students covered by discretionary quota[1]]

A. Information on subsidized activities

Name / Type of activity[2]	Period / Date	Actual person-times[3] of eligible students of different categories			Average attendance rate	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of institute / service provider (if applicable)	Remarks, if any (e.g. students' learning outcomes in academic and affective domains)
		A	B	C					
Badminton Team	10/25 -5/26	1			<80%	400.00	• Attendance record • Observation by tutors and instructors • Records of performance • Questionnaire	O.T. Sports	
Basketball Girls Team	10/25 -5/26		1 1		<80% >80%	400.00 400.00		Mr. Lau Hoi To, Mr. Hyman Hui	
Volleyball Team	10/25 -5/26		1		<80%	400.00		Ms. Lo Mei Kei Ms. Chan Nga Lai	
Sound and Light Crew	10/25 -5/26		1		>80%	200.00		My Production Engineering	
Chinese Debate Interest Group - Cantonese	10/25 -5/26		1		>80%	400.00		Mr Wong Ho Tsun Johnathan	
Wind Band	10/25 -5/26	1			>80%	400.00		Mr. Ocean Yip	
Girls' Choir	10/25 -5/26			1	>80%	200.00		Ms. Tammy Ho	
Total number of activities: 7	**Sub-total:**	2	5	1	**Total expenses ($):**	2,800.00			
	Total:	8							

Note:

1. Students who are considered financially needy under the school-based criteria can be included in the discretionary quota which is capped at 25% of the total number of students in receipt of CSSA and full grant under SFAS.
2. Types of activities include tutorial service, learning skills training, language training, visits/outdoor activities, art and cultural activities, sports activities, self-confidence development, volunteer service, adventure activities, leadership training and social/communication skills training.
3. The person-times of eligible students refer to the sum of eligible students participating in each activity, i.e. a student participating in more than one activity can be counted more than once

11. 姊妹學校交流報告書 2025-26

內地姊妹學校名稱 (1): 北京中學
(2): 北京市十一學校一分校
(3): 上海田家炳中學
(4): 浙江省寧波市同濟中學
(5): 南京市第二十九中學
(6): 江蘇省淮陰中學
(7): 佛山市第十中學

第一部分：交流活動詳情

項目編號	交流項目名稱及內容	預期目標	評估結果	反思及跟進
1	浙江省寧波市同濟中學 (到訪書院)	✧ 參與書院課堂，讓內地學生體驗書院文化。 ✧ 與姊妹學校會面，促進兩校交流。	✧ 促進內地學生對香港學習文化的認識。 ✧ 促進兩地的師生/生生互動。	✧ 奠定良好的交流基礎，進一步計計劃來年的交流。
2	北京市十一學校一分校	✧ 參與書院課堂，讓內地學生體驗書院文化。 ✧ 與姊妹學校會面，促進兩校交流。	✧ 促進內地學生對香港學習文化的認識。 ✧ 促進兩地的師生/生生互動。	✧ 奠定良好的交流基礎，進一步計計劃來年的交流。

第二部分：財政報告

項目編號	交流項目	支出項目	費用	備註
1.	浙江省寧波市同濟中學 (到訪書院)	文流活動及餐飲費用	$2,781	
2.	北京市十一學校一分校	文流活動及餐飲費用	$2,160	
		總計	$4,941	*2024-2025 結餘： $165,439 *2025-2026 支助： $165,439
		津貼年度結餘	$325,937	

12. Report on the Use of the Promotion of Reading Grant 2025-26

Part 1: Financial Report

Item	Expenses ($)		
	Estimated	Actual	Funding ($)
1. Purchase of Books & Magazines • Printed Chinese and English books • Printed Chinese and English magazines	 40,000 24,000	 24,287 19,898	 Grant Grant
2. Web-based Reading Schemes • Hyread Ebook Platform • Library Master Platform	 24,800 25,000	 24,800 20,833	 8,220 (Grant) 12,613 (School Fund)
3. Voice Coach for Production of Audio Books • Workshops on Chinese and English speaking and reading, and the production of audio books	20,000	0	
Total	**133,800**	**89,818**	

Part 2: Evaluation of School Reading Development Plan for 2025-26

Focus: To enhance the reading culture at the school by strengthening the reading motivation and habits among students, particularly the reluctant readers

- **Reading Challenge 2025-26**

The Reading Challenge was organized smoothly which succeeded in engaging students across the year. English Department was hosting the event and English teachers provided a great variety of reading tips and recommendations to students, especially the Junior Form students.

- **English Book Club**

The English Book Club was held in which 13 students participated. They have reading activities every week. Ms Jenna Lambert, the chair of the club, dedicatedly engaged the students in reading and foster their interests in different themes and topics. Effective exchange and reflection were done as well during the meetings.

- **Battle of the Books Competition**

The event was successfully held which received extensive appreciation. The contest was held in the scale of inter-class, inter-house and inter-school scales.

13. Report on the Learning Support Grant 2025-26

2025 / 2026 School Year Financial Report of Learning Support Grant (LSG)

(1) Financial Overview

(a)	Surplus allowed to be retained at the end of last school year:	$292,652.36
(b)	1st Installment amount of LSG for this school year:	$794,406.00
(c)	2nd Installment amount of LSG for this school year:	$475,104.00
	The amount of LSG for this school year (b + c):	$1,269,510.00
(d)	The entitlement for this school year (Total income) (a + b + c):	$1,562,162.36
(e)	The expenditure for the whole school year:	$1,207,792.96
(f)	Accumulated surplus by the end of this school year (d - e):	$354,369.40
(g)	Percentage of surplus to this school years' provision(%) (f)/[(b)+(c)] x 100%	28%

(2) Expenditure items details

Code	Item	Scope of work	Term of office (in months, e.g., 12 months)	Appointment period (e.g., DD/MM/YYYY - DD/MM/YYYY)	Employment Terms (Full-time/Part-time)	% of total salary paid as LSG (%)	Performance indicators Means of assessment	Review of Effectiveness	LSG Actual Expenses[#1] ($)
1. Employ additional full-time and/or part-time additional teachers									
							/	/	
							/	/	
								Item 1 Expenditure	**$0.00**

2. Employ additional teaching assistants									
1	Guidance Counsellor 1	Emotion support and case management, counselling and general administration	12 months	01/09/2025 - 31/08/2026	Full-time	100%	/	/	$329,185.16
2	Guidance Counsellor 2	Emotion support and case management, counselling and general administration	12 months	01/09/2025 - 31/08/2026	Full-time	100%	/	/	$331,963.00
3	Senior Guidance Counsellor	Emotion support and case management, counselling and general administration	8 months	01/09/2025 - 08/05/2026	Full-time	40%	/	/	$142,637.28
								Item 2 Expenditure	**$803,785.44**

Code	Name of Support Item	Aim of Service	Implementation Time[#2] (Number of sessions/times, hours per session, total hours)	Responsible Personnel / Name of Service Provider	Targets		SEN Type	Performance indicators Means of assessment	Review of Effectiveness	LSG Actual Expenses ($)
					Level/Category	Number of beneficiaries				
3. **Hire of professional services**										
1	Professional emotional support service (CP service)	Services to support students with mental health needs	20 Service Days 8 hours per service day (160 Hours in total)	HealThySelf Dr. HO Yan Yung, Connie	S1-S6 Students	20	MI and Ss with emotional issues	Questionnaire and interview with students and parents, review and monitoring.	Performed satisfactorily and supportive	$303,200.00
2	Wing Scheme - Junior form	Write training for SpLD Literacy training/learning support	20 sessions 1-1.5 hours each 25 Hours in total	Kiddy Imagination Limited Ms. Lai Yik Ki	S1-S3 Students	16	SpLD (confirmed and suspected)	Parent & student feedback and instructor report of student performance	Students were able to enhance their interest in Chinese learning, and improve their reading and writing techniques.	$33,487.70

3	Wing Scheme - Senior form	Read and write training for SpLD Literacy training/learning support	10 sessions 1.5 hours each 15 Hours in total	Snaildy Instructor: Ms. Tso Yee Man Supporting staff from agency: Ms. Lam Wan Ki	S4-S6 Students	6	SpLD (confirmed and suspected)	Parent & student feedback and instructor report of student performance	Students were able to enhance their interest in Chinese Reading paper for their DSE examination	$19,500.00
4	Frame of Mind	Attention skills training	10 sessions 1 hour each 10 hours in total	HK EP Services Centre Ltd Ms. Yip Siu Man Amber	S1-S3 Students	10	ADHD (confirmed and suspected)	Parent & student feedback and instructor report of student performance	Students will learn to integrate effective techniques such as time management and active listening skills into their daily lives, share their experiences through guided reflection and encourage each other as they work on enhancing their attention and productivity.	$25,097.00
5	In-house counselling	In-house counselling	200 sesssions 1 hour each 200 hours in total	Guidance counsellors	S1-S6 Students	50	All types	Student feedback and counsellor observation	Students were able to explore their emotions, develop coping strategies, and gain valuable support to enhance their overall well-being.	$0.00
6	Art to Heart ELA	SEN support group with arts	17 sesssions 1 hour each 17 hours in total	Guidance counsellors	S2-S3 Students	7	All types	Student feedback and counsellor observation	Students were able to express thoughts and feelings through art, demonstrated increased self-awareness and self-acceptance, and showed development of a positive personal image.	$4,906.20
									Item 3 Expenditure	**$386,190.90**

4. Procure learning resources										
1	Counselling Theraphy Cards	For counselling session use	-	Guidance counsellors	All students	1000+	All types	/	/	$4,256.00
2	Materials for Game Stations	For student team use	-	Guidance counsellors	All students	1000+	All types	/	/	$2,552.00
3								/	/	
4								/	/	
5								/	/	
								Item 4 Expenditure		**$6,808.00**

5. Organise learning / inclusive culture activities or programmes on inclusive culture, school-based teacher training programmes and home-school cooperation support activities										
1	Halloween Fruit Candy Craze	Promotion of wellness in action Stress relief activities Enhance social interaction	1 sessions 1 hour each 1 hours in total	Guidance counsellors	S1-S6 Students	200	All types	Student feedback and counsellor observation	Built a sense of belonging to the school and promote peer inclusion and bonding among students.	$464.90
2	Game Station	Inclusion events in school Provide servicing and leadership opportunities for running the station Provide opportunity for social interaction and expansion of social circle	40 sessions 1 hour each 40 hours in total	Guidance counsellors	S1-S6 Students	200	All types	Student feedback and counsellor observation	Provide a comfortable space for students to take some rest and relax during break time. They also learnt to be responsible and supportive to the daily operation of Game Station.	$470.82

3	S2 HD Lesson Pawsitive Companion	Enhance student compassions and empathy through interactions and caring of our dogs in school	2 sessions 2 hour each 4 hours in total	Guidance counsellors	S2 Students	200	All types	Student feedback and counsellor observation	To introduce the foundational principles of animal welfare by exploring both the physical and emotional needs of animals as sentient beings. Ultimately, equipping students with perspective-taking tools to foster more compassionate, respectful, and mutually beneficial human-animal relationships.	$0.00
4	PS/College mentorship program	Support introduction and provide peer support Parents to meet and response enquiries in person	1 sessions 2 hour each2 hours in total	Guidance counsellors SENCO (PS+College)	S1 Students	12	All types	Parent, student feedback and counsellor observation	Provide a chance for students to have a better understanding about the school arrangements, foster a higher sense of belonging and preparation to college. Parents can also understand more how the IGE team will support them in the college.	$496.90
5	Bubble Soccer	Enhance student social interaction through exciting new sports	1 sessions 3 hours each 3 hours in total	Fun Peak Adventure Limited Guidance counsellors	S1-S2 Students	12	All types	Parent, student feedback and counsellor observation	Build peer connections, communication, and sportsmanship in a friendly, cooperative, and low-stakes competitive environment. Encourage physical exercise through a high-energy, laugh-out-loud game that keeps everyone moving.	$3,576.00

6	Adventure based training	Enhance student psychological readiness for facing challenges and social skills through team work activities	3 sessions 3 hours each 9 hours in total	Crossland Life Adventrue Centre Guidance counsellors	S1-S2 Students	12	All types	Parent, student feedback and counsellor observation	Through exciting, competitive team games and guided reflection sessions, this program aims to nurture positive values, unlock students' full potential, and instill the courage to face challenges head-on as they navigate their secondary school journey. Through interactive tasks, they will also learn to unite with their peers, developing strong communication skills and an unstoppable team spirit.	$6,000.00
									Item 5 Expenditure	**$11,008.62**
									The expenditure for the whole school year	**$1,207,792.96**

15. Report on the Use of the Life-wide Learning and Sister School Grant 2025/26

Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants				Actual Expenses ($)	Name(s) of Mainland sister school(s)	Evaluation Method^		Evaluation Results
				Students	Teachers	School Manage-ment	Others			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
1.1	**Local Activities** (including online exchanges)											
1	Sister School Exchange Program (Mainland School Visit)	September 2025	1.Strengthen School Ties and Cultural Exchange: To enhance the friendship between teachers and students from both regions and foster a deep understanding of diverse cultures. 2.Enhance Teaching and Learning Effectiveness: To promote the sharing of professional experience and broaden students' horizons.	36 students	4 teachers	N/A	N/A	$4,941.00	1) Ningbo Tongji Middle School 2) First branch school affiliated with Beijing National Day School	E2 E5		
2	Post Examination Activities	July 2026	To be led by Holistic Development Committee, linked with Science KLA, STEM Committee, as well as other KLAs and Chinese Cultural Enhancement Committee. To expose students to world issues as well as to celebrate the learning that has taken place throughout the year across the various school activities.	602 S1-S3 students	61 teachers	N/A	N/A	$150,500.00		E1		

3	CASTLE programmes	Throughout the school year	Costs involved in conducting a comprehensive system of boosting students' interests through different biweekly activities outside of the normal classrooms in various areas. CASTLE stands for Creative Arts and Sports Technology and Life Education. To enhance the students' development of skills and interests in various non-academic activities.	398 S1-S2 students	40 teachers	N/A	N/A	$199,000.00		E1		
4	ABLE Activities Extended Learning Activities – Visiting learning opportunities through different organisations and linking field work to either the formal or informal curriculum. i.e. Year level excursions to work on our RICE Programme, team building activities in our FACT Programme or an extended stay in a remote camp for volunteer students. To get students out of the campus and connect more with nature. To build resilience in the face of hardships.	Throughout the school year	The ABLE framework's three pillars—Mind, Body, and Place—are not treated as stand-alone ideas, but as interwoven threads. Each ABLE Activity is designed to engage these dimensions: reflective practices deepening personal insight (Mind), physical challenges inviting courage and resilience (Body), and shared experiences in nature cultivating connection and belonging (Place). Together, they offer students a balanced and holistic learning journey that brings the values of the ABLE framework into lived experience.	260 S1-S5 students	26 teachers	N/A	N/A	$125,460.00	N/A	E1		
5	Wellbeing Speakers	Nov 2025 - July 2026	Wellbeing Talks – Expert speakers share their expertise and knowledge on diverse aspects of wellbeing. By participating in these sessions, students have the opportunity gain valuable	1,060 S1-S6 students	106 teachers	N/A	N/A	$1,000.00	N/A	E1		

			insights and learn practical strategies that they can apply to cultivate resilience and enhance their mental well-being,									
6	Wellbeing Activities	Nov 2025 - Apr 2026	Special wellbeing activities will be organized for different levels of the community to cater for diverse needs. These will include yoga exercises, latte art workshops, international day of happiness and failure.	602 S1-S3 students and 458 S4-S5 students	106 teachers	N/A	N/A	$190,652.29	N/A	E1		
7	World Day Activities	July 2026	An annual event which showcases students experiential learning outcomes in the form of a learning exhibition. Parents and students from our primary school will come to support. Students of different levels are given the opportunity to present their learning outcomes to one another.	1,060 S1-S6 students	106 teachers	N/A	N/A	$0.00	N/A	E1		
8	Purchasing of paraphernalia to be made into different cheering tools and thanksgiving items.	Throughout the school year	To promote a sense of House Spirit and connectedness. These will be used in different activities and cheering events.	1,060 S1-S6 students	N/A	N/A	N/A	$4,435.07	N/A	E1		
9	School-Based Student Planner and Reflective booklets – Student planner is divided into various sections with student activities and reflections infused on all pages. This includes sections about how students can develop their Positive Health, Relationships and regulate their emotions, as well as promote a	September 2025	To promote a culture of positive education across the entire school. To enable students to have a strong positive outlook for the future as they reflect on the present and the past	1,060 S1-S6 students	N/A	N/A	N/A	$67,530.00	N/A	E1		

	sense of positive purpose, aim for increased engagement and celebrating accomplishment and constructive feedback. To be used on a daily basis by Class/Subject Teachers and with Home school Collaboration.											
10	Equipment of Sports or board games to be used by students during lunch and after school to further enhance lifestyle	Throughout the school year	To develop the interest and engagement of students as well as to improve overall fitness and other skills.	1,060 S1-S6 students	N/A	N/A	N/A	$80,000.00	N/A	E7	Ceiling-mounted basketball backstop	
Total actual expenses of item 1.1								**$823,518.36**				

1.2	**Non-local Activities**											
1	S 2 Beijing Exchange Tour	13-17-April-2026	1.Strengthening Friendships: To deepen exchanges between teachers and students from both regions and establish long-term friendly partnerships. 2.Expanding Horizons: To experience diverse teaching models and reinforce students' sense of national identity.	around 200 students	around 15 teachers	5 teachers	N/A	$120,600.00	Beijing Academy and First Branch School Affiliated with Beijing National Day School	E1, E2		

2	Overseas excursions	April 2026	Excursions including Mainland Study Tour to Beijing, Hangzhou, Shanghai, Nanjing, Singapore. To offer students with the opportunities for experiential learning extended beyond classroom, and expand their horizons.	596 S2-S4 students	60 teachers	N/A	N/A	$357,600.00	N/A	E3		
3	Overseas Cultural Exchange Tour	July 2026	In the year of the 20th anniversary of the school, one to two school teams may represent the school to take part in international festival to challenge themselves and also celebrate as a team as they are able to build team spirit. Besides taking part in competitions, there can be cultural exchange trips on the appreciation of diverse cultures.	150 S1-S5 students	15 teachers	N/A	N/A	$276,296.64	N/A	E3		
Total actual expenses of item 1.2								**$754,496.64**				
Total actual expenses (sum of items 1.1 and 1.2)								**$1,578,015.00**				

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities

Areas	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
	(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)	*(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)*	*(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extend do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)*
Evaluation & Reflection	- Holistic & Whole-Person Development: Students required diversified learning opportunities beyond regular classroom instruction to foster values education, emotional wellbeing, STEM/KLA competencies, national identity, and cultural awareness across all form levels (S.1–S.6). - Experiential & Authentic Exposure: There was a strong need for direct, hands-on exposure to leadership, outdoor challenges, community service, and cross-border/overseas exchange experiences to build resilience, global perspectives, and social responsibility.	- Broad-Based Participation & Inclusivity: Engage all students across S.1–S.6 in structured local and non-local Life-wide Learning (LWL) activities (e.g., Post-Examination Activities, ABLE Activities, Wellbeing Talks/Activities, Exchange Tours). - Alignment with Grant Objectives: Ensure effective allocation of the LWL and Sister School Grant (local activities and non-local exchanges) to support diverse, high-impact experiential programs.	**Evaluation Result:** - The grant was fully and effectively utilized to deliver a comprehensive suite of local and overseas learning programs. - Targets were fully met, achieving universal participation across all forms (S.1–S.6) alongside overwhelmingly positive feedback in evaluation surveys and written reports. - Programs such as the ABLE Extended Learning Activities, Overseas Cultural Exchange Tours (Beijing, Shanghai, Nanjing, Singapore), and Wellbeing Series successfully broadened students' horizons and strengthened mental/physical wellness. **Reflection:** - Financial resources were strategically deployed across diverse areas (moral, intellectual, physical, aesthetic, and non-local exchange), providing equitable access and enriching students' overall school life. **Follow-up / Optimization:** - Consolidate High-Impact Programs: Continue prioritizing funds for high-engagement leadership, STEM, and cultural immersion activities, while introducing more student-led initiatives to boost learner autonomy and leadership capacity.

Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities

No.	Areas	Content of Reflection and Follow-up
1	**Form/Content of the activity**	The physical exchange activities—including the Mainland School Visit in September 2025 and the 5-day Beijing Exchange Tour in April 2026—provided invaluable immersion into mainland learning and cultural environments. Direct classroom participation, campus tours, and face-to-face peer interaction successfully strengthened ties and deepened cultural understanding between students and teachers from both regions. To further enrich the content, future physical visits will include more structured small-group collaborative tasks and student-led presentations.
2	**Time arrangement of the activity**	The timing of the activities was highly effective and well-paced. Spacing the initial Mainland School Visit early in the academic year (September 2025) and the 5-day Beijing Exchange Tour in April 2026 allowed students sufficient time to process their learning and build continuous momentum. The duration allocated for each visit provided adequate time for full classroom participation, campus engagement, and cultural exposure without feeling rushed. To optimize future arrangements, travel dates will continue to be planned during designated assessment-free windows to ensure minimal impact on regular coursework.
3	**Organisation and arrangements of the activity**	The overall logistical execution—comprising cross-border transportation, accommodation, safety protocols, and coordination with sister schools (Ningbo Tongji Middle School and Beijing Academy)—was highly effective. Pre-departure student briefings, clear safety guidelines, and active teacher supervision ensured a safe and smooth experience throughout. Post-trip reflection sessions allowed participants to consolidate and share their learning with the wider school community.
4	**Others (Please specify)**	Sustaining Long-term Sister School Partnerships: To build upon the bonds formed during physical visits, follow-up communications, pen-pal schemes, and teacher-to-teacher professional sharing will be maintained between visits to ensure continuous collaboration and long-term partnership development.

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* ($)
1	**Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland** (Note: Bound by the limits of such expenses per occasion and per head quoted in the "Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee"/"Operating Expenses Block Grant User Guide for Aided Schools".)	$4,999.00
2	**Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong** (Note: The annual total expenditure should not exceed 5% of the rate of the Sister School Grant component for the respective school year.)	$1,000.00

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	Chen Hing, Corina	Position:	Head of Holistic Development School Principal
Name of Teacher Responsible for the Sister School Scheme:	Tso Ching, Jenny	Position:	Head of Chinese Culture Enhancement

16. Report on the Use of the Student Activities Support Grant 2025-26

I. Financial Overview

A	Allocation in the Current School Year:	$7,800.00
B	Expenditure in the Current School Year:	$7,800.00
C	Unspent Amount to be Returned to the EDB (A – B):	$0.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	2	$1,950.00
Full-grant under the School Textbook Assistance Scheme	4	$3,900.00
Meeting the school-based financially needy criteria	3	$1,950.00 (capped at 25% of the total allocation for the school year)
TOTAL	**9**	**$7,800.00**

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain	Person-times[1] of student beneficiaries	Actual Expenses ($)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	**V**alues Education	**P**hysical and Aesthetic Development	Community **S**ervice	**C**areer-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Athletics Team		1	$650.00			✓		
2	Badminton Team		1	$975.00			✓		
3	Basketball Girls Team		2	$1,575.00			✓		
4	Bassoon Class		1	$650.00			✓		
5	Chinese Debate Interest Group - Cantonese		1	$1,025.00			✓		
6	Exploring Mathematics		1	$300.00	✓				
7	Fencing Team		1	$975.00			✓		
8	Girls' Choir		1	$650.00			✓		
9	Volleyball Team		1	$1,000.00			✓		
Expenses for Category 1			**10**	**$7,800.00**					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
Expenses for Category 2			**0**	**$0.00**					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
Expenses for Category 3			**0**	**$0.00**					
Total			**6**	**$7,800.00**					
Contact Person for Student Activities Support Grant (Name & Post):			Mr. Freddie Sum (Head of Activities and Events)						

17. Diversity Learning Grant 2025-26 - Other Programme

Program Title	Objective	Targets (No./Level/selection)	Duration / Start Date	Deliverable	Evaluation	Expenditure
Game Design Program	Students will explore the exciting world of board and card game creation. From brainstorming unique ideas to crafting prototypes, students will embark on a creative journey. They'll participate in engaging discussions and workshops on key topics like game mechanics, theme integration, and playtesting. Throughout the course, students will receive constructive feedback on their prototypes, helping them refine their skills. We strive to foster a collaborative and supportive environment, encouraging creativity and innovation every step of the way.	For each term, 21 x S4 selected students with interests and abilities in game design and entrepreneurship	Term 1: 29/9, 13/10, 3/11, 17/11, 15/12, (5 lessons) Term 2: 2/2, 9/3, 23/3, 20/4, 4/5 (5 lessons)	• Game design materials • Learning booklets • Instruction PowerPoints	Every student group successfully developed a concrete card or board game based on a specific subject topic. These final products were printed and successfully shared with teachers and schoolmates during school events.	$30,000.00
Subsidizing students participating in competitions or education programs held by external organisations	To broaden elite senior form students horizons in different disciplines	5 elite senior form students	9/2025 – 8/2026	The knowledge and experience students gained after joining the programs or competitions	• 3 student joined programs provided by the HKUST and 2 joined programs provided by CUHK • The student completed the program and obtained a certificate or a transcript.	$30,880.00
					Total	$60,880.00

Department	Programme Name	No. of SS Students benefitted	Actual Expenditure (HK$)
Gifted Education	Summer Gifted Programmes Offered by Tertiary Institutions • HKUST – Dual Program Engineering (Level 1) Life Science (Level 1) Chemistry (Level 1) • CUHK Program for Gifted and Talented Applied Biochemistry (Level 1)	 1 1 1 2	 9,400 8,100 8,100 2,640 x2

18. Grant for Supporting NCS Students with SEN (2025/26)

<u>Financial Report</u> for Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs (NCS-SEN Grant)

Number of Non-Chinese Speaking (NCS) Students with Special Educational Needs (SEN) in this School Year: <u>1</u>

Income

Item		Amount ($)	Remarks
Surplus allowed to be retained at the end of last schooll year (i.e. as at 31 August)	(a)	0	The accumulated surplus may be retained up to 12 months' provision of the grant in a school year and carried forward to the next school year.
The amount of disbursement this school year in August	(b)	106,769	The disbursement is determined by the number of NCS students with SEN admitted by the school in the preceding school year
The amount of adjustment this school year in March (Estimated/Actual*)	(c)	0	The number of NCS students with SEN is calculated based on the information submitted by the school and vetted by the Education Bureau (EDB) on or before 30 November. If there is a need for adjustment of entitlement to another tier, EDB will make up the difference in March.
Total Income (d) = (a) + (b) + (c)		**106,769**	

Expenditure

Item		Amount ($)	Remarks
1. Employ ___1___ Chinese/NCS* full-time teaching assistant and _____ Chinese/NCS* part-time teaching assistant		106,769	The NCS-SEN Grant must be used on measures in support of NCS students with SEN. For details, please refer to the appendix of EDB Circular No. 9/2019 "Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs".
	Assist teachers in formulating transition plans for students		
	Assist teachers in designing activities and teaching materials		
	Support students in classroom learning activities		
✓	Provide after-school support or support in relation to emotional, communication and/or social aspects		
✓	Strengthen the communication between parents of NCS students with SEN		
2. Procure external professional services		-	
	Translation services		
	Transition/Life planning services		
	Social, communication and emotional management training		
3. Promote inclusive culture		-	
	conduct professional training for teachers		
	conduct professional training for teachers		
4. Other purposes		-	
	Please specify:		
		106,769	

Balance

Item	Amount ($)	Remarks
Estimated/Actual* accumulated surplus by the end of this school year (f) = (d) - (e)	0	Schools should fully utilise the NCS-SEN Grant to cater for the needs of students concerned of the relevant school year. [In other words,schools should avoid having surplus in column (f)]
Percentage of surplus to this school year's provision (%) (g) = (f) / [(b)+(c)] x 100%	0%	

19.「推廣中華文化體驗活動一筆過津貼」2025-2026 報告

	範疇	實際開支金額（HKD）	備註:
i.	舉辦有關中華文化的科本及跨科組學生學習／體驗活動或講座	$85,378.71	*舉辦功夫機械人體驗活動 *籌辦開放日中國文化活動 *舉辦中華廚藝體驗課程 *舉辦中樂表演活動
ii.	舉辦或資助學生參加有關中華文化的本地或內地的聯校活動或比賽	0	
iii.	舉辦或資助學生參加本地文化考察或參觀活動	0	
iv.	發展有關中華文化的課程	$14,500	*舉辦書法體驗班
v.	採購及發展中華文化學與教資源	0	佈置中華文化房
vi.	資助學生及隨團教師前往內地，參加學習中華文化的交流活動	0	
vii.	其他（請註明）:	0	
	總開支金額（HKD）:	$99,878.71	*2024-2025 學年剩餘 $217,250
	津貼餘款（HKD）:	$117,371.29	

20. One-off Grant for Promotion of Sports Ambience and MVPA60 in Schools 2025-26

Area	Objectives	Success Criteria	Method of Evaluation	Target Groups (Form and numbers of students)	Implementation Period	Expenditure 25-26
Mainland or Overseas Sports Exchange Activities & Study Visits	Enhance student athletes' specialized techniques, endurance, and tactical preparation through intensive professional coaching.	At least 80% of participants demonstrate measurable skill improvement and complete the full training schedule.	Coach performance assessments, attendance logs, and pre-/post-camp physical fitness test results.	School Athletics Team (S1–S6, approx. 50 students)	Oct 2025	$7125
Organising diversified PE-/sports-related learning activities and competitions	Equip students with advanced lifesaving techniques, promote water safety, and train squad members for interschool lifesaving events.	100% course completion rate and participants successfully passing the lifesaving practical assessment.	Practical skill evaluations conducted by certified instructors and official interschool competition results.	School Lifesaving & Swimming Team (S1–S6, approx. 40 students)	Oct 25 - June 26	$12000
To purchase or upgrade P.E.- / sports equipment in schools	Upgrade health-tracking infrastructure to allow accurate physical development monitoring and promote self-directed fitness management.	Successful deployment during annual school-wide physical fitness assessments with reduced measurement downtime.	Student physical assessment data completion logs and PE teacher equipment usability reports.	Whole school population (S1–S6, approx. 900 students) , teachers (about 100 staff)	Sept 25 - June 26	$9400
To purchase or upgrade P.E.- / sports equipment in schools	Restore rowing equipment to peak operational and safety standards for daily PE lessons and indoor rowing team practice.	Zero safety incidents related to equipment fault; all rowing units restored to 100% operational capacity.	Post-servicing technician inspection report and monthly equipment utilization/maintenance logs.	Whole school population (S1–S6, approx. 900 students)	Sept 25 - June 26	$14424.76

Allocation of the Grant for the 2023/24 school year : $150000
Expenditure for the 2023/24 school year: $49600
Expenditure for the 2024/25 school year: $57450.24
Expenditure for the 2025/26 school year: $42949.76

21. One-off Grant on Parent Education (Secondary)

Our school has spent the Grant on the following:

	Area	**Actual Expenses ($)**
i.	Organising structured or thematic parent education programmes • Total expenditure on services provided by organisations • Total expenditure on services provided by individual speakers or experts	49,800
ii.	Designing and producing school-based parent education resources	-
iii.	Organising school-based parent education promotional activities relating to the "Positive Parent Campaign"	-
iv.	Others (please specify):	-
	Total Expenditure:	**49,800**
	Unspent Balance:	**102,200**

22. School-Based Support Scheme Grant for Schools with intake of Newly Arrived Children

Programme Evaluation Report for School-Based Support Scheme Grant for Schools with Intake of Newly Arrived Children for the 2025/26 school year

Allocation Received	Actual Expenditure	Unspent Balance
33,132.00	-	33,132.00

*Remarks: This grant was not used in the 2025-26 academic year.

23. One-off Grant for Promotion of Self-directed Language Learning (English Language)

Report on the Use of Grant 2025/26

	Area	Actual Expenses (HKD)	Remarks
i	Procuring and/or subscribing to learning resources	$102,800	
ii	Hiring English-speaking instructors or non-teaching supporting staff outside the permanent staff establishment	-	
iii	Purchasing services related to learning and teaching	-	
iv	Others (please specify):_____	-	
	Total Expenditure (HK$):	$102,800	
	Unspent Balance (HK$):	$97,200	

*Remarks: This grant was not used in the 2025-26 academic year.

24. One-off Grant for Promotion of Self-directed Language Learning (Putonghua)

推廣自主語文學習（普通話）一筆過津貼
2025-2026 運用報告

	範疇	實際開支金額（HKD）	備註:
i.	採購和/或訂閱學習資源	$ 0	
ii.	聘請不屬編制內的普通話導師或非教學支援人員	$ 0	
iii.	購買學與教相關的服務	$18,200	舉辦中秋及茶藝普通話活動，加強學習氛圍
iv.	其他（請註明）:		
	總開支金額（HKD）:	$18,200	
	津貼餘款（HKD）:	$181,800	

26. "AI for Science Education" Funding Programme

Report on the use of Funding 2025/26

Expenditure Items	Expenditure
Item (i) ➢ Arranging for science teachers to enroll in short courses (including seminars and workshops) related to AI-assisted teaching	$ -
Item (ii) ➢ Collaboration with tertiary institutions or related professional bodies to take forward support programmes related to AI-assisted teaching	$ 57,700
Total:	$ 57,700

Balance b/f:	**$67,300**
Expenditure 2025/26:	**$ 57,700**
Balance c/f:	**$ 9,600**

27. Annual School Report for the IT Innovation Lab in Secondary Schools Programme of the Office of the Government Chief Information Officer 2025-2026

Area	Budget	Remarks	Evaluation
On-site STEM Courses MineCraft Metaverse Design Competition Course	**$170,100**	4 terms of S1 CASTLE classes (S1), around 20 students/class. Uses Minecraft Education Edition toolkit to learn programming and virtual world building.	Completed Year 1 lessons with high student engagement. Students built virtual worlds and entered competitions. On track to complete remaining 50% in 26-27
UGOT AI Robotics Foundation Training	**$113,400**	2 terms of S2 CASTLE classes, around 20 students/class. Teaches AI, machine learning, and block-based programming using the City Guardian Kit.	Year 1 foundational modules completed. Students mastered mechanical control and AI vision.
AI-Assisted 2D & 3D Animation and Game Design Workshop	**$56,700**	1 terms of S3 Modular Study classes, around 15 students/class. Covers character modeling, scene setup, 3D workflow, and creating a 5-minute short film.	Completed the planned curriculum. Students created initial 3D models.
0-100 Drone Swarm Performance and Competition Training Program	**$178,200**	4 terms of S3 Modular Study classes, around 15 students/class. Focuses on drone flight principles, spatial awareness, and the "Birds in Flight" team challenge.	Completed 50% of training. Students mastered drone flight and swarm programming logic. Will finish another 50% in 2627.
0-100 Programming: AI-Assisted Mobile App Development and AI Advertising Design	**$178,200**	4 terms of S3 Modular Study classes, around 15 students/class. Career-oriented digital literacy course utilizing low-barrier AI tools for multimedia production.	Half of the lessons finished. Students created AI advertising media and initial app prototypes. Will finish another 50% in 2627.
UGOT AI Robotics Competition Training Program	**$127,440**	2 terms of S2 CASTLE classes, around 20 students/class. Advanced design, optimization, and strategic training for local and world-class UGOT robotics tournaments.	Will start in 2026-27

Hardware MineCraft Education License (1 year)	**$4,000**	40 units at a unit price of $100. Subsidizes the Minecraft Metaverse design course.	Year 1 licenses fully utilized by students. License renewal is required for Year 2 to support ongoing Minecraft course activities.
Transformative Robotics Kit – UGOT City Guardian	**$54,240**	8 kits at a unit price of $6,780. Includes main controller, distance/camera sensors, servo motors, and gear motors.	8 kits actively used. spare replacement parts may need to be purchased in Year 2.
Transformative Robotics Kit – UGOT City Guardian Add-On Kit	**$8,800**	4 kits at a unit price of $2,200. Enhances capabilities with bionic hip modules, wheeled leg modules, and custom cables.	4 add-on kits utilized. replacement parts may required for Year 2.
Ubtech UGOT Dedicated Bluetooth Remote Controller	**$4,000**	8 units at a unit price of $500. Dedicated remotes for hands-on control and competition execution.	8 controllers regularly deployed. 1 unit was damaged during trials; a replacement controller may needs to be purchased in Year 2.
UGOT High-Speed Motor Accessory Pack	**$1,800**	1 set of 10 motors including Type-C connection cables at a unit price of $1,800.	10-motor pack utilized in robotics testing.
UGOT Robotics Competition Map Kit – Planet Action Map Kit	**$3,300**	1 unit at a unit price of $1,100. Official competition training map for robotics challenges.	Map kit used extensively for competition drills. Minor surface wear observed, but structurally intact and reusable for Year 2.
Fii (小鳥飛飛) F600 Swarm Drone Kit	**$90,760**	2 kits at a unit price of $45,380. Each kit includes 10 F600 models, 30 batteries, 10 software licenses, chargers, and operational maps.	2 drone kits used extensively. 4 propellers broke and 2 batteries lost efficiency during flight practice; replacement parts may be needed for Year 2.
Total Proposed Budget	**$990,940**	Full combination of STEM training services ($824,040) and equipment procurement ($166,900), fully inclusive of all delivery fees.	Mid-term progress reached 50%. Overall budget remains on track, with contingency reserved in Year 2 for equipment maintenance and replacement parts.

28. Annual report 2025-26 contents: LevelMind at Jockey Club 賽馬會平行心間計劃

1. Strategic Alignment and Objective

In strict alignment with the College's major concern for the 2025-26 academic year—"Cultivating a supportive and growth-oriented learning community conducive to the well-being of all"—HKUGA College is proud to report the successful implementation and outstanding outcomes of the 'LevelMind at Jockey Club 賽馬會平行心間計劃'.

With a generous funding grant of HKD 200,000 from the Hong Kong Jockey Club, the College embarked on a comprehensive initiative to enhance our pastoral care infrastructure, transforming the traditional 4/F self-study zone into a dynamic, multipurpose Wellness Hub.

2. Collaborative Redesign and Facilities

To ensure the new space truly serves the needs of our school community, the redesign process was highly collaborative. Ideas and feedback were actively collected from teachers, school counsellors, and students across different year levels.

The resulting Wellness Hub has been thoughtfully engineered to promote relaxation, focus, and peer connection.

Feature	Description
Aesthetic Theme	A nature-inspired colour palette utilizing calming green and earthy brown tones to create a tranquil environment.
Furnishings	Equipped with comfortable sofas and bean bags for students to gather and relax during recess, lunchtime, and after school.
Flexible Layout	Installation of green-coloured partitions and movable tables, allowing the space to be easily reconfigured for various group activities or individual self-study.
Therapy Dog Station	Sai Mui, our school therapy dog, is regularly stationed at the Hub to accompany students and provide emotional support.

3. Activities and Inaugural Wellness Week

The Wellness Hub currently operates as a vibrant multipurpose area. This academic year, it proudly hosted our newly initiated Wellness Week. During this week and throughout the term's lunchtimes, the College organized various well-being activities aimed at helping students decompress and understand the deeper meaning of mental health. Highlighted events included:

- Butter and jam-making workshops
- Expressive painting workshops
- Cookies station

4. Outcomes and Public Recognition

The initiative has been a resounding success. Student feedback indicates a high level of satisfaction, with many noting that the space is exceptionally comfortable and inviting. School counsellors have also observed that the Hub's welcoming atmosphere greatly facilitates follow-up sessions, allowing

them to effectively meet the diverse emotional needs of different student cases.

The exceptional impact of this facility has also garnered notable public recognition. *Ming Pao* visited the College in April 2026 to conduct an exclusive interview with our Principal, the teacher-in-charge and the student representatives from the Wellness Club. This media coverage highlighted our College's proactive efforts, affirming HKUGA College as one of the leading schools in promoting student well-being in Hong Kong.

Link to the Ming Pao interview: *https://www.mpep.com.hk/SPARKS/SPARKS_ISSUE05_80pp_Web.pdf*

5. Looking Ahead

Building upon this year's success, the College remains committed to fostering a culture of holistic wellness. In the upcoming academic year, the Pastoral Team and student representatives from the Wellness Club will utilize the remaining funding to organize a further array of well-being activities, designed to support the mental and emotional health of both our student body and our dedicated teaching staff.

6. Appendix: Photos of the 4/F wellness hub

	
Photo 1: An overview of the newly renovated 4/F Wellness Hub, featuring a nature-inspired aesthetic with calming green and brown tones designed to promote a tranquil atmosphere.	Photo 2: A bright and flexible study zone equipped with movable tables, comfortable seating, and creative tree-themed partitions that foster an inviting learning environment.
	
Photo 3: A spacious, multipurpose layout designed to seamlessly accommodate diverse student needs, from individual reflection to collaborative peer activities.	Photo 4: A comfortable and calming corner featuring a curved modular sofa and a leaf-patterned carpet, providing a dedicated space for students to decompress.
	
Photo 5: Students and teachers actively engaging in hands-on lunchtime activities (such as the butter and jam-making workshop) to cultivate a supportive and connected school community.	Photo 6: Students relaxing on cozy bean bags near the designated station of our school therapy dog, Sai Mui, who regularly accompanies and provides emotional comfort to the student body.